# Electronic Devices and Circuits 

## LAB MANUAL

| Course Code | $:$ | AECB09 |
| :--- | :--- | :--- |
| Regulations | $:$ | IARE - R18 |
| Class | $:$ | III Semester (ECE) |

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# Department of Electronics \& Communication Engineering INSTITUTE OF AERONAUTICAL ENGINEERING 

# INSTITUTE OF AERONAUTICAL ENGINEERING 

(Autonomous)<br>Dundigal - 500 043, Hyderabad<br>ELECTRONICS \& COMMUNICATION ENGINEERING

## Program Outcomes

| Program Outcomes |  |
| :---: | :---: |
| PO1 | Engineering knowledge: An ability to apply knowledge of basic sciences, mathematical skills, engineering and technology to solve complex electronics and communication engineering problems (Fundamental Engineering Analysis Skills). |
| PO2 | Problem analysis: An ability to identify, formulate and analyze engineering problems using knowledge of Basic Mathematics and Engineering Sciences. (Engineering Problem Solving Skills). |
| PO3 | Design/development of solutions: An ability to provide solution and to design Electronics and Communication Systems as per social needs (Social Awareness) |
| PO4 | Conduct investigations of complex problems: An ability to investigate the problems in Electronics and Communication field and develop suitable solutions (Creative Skills). |
| P05 | Modern tool usage An ability to use latest hardware and software tools to solve complex engineering problems (Software and Hardware Interface). |
| PO |  |
| P07 | Environment and sustainability An ability to have awareness on society and environment for sustainable solutions to Electronics \& Communication Engineering problems(Social awareness). |
| P08 | Ethics: An ability to demonstrate understanding of professional and ethical responsibilities(Engineering impact assessment skills). |
| P09 | Individual and team work: An ability to work efficiently as an individual and in multidisciplinary teams(Team Work). |
| PO10 | Communication: An ability to communicate effectively and efficiently both in verbal and written form(Communication Skills). |
| PO | Project management and finance: An ability to develop confidence to pursue higher education and for life-long learning(Continuing education awareness). |
| PO | Life-long learning: An ability to design, implement and manage the electronic projects for real world applications with optimum financial resources(Practical engineering analysis skills). |
| Program Specific Outcomes |  |
| PSO1 | Professional Skills: An ability to understand the basic concepts in Electronics \& Communication Engineering and to apply them to various areas, like Electronics, Communications, Signal processing, VLSI, Embedded systems etc., in the design and implementation of complex systems. |
| PSO2 | Problem-solving skills: An ability to solve complex Electronics and communication Engineering problems, using latest hardware and software tools, along with analytical skills to arrive cost effective and appropriate solutions. |
| PSO3 | Successful career and Entrepreneurship: An understanding of social-awareness \& environmental-wisdom along with ethical responsibility to have a successful career and to sustain passion and zeal for real-world applications using optimal resources as an Entrepreneur. |

## ELECTRONIC DEVICES AND CIRCUITS LAB SYLLABUS

## Recommended Systems/Software Requirements:

Intel based desktop PC with minimum of 166 MHZ or faster processor with at least 64 MB RAM and 100MB free disk space. C compiler.

| S. No. | List of Experiments | Page No. |
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| 1 | Electronic workshop practice | 7 |
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| 3 | PN Junction diode characteristics A. Forward bias B. Reverse bias. | 30 |
| 4 | Zener diode characteristics and voltage regulator | 35 |
| 5 | Halfwave Rectifier with and without filter. | 40 |
| 6 | Fullwave Rectifier with and without filter. | 44 |
| 7 | Transistor CB characteristics (Input and Output) \& h-parameter calculation | 50 |
| 8 | Transistor CE characteristics (Input and Output) \& h-parameter calculation | 54 |
| 9 | Frequency response of CE Amplifier | 58 |
| 10 | Frequency response of CC Amplifier (Emitter Follower). | 62 |
| 11 | UJT characteristics | 66 |
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*Content beyond the university prescribed syllabi

