

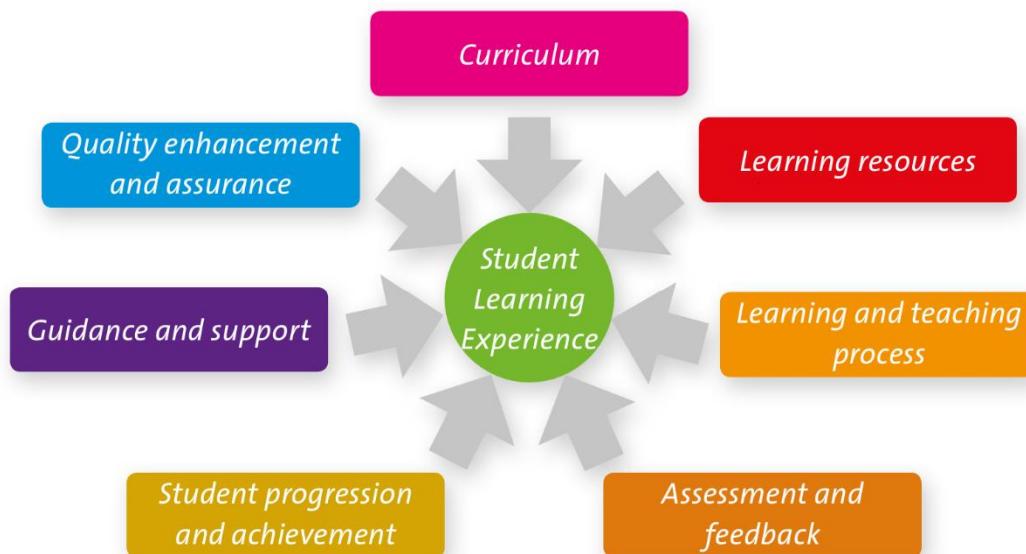
Student Learning Experience @IARE

The student learning experience is a powerful tool in helping students understand the different parts that contribute to their time spent while studying, thereby assisting them to start commenting on the quality of that experience. The student learning experience is everything related to the process of how you learn and the way you are taught.

The basic concepts to students about quality in education involve lot of different terms such as standards, quality enhancement and student engagement. We have broken down the learning experience into seven different elements like:

1. The curriculum.
2. Learning resources.
3. The learning and teaching process.
4. Assessments and the feedback from those assessments.
5. Guidance and support.
6. Student progression and achievement.
7. Quality enhancement and assurance.

The seven elements of student learning experience can be shown by the diagram below.



Students are a key group to reach an understanding of that experience. They are the ones who attend classes, do the reading and take part in assessments day in, day out. That is why student engagement is so important. Students know if their study process is working properly, so we have to ensure that they are involved in these processes of quality assurance and quality enhancement.

Establishing Quality—Questionary:

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Each of the elements of the student learning experience can be explored by asking the following questions:

1. Curriculum: the content of your course and how it is structured.

- Do you feel your course is making you more employable?
- How is the course organised?
- How clear is the timetable?
- Is there a curriculum outline provided?
- Are the classes useful?
- Does the curriculum taught match your expectations from the Course Outline Description (COD)?
- Did the course outcomes actually correspond to what you learnt?
- How are the modules structured?
- Was the course challenging?

2. Learning Resources: all the resources and materials you need in order to learn as well as the physical environment you learn in.

- Are there adequate library and computing facilities?
- Was the Course Full Stack (CFS) lecture material easily accessible from Akanksha portal?
- Do you have access to materials you need (all the 16 components of CFS) and e-books?
- Did the departmental facilities meet your expectations?
- Were resources adequately available?
- If you are studying a practical course, do you have access to the exercises and manual?

3. Learning and Teaching Process: where the students learn and how the faculty teaches.

- Were you consistently/sufficiently guided to practise your skills throughout your course?
- Are you able to learn in a way that suits you?
- How would you rate the teaching?
- Are there any forms of learning you would like in addition to the components made available in Course Full Stack?
- Do you find the lectures a satisfactory method of imparting information?
- Did you find the tech talk and concept video topics conducive to further learning?
- Did you feel your department/course prepared you sufficiently for your assessments?
- Is the teaching material up-to-date?
- Do you understand lecture contents?

4. Assessment and Feedback: assessment is not just a measure of how much you learn but should aid the learning process and that requires good feedback.

- Does the continuous internal assessment (CIA) adequately and fairly represent the content of the course?
- Were the course CIE and AAT are fairly evaluated?
- Do you receive adequate feedback from your assessments?
- Was the feedback received useful and appropriate after assessments or course work?
- Are all the assessments strictly adhere to the academic calendar?
- Is the style of alternative assessment tools (AATs) appropriate?
- Is there too little or too much alternative assessment tools used?

5. Student Progression and Achievement: the effectiveness of a course is in preparing students for their chosen career and how they progress through it, be that class to class or year to year.

- Do you feel you have improved by completing this course?
- Can you measure your own personal progress through your course?
- Has your course made you more employable?
- Are you able to move from one module to the next?
- What are you getting out of studying this course?

6. Guidance and Learner Support: the educational support an institution provides to students struggling with the course or learning and career advising.

- How much support are you getting from student support services office?
- How much support are you getting from faculty?
- Was academic support available from class teacher?
- Is there a place/person you can get help from if you're struggling with the courses?
- Are the students aware of the processes for dealing with grievances and issues?
- Is your faculty mentor / advisor of studies helpful?
- How is the career guidance centre?
- Do you get relevant careers advice?

7. Quality Enhancement & Assurance: the steps institution take to ensure branch of study meet the standards and how it looks to continuously improve the student learning experience.

- How do you feel IARE compares with others?
- How many of your lecturers would you give a good mark?
- Do you feel that your head of the department is receptive to concerns?
- Do you feel that your opinions are listened to and taken seriously?
- What improvements have been made to your branch of study?
- Do you feel your branch of study is an acceptable standard?

Student ambassadors should be focusing on making changes to their education and the quality of their learning experiences.