



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal - 500 043, Hyderabad, Telangana

## DESIGN AND REVIEW OF SYLLABUS: STUDENT FEEDBACK FORM

Name of the Student	
Roll Number	
Branch	
Academic Year	
Feedback pertaining to the Semester (Highlight with tick mark)	B.Tech - I / II / III / IV / V / VI / VII / VIII
	M.Tech - I / II / III / IV
	MBA - I / II / III / IV

Response expected on curriculum shall be recorded by using 5-point scale as follows.

S. No	Particulars	Strongly agree / Excellent (5)	Agree / Very good (4)	Neutral / Good (3)	Disagree / Fair (2)	Strongly disagree / Poor (1)
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced					
2	The course objectives and outcomes are stated for each of the course.					
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills					
4	Usage of teaching and ICT in the class by faculty to facilitate teaching					
5	How do you rate the domain used for Designing / performing the experiments in the laboratory.					
6	Availability of text books, reference books and e-resources for the courses in the library					
7	How do you rate the following courses in relation to the technological advancements: Core courses / Professional electives / Open electives / Mandatory and Value-added courses					
	Core courses					
	Professional electives					
	Open electives					
	Mandatory and Value-added courses					
8	Sufficient practical exposure is provided for the theoretical concepts in the courses					
9	The curriculum is up to date and relevant from the point of view of employability					
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.					
<b>Average</b>						

Name of the courses you feel to be included into the curriculum	
1.	3.
2.	4.
Name of the courses you feel that are not relevant to the curriculum	
1.	3.
2.	4.
Name of the courses, where content is to be modified / improved / added / removed to the curriculum	
1.	3.
2.	4.

Suggestions for further Improvement

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Signature of the Student