## ATTAINMENT OF PROGRAM OUTCOMES \& PROGRAM SPECIFIC OUTCOMES

| Exp. No. | Experiment | Program Outcomes Attained | Program Specific Outcomes Attained |
| :---: | :---: | :---: | :---: |
| 1 | Electronic workshop practice | PO1, PO5 | - |
| 2 | Electronic workshop practice | PO1 | - |
| 3 | PN Junction diode characteristics A. Forward bias B. Reverse bias. | PO1, PO2 | PSO1, PSO2 |
| 4 | Zener diode characteristics and voltage regulator | P01, PO5 | PSO1, PSO2 |
| 5 | Halfwave Rectifier with and without filter. | PO1, PO11 | PSO1, PSO2 |
| 6 | Fullwave Rectifier with and without filter. | PO1, PO 12 | PSO1, PSO2 |
| 7 | Transistor CB characteristics (Input and Output) \& h-parameter calculation | PO1 | PSO1, PSO2 |
| 8 | Transistor CE characteristics (Input and Output) \& hparameter calculation | PO1, PO2 | PSO1, PSO2 |
| 9 | frequency response of CE Amplifier | PO1, PO5 | PSO1, PSO2 |
| 10 | frequency response of CC Amplifier (Emitter Follower). | PO1, PO11 | PSO1, PSO2 |
| 11 | UJT characteristics. | PO1, PO5 | - |
| 12 | SCR characteristics | PO1, PO5 | - |
| 13 | FET Characteristics | PO1, PO2 | PSO1, PSO2 |
| 14 | Frequency response of CS amplifier | PO5, PO 11 | PSO1, PSO2 |
| 15 | Frequency response of CD amplifier | PO1, PO 12 | PSO1, PSO2 |
| Content Beyond Syllabi |  |  |  |
| 1 | Transistor as a switch | $\begin{gathered} \mathrm{PO}, \mathrm{PO} 5, \mathrm{PO} \\ 12 \\ \hline \end{gathered}$ | PSO 1,PSO 2 |
| 2 | UJT relaxation oscillator | $\begin{gathered} \hline \mathrm{PO}, \mathrm{PO}, \mathrm{PO} \\ 12 \end{gathered}$ | PSO 1,PSO 2 |

*Content beyond the University prescribed syllabi

## ELECTRONIC DEVICES \& CIRCUITS LABORATORY

## COURSE OBJECTIVES:

| The course should enable the students to: |  |
| :---: | :--- |
| I | Implement and study the characteristics of Diodes and Transistors. |
| II | Illustrate the concept of rectification using half wave and full wave rectifiers |
| III | Design and Construct different amplifier circuits. |

## COURSE OUTCOMES (COs):

| COs | Course Outcome | CLOs | Course Learning Outcome |
| :---: | :---: | :---: | :---: |
| CO 1 | Identify and understand different electronic components used in the laboratory. | CLO 1 | Understand identification, specifications, testing of $\mathrm{R}, \mathrm{L}, \mathrm{C}$ components (Color Codes), potentiometers, switches (SPDT, DPDT and DIP), coils, gang condensers, relays, bread boards, PCBs, identification, specifications and testing of active devices, diodes, BJTs, low power JFETs, MOSFETs, power transistors, LEDs, LCDs, optoelectronic devices, SCR, UJT,DIACs. |
|  |  | CLO 2 | Study and operation of a. Multimeters (Analog and Digital) b. Function Generator c. Regulated Power Supplies d. Study and Operation of CRO |
| CO 2 | Verify V-I characteristics of PN and Zener diode and its use in rectifier circuits. | CLO 3 | Verification of V-I characteristics of PN diode and calculate static and dynamic resistance using hardware and digital simulation. |
|  |  | CLO 4 | Verification of V-I characteristics of Zener diode and perform Zener diode as a Voltage regulator using hardware and digital simulation. |
|  |  | CLO 5 | Verification of half wave rectifier without and with filters using hardware and digital simulation. |
|  |  | CLO 6 | Verification of Full Wave Rectifier without and with filters using hardware and digital simulation. |
| CO 3 | Verify input and output characteristics of CB,CE configuration and their use in amplifiers. | CLO 7 | Verification of Input and Output characteristics of CB configuration using hardware and digital simulation. |
|  |  | CLO 8 | Verification of Input and Output Characteristics of CE configuration using hardware and digital simulation. |
|  |  | CLO 9 | Determine the Gain and Bandwidth of CE amplifier using hardware and digital simulation. |
|  |  | CLO 10 | Determine the Gain and Bandwidth of CC amplifier using hardware and digital simulation. |


| CO 4 | Verify V-I Characteristics <br> of UJT and SCR. | CLO 11 | Verification of V-I Characteristics of UJT <br> using hardware and digital simulation. |
| :---: | :--- | :--- | :--- |
|  | CLO 12 | Verification of V-I Characteristics of SCR <br> using hardware and digital simulation. |  |
| CO 5 | Verify V-I Characteristics <br> of FET and its use in <br> amplifiers. | CLO 13 | Verification of V-I Characteristics of FET <br> using digital simulation. |
|  |  | CLO 14 | Determine the Gain and Bandwidth of CS <br> amplifier using digital simulation |
|  | CLO 15 | Determine the Gain and Bandwidth of CS <br> amplifier using digital simulation. |  |

## EXPERIMENT NO: 1

## ELECTRONIC WORKSHOP PRACTICE

### 1.1 AIM

To understand identification, specifications, testing of $\mathrm{R}, \mathrm{L}, \mathrm{C}$ components (Color Codes), potentiometers, switches (SPDT, DPDT and DIP), coils, gang condensers, relays, bread boards, PCBs, identification, specifications and testing of active devices, diodes, BJTs, low power JFETs, MOSFETs, power transistors, LEDs, LCDs, optoelectronic devices, SCR, UJT,DIACs.

### 1.2 COLOUR CODING OF RESISTOR:

Colour Codes are used to identify the value of resistor. The numbers to the Colour are identified in the following sequence which is remembered as BBROY GREAT BRITAN VERY GOOD WIFE (BBROYGBVGW) and their assignment is listed in following table.

| Black | Brown | Red | Orange | Yellow | Green | Blue | Violet | Grey | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Table1: Colour codes of resistor

|  | First find the tolerance band, it will typically be gold (5\%) and sometimes silver ( $10 \%$ ). |
| :---: | :---: |
|  | Starting from the other end, identify the first band - write down the number associated with that color |
|  | Now read the next color, so write down a its value next to the first value. |
|  | Now read the third or 'multiplier exponent' band and write down that as the number of zeros. |
| 1st digit 2nd digit Multiplier | If the 'multiplier exponent' band is Gold move the decimal point one to the left. If the 'multiplier exponent' band is Silver move the decimal point two places to the left. If the resistor has one more band past the tolerance band it is a quality band. |
| Quality | Read the number as the '\% Failure rate per 1000 hour' This is rated assuming full wattage being applied to the resistors. (To get better failure rates, resistors are typically specified to have twice the needed wattage dissipation that the circuit produces). Some resistors use this band for temco information. $1 \%$ resistors have three bands to read digits to the <br> left of the multiplier. They have a different temperature coefficient in order to provide the $1 \%$ tolerance. At $1 \%$ the temperature coefficient starts to become an important factor. at $+/-200 \mathrm{ppm}$ a change in temperature of 25 Deg C causes a value change of up to $1 \%$ |

Table2: Procedure to find the value of resistor using colour codes

### 1.3 COLOUR CODING OF CAPACITORS

An electrical device capable of storing electrical energy. In general, a capacitor consists of two metal plates insulated from each other by a dielectric. The capacitance of a capacitor depends primarily upon its shape and size and upon the relative permittivity $\varepsilon r$ of the medium between the plates. In vacuum, in air, and in most gases, $\varepsilon r$ ranges from one to several hundred.One classification of capacitors comes from the physical state of their dielectrics, which may be gas (or vacuum), liquid, solid, or a combination of these. Each of these classifications may be subdivided according to the specific dielectric used. Capacitors may be further classified by their ability to be used in alternating-current (ac) or direct- current (dc) circuits with various current levels.
$\square$ Capacitor Identification Codes: There are no international agreements in place to standardize capacitor identification. Most plastic film types (Figure1) have printed values and are normally in microfarads or if the symbol is n, Nanofarads. Working voltage is easily identified. Tolerances are upper case letters: $\mathrm{M}=20 \%, \mathrm{~K}=10 \%, \mathrm{~J}=5 \%, \mathrm{H}=2.5 \%$ and $\mathrm{F}=$ $\pm 1 \mathrm{pF}$.


Figure 1: Plastic Film Types
A more difficult scheme is shown in Figure 2 where K is used for indicating Picofarads. The unit is picofarads and the third number is a multiplier. A capacitor coded 474 K 63 means $47 \times$ 10000 pF which is equivalent to 470000 pF or 0.47 microfarads. K indicates $10 \%$ tolerance. 50 , 63 and 100 are working volts.


Figure 2: Picofarads Representation

Ceramic disk capacitors have many marking schemes. Capacitance, tolerance, working voltage and temperature coefficient may be found which is as shown in figure 3. Capacitance values are given as number without any identification as to units. (uF, nF , pF ) Whole numbers usually indicate pF and decimal numbers such as 0.1 or 0.47 are microfarads. Odd looking numbers such as 473 is the previously explained system and means 47 nf


Figure3: Ceramic Disk Capacitor

Figure 4 shows some other miscellaneous schemes.


Figure 4: Miscellaneous Schemes.

## Electrolytic capacitor properties

There are a number of parameters of importance beyond the basic capacitance and capacitive reactance when using electrolytic capacitors. When designing circuits using electrolytic capacitors it is necessary to take these additional parameters into consideration for some designs, and to be aware of them when using electrolytic capacitors

- ESR Equivalent series resistance: Electrolytic capacitors are often used in circuits where current levels are relatively high. Also under some circumstances and current sourced from them needs to have low source impedance, for example when the capacitor is being used in a power supply circuit as a reservoir capacitor. Under these conditions it is necessary to consult the manufacturers' datasheets to discover whether the electrolytic capacitor chosen will meet the requirements for the circuit. If the ESR is high, then it will not be able to deliver the required amount of current in the circuit, without a voltage drop resulting from the ESR which will be seen as a source resistance.
- Frequency response: One of the problems with electrolytic capacitors is that they have a limited frequency response. It is found that their ESR rises with frequency and this generally limits their use to frequencies below about 100 kHz . This is particularly true for large capacitors, and even the smaller electrolytic capacitors should not be relied upon at high frequencies. To gain exact details it is necessary to consult the manufacturer's data for a given part.
- Leakage: Although electrolytic capacitors have much higher levels of capacitance for a given volume than most other capacitor technologies, they can also have a higher level of leakage. This is not a problem for most applications, such as when they are used in power supplies. However under some circumstances they are not suitable. For example they should not be used around the input circuitry of an operational amplifier. Here even a small amount of leakage can cause problems because of the high input impedance levels of the op-amp. It is also worth noting that the levels of leakage are considerably higher in the reverse direction.
- Ripple current: When using electrolytic capacitors in high current applications such as the reservoir capacitor of a power supply, it is necessary to consider the ripple current it is likely to experience. Capacitors have a maximum ripple current they can supply. Above this they can become too hot which will reduce their life. In extreme cases it can cause the capacitor to fail. Accordingly it is necessary to calculate the expected ripple current and check that it is within the manufacturer's maximum ratings.
- Tolerance: Electrolytic capacitors have a very wide tolerance. Typically this may be $-50 \%+100 \%$. This is not normally a problem in applications such as decoupling or power supply smoothing, etc. However they should not be used in circuits where the exact value is of importance.
- Polarization: Unlike many other types of capacitor, electrolytic capacitors are polarized and must be connected within a circuit so that they only see a voltage across them in a particular way.

The physical appearance of electrolytic capacitor is as shown in Figure 5.The capacitors themselves are marked so that polarity can easily be seen. In addition to this it is common for the can of the capacitor to be connected to the negative terminal.

Figure 5: Electrolytic Capacitor

It is absolutely necessary to ensure that any electrolytic capacitors are connected within a circuit with the correct polarity. A reverse bias voltage will cause the centre oxide layer forming the dielectric to be destroyed as a result of electrochemical reduction. If this occurs a short circuit will appear and excessive current can cause the capacitor to become very hot. If this occurs the component may leak the electrolyte, but under some circumstances they can explode. As this is not uncommon, it is very wise to take
precautions and ensure the capacitor is fitted correctly, especially in applications where high current capability exists.

### 1.4 COLOUR CODING OF INDUCTORS

Inductor is just coil wound which provides more reactance for high frequencies and low reactance for low frequencies.

Molded inductors follow the same scheme except the units are usually micro henries. A brown-black-red inductor is most likely a 1000 uH . Sometimes a silver or gold band is used as a decimal point. So a red-gold-violet inductor would be a 2.7 uH . Also expect to see a wide silver or gold band before the first value band and a thin tolerance band at the end. The typical Colour codes and their values are shown in Figure 6.


1000uH (1millihenry), $2 \%$


Figure 6: Typical inductors colour coding and their values.


| 4 | AC SUPPLY | $\longrightarrow \sim$ | Supplies electrical energy. $\mathrm{AC}=$ Alternating Current, continually changing direction. |
| :---: | :---: | :---: | :---: |
| 5 | FUSE |  | A safety device which will 'blow' (melt) if the current flowing through it exceeds a specified value. |
| 6 | TRANSFORMER |  | Two coils of wire linked by an iron core. Transformers are used to step up (increase) and step down (decrease) AC voltages. Energy is transferred between the coils by the magnetic field in the core. There is no electrical connection between the coils. |
| 7 | EARTH(GROUND) |  | A connection to earth. For many electronic circuits this is the 0 V (zero volts) of the power supply, but for mains electricity and some radio circuits it really means the earth. It is also known as ground. |
| Output Devices: Lamps, Heater, Motor, etc. |  |  |  |
| S.NO | $\begin{gathered} \text { COMPONENT } \\ \text { NAME } \end{gathered}$ | CIRCUIT SYMBOL | FUNCTION |
| 1 | LAMP(LIGHTING) |  | A transducer which converts electrical energy to light. This symbol is used for a lamp providing illumination, for example a car headlamp or torch bulb |
| 2 | LAMP(INDICATOR) |  | A transducer which converts electrical energy to light. <br> This symbol is used for a lamp which is an indicator, for example a warning light on a car dashboard. |
| 3 | HEATER |  | A transducer which converts electrical energy to heat. |
| 4 | MOTOR |  | A transducer which converts electrical energy to kinetic energy (motion). |


$\left.\begin{array}{|c|c|c|c|c|c|}\hline 6 & \begin{array}{c}\text { REVERSING } \\ \text { SWITCH(DPDT) }\end{array} & & \begin{array}{c}\text { DPDT = Double Pole, Double } \\ \text { Throw. }\end{array} \\ \text { This switch can be wired up as } \\ \text { a reversing switch for a motor. } \\ \text { Some DPDT switches have a } \\ \text { central off position. }\end{array}\right\}$

|  | RESISTER(PRESET) | circuit is made and then left <br> without further adjustment. <br> Presets are cheaper than normal <br> variable resistors so they are <br> often |
| :--- | :---: | :---: | :---: | :---: |
| S.NO | NAME OF THE |  |
| COMPONENT |  |  |




| 5 | OSCILLOSCOPE |  | An oscilloscope is used to <br> display the shape of electrical <br> signals and it can be esed to <br> measure their <br> voltage and time period. |
| :---: | :---: | :---: | :---: | :---: |
| S.NO | NAME OF THE <br> COMPONENT | CIRCUIT SYMBOL | FUNCTION OF THE <br> COMPONENT |
| Lensors (input devices) |  | A transducer which converts <br> brightness (light) to <br> resistance (an electrical <br> property). LDR $=$ Light <br> Dependent Resistor |  |
| 2 | THERMISTOR |  | A transducer which converts <br> temperature (heat) to <br> resistance (an electrical <br> property). |

## EXPERIMENT NO: 2

## ELECTRONIC WORKSHOP PRACTICE

### 1.1 AIM

To study the operation of a. Multimeters (Analog and Digital) b. Function Generator c. Regulated Power Supplies d. Study and Operation of CRO.

### 1.2. STUDY OF CRO

An oscilloscope is a test instrument which allows us to look at the 'shape' of electrical signals by displaying a graph of voltage against time on its screen. It is like a voltmeter with the valuable extra function of showing how the voltage varies with time. A graticule with a 1 cm grid enables us to take measurements of voltage and time from the screen.

The graph, usually called the trace, is drawn by a beam of electrons striking the phosphor coating of the screen making it emit light, usually green or blue. This is similar to the way a television picture is produced.

Oscilloscopes contain a vacuum tube with a cathode (negative electrode) at one end to emit electrons and an anode (positive electrode) to accelerate them so they move rapidly down the tube to the screen. This arrangement is called an electron gun. The tube also contains electrodes to deflect the electron beam up/down and left/right.

The electrons are called cathode rays because they are emitted by the cathode and this gives the oscilloscope its full name of cathode ray oscilloscope or CRO.A dual trace oscilloscope can display two traces on the screen, allowing us to easily compare the input and output of an amplifier for example. It is well worth paying the modest extra cost to have this facility.


Figure1: Front Panel of CRO

- BASIC OPERATION:


Figure2: Internal Blocks of CRO

## Setting up an oscilloscope:

Oscilloscopes are complex instruments with many controls and they require some careto set up and use successfully. It is quite easy to 'lose' the trace off the screen if controls are set wrongly.

There is some variation in the arrangement and labeling of the many controls so the following instructions may need to be adapted for this instrument.

1. Switch on the oscilloscope to warm up (it takes a minute or two).
2. Do not connect the input lead at this stage.
3. Set the AC/GND/DC switch (by the Y INPUT) to DC.
4. Set the SWP/X-Y switch to SWP (sweep).
5. Set Trigger Level to AUTO.
6. Set Trigger Source to INT (internal, the y input).
7. Set the Y AMPLIFIER to $5 \mathrm{~V} / \mathrm{cm}$ (a moderate value).
8. Set the TIMEBASE to $10 \mathrm{~ms} / \mathrm{cm}$ (a moderate speed).
9. Turn the time base VARIABLE control to 1 or CAL.
10. Adjust Y SHIFT (up/down) and X SHIFT (left/right) to give a trace across the middle of the screen, like the picture.
11. Adjust INTENSITY (brightness) and FOCUS to give a bright, sharp trace.

The following type of trace is observed on CRO after setting up, when there is no input signal connected.


Figure 3: Absence of input signal

## [] Connecting an oscilloscope:

The Y INPUT lead to an oscilloscope should be a co-axial lead and the figure 4 shows its construction. The central wire carries the signal and the screen is connected to earth $(0 \mathrm{~V})$ to shield the signal from electrical interference (usually called noise).


Figure 4: Construction of a co-axial lead
Most oscilloscopes have a BNC socket for the y input and the lead is connected with a push and twist action, to disconnect we need to twist and pull. Professionals use a specially designed lead and probes kit for best results with high frequency signals and when testing high resistance circuits, but this is not essential for simpler work at audio frequencies (up to 20 kHz ).


Figure 5: Oscilloscope lead and probes kit

## $\square$ Obtaining a clear and stable trace:

Once if we connect the oscilloscope to the circuit, it is necessary to adjust the controls to obtain a clear and stable trace on the screen in order to test it.
$\square$ The Y AMPLIFIER (VOLTS/CM) control determines the height of the trace. Choose a setting so the trace occupies at least half the screen height, but does not disappear off the screen.
$\square$ The TIMEBASE (TIME/CM) control determines the rate at which the dot sweeps across the screen. Choose a setting so the trace shows at least one cycle of the signal across the screen. Note that a steady DC input signal gives a
horizontal line trace for which the time base setting is not critical.
The TRIGGER control is usually best left set to AUTO.
The trace of an AC signal with the oscilloscope controls correctly set is as shown in Figure 6.


Figure 6 : Stable waveform

## [] Measuring voltage and time period

The trace on an oscilloscope screen is a graph of voltage against time. The shape of this graph is determined by the nature of the input signal. In addition to the properties labeled on the graph, there is frequency which is the number of cycles per second. The diagram shows a sine wave but these properties apply to any signal with a constant shape


Figure7: Properties of trace
$\square$ Amplitude is the maximum voltage reached by the signal. It is measured in volts.
$\square \quad$ Peak voltage is another name for amplitude.
$\square$ Peak-peak voltage is twice the peak voltage (amplitude). When reading an oscilloscope trace it is usual to measure peak-peak voltage.
$\square$ Time period is the time taken for the signal to complete one cycle.
It is measured in seconds (s), but time periods tend to be short so milliseconds (ms)
and microseconds $(\mu \mathrm{s})$ are often used. $1 \mathrm{~ms}=0.001 \mathrm{~s}$ and $1 \mu \mathrm{~s}=0.000001 \mathrm{~s}$.
$\square$ Frequency is the number of cycles per second. It is measured in hertz (Hz), but frequencies tend to be high so kilohertz $(\mathrm{kHz})$ and megahertz $(\mathrm{MHz})$ are often used. $1 \mathrm{kHz}=1000 \mathrm{~Hz}$ and $1 \mathrm{MHz}=1000000 \mathrm{~Hz}$.

| Frequency | $=\frac{1}{$ Time  <br>  perio  <br> $d$} |
| :--- | :--- |
| Time period | $=\frac{1}{\text { Frequency }}$ |

A) Voltage: Voltage is shown on the vertical y-axis and the scale is determined by the Y AMPLIFIER (VOLTS/CM) control. Usually peak-peak voltage is measured because it can be read correctly even if the position of 0 V is not known. The amplitude is half the peak-peak voltage.

## Voltage $=$ distance in $\mathrm{cm} \times$ volts $/ \mathrm{cm}$

B) Time period: Time is shown on the horizontal $x$-axis and the scale is determined by the TIMEBASE (TIME/CM) control. The time period (often just called period) is the time for one cycle of the signal. The frequency is the number of cycles per second, frequency $=1$ /time period.

## Time $=$ distance in $\mathrm{cm} \times$ time $/ \mathrm{cm}$

## STUDY OF FUNCTION GENERATOR

A function generator is a device that can produce various patterns of voltage at a variety of frequencies and amplitudes. It is used to test the response of circuits to common input signals. The electrical leads from the device are attached to the ground and signal input terminals of the device under test.


Figure 1: A typical low-cost function generator.

## Features and controls :

Most function generators allow the user to choose the shape of the output from a small number of options.

Square wave - The signal goes directly from high to low voltage.


Figure 2: Square wave
The duty cycle of a signal refers to the ratio of high voltage to low voltage time in a square wave signal.
[] Sine wave - The signal curves like a sinusoid from high to low voltage.


Figure3: Sine Wave
[] Triangle wave - The signal goes from high to low voltage at a fixed rate.

## Voltage

Figure 4: Triangular Wave
The amplitude control on a function generator varies the voltage difference between the high and low voltage of the output signal. The direct current (DC) offset control on a function generator varies the average voltage of a signal relative to the ground.
The frequency control of a function generator controls the rate at which output signal oscillates. On some function generators, the frequency control is a combination of different controls. One set of controls chooses the broad frequency range (order of magnitude) and the other selects the precise frequency. This allows the function generator to handle the enormous variation in frequency scale needed for signals.

## How to use a function generator

After powering on the function generator, the output signal needs to be configured to the desired shape. Typically, this means connecting the signal and ground leads to an oscilloscope to check the controls. Adjust the function generator until the output signal is correct, then attach the signal and ground leads from the function generator to the input and ground of the device under test. For some applications, the negative lead of the function generator should attach to a negative input of the device, but usually attaching to ground is sufficient.

## STUDY OF REGULATED POWER SUPPLY

There are many types of power supply. Most are designed to convert high voltage AC mains electricity to a suitable low voltage supply for electronic circuits and other devices. A power supply can by broken down into a series of blocks, each of which performs a particular function. For example a 5 V regulated supply:


Figure1: Block Diagram Of Regulated Power Supply
Each of the blocks is described in more detail below:
$\square$ Transformer: Steps down high voltage AC mains to low voltage AC.
$\square$ Rectifier: Converts AC to DC, but the DC output is varying.
$\square$ Smoothing: Smooths the DC from varying greatly to a small ripple.
$\square$ Regulator: Eliminates ripple by setting DC output to a fixed voltage.
$\square$ Dual Supplies: Some electronic circuits require a power supply with positive and negative outputs as well as zero volts ( 0 V ). This is called a 'dual supply' because it is like two ordinary supplies connected together as shown in the diagram. Dual supplies have three outputs, for example a $\pm 9 \mathrm{~V}$ supply has $+9 \mathrm{~V}, 0 \mathrm{~V}$ and -9 V outputs.


Figure 2: Dual Supply

## TYPES OF CIRCUIT BOARD

Breadboard: This is a way of making a temporary circuit, for testing purposes or to try out an idea. No soldering is required and all the components can be re-used afterwards. It is easy to change connections and replace components. Almost all the Electronics Club projects started life on a breadboard to check that the circuit worked as intended. The following figure depicts the appearance of Bread board in which the holes in top and bottom stribes are connected horizontally that are used for power supply and ground connection conventionally and holes on middle stribes connected vertically. And that are used for circuit connections conventionally.


## Strip board:

Figure 1: Bread board


Figure 2: Strip Board

Stripboard has parallel strips of copper track on one side. The strips are 0.1 " ( 2.54 mm ) apart and there are holes every $0.1^{\prime \prime}(2.54 \mathrm{~mm})$. Stripboard requires no special preparation other than cutting to size. It can be cut with a junior hacksaw, or simply snap it along the lines of holes by putting it over the edge of a bench or table and pushing hard.

Printed Circuit Board: A printed circuit board, or PCB, is used to mechanically support and electrically connect electronic components using conductive pathways, tracks or traces etched from copper sheets laminated onto a non-conductive substrate. It is also referred to as printed wiring board (PWB) or etched wiring board. A PCB populated with electronic components is a printed circuit assembly (PCA), also known as a printed circuit board assembly (PCBA).

Printed circuit boards have copper tracks connecting the holes where the components are placed. They are designed especially for each circuit and make construction very easy. However, producing the PCB requires special equipment so this method is not recommended if you are a beginner unless the PCB is provided for you.


Figure 3: Printed circuit board
PCBs are inexpensive, and can be highly reliable. They require much more layout effort and higher initial cost than either wire-wrapped or point-to-point constructed circuits, but are much cheaper and faster for high-volume production. Much of the electronics industry's PCB design, assembly, and quality control needs are set by standards that are published by the IPC organization.

## EXPERIMENT NO: 3

## PN JUNCTION DIODE CHARACTERISTICS

### 3.1 AIM

To plot the V-I characteristics of a PN junction diode in both forward and reverse directions.
Find cut in voltage (knee voltage), static and dynamic resistance in forward direction at forward current of $2 \mathrm{~mA} \& 8 \mathrm{~mA}$ respectively. Find static and dynamic resistance at 10 V in reverse bias condition.

### 3.2 COMPONENTS \& EQUIPMENT REQUIRED

| S.No | Device | Range <br> /Rating | Quantity <br> (in No.s) |
| :--- | :--- | :--- | :--- |
|  | Semiconductor diode trainer |  |  |
|  | Board |  |  |
|  | Containing | $(0-15) \mathrm{V}$ | 1 |
|  | DC Power Supply. | 1 N 4007 | 1 |
|  | Diode (Silicon) | OA 79 |  |
|  | Diode (Germanium) | $1 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
|  | Carbon Film Resistor | $(0-1) \mathrm{V}$ | 1 |
| 2. | DC Voltmeter | $(0-20) \mathrm{V}$ | 1 |
| 3. | DC Voltmeter | $(0-200) \mu \mathrm{A}$ | 1 |
| 4. | DC Ammeter | $(0-20) \mathrm{mA}$ | 1 |

### 3.3 THEORY

A p-n junction diode conducts only in one direction. The V-I characteristics of the diode are curve between voltage across the diode and current through the diode. When external voltage is zero, circuit is open and the potential barrier does not allow the current to flow. Therefore, the circuit current is zero. When P-type (Anode is connected to +ve terminal and n- type (cathode) is connected to -ve terminal of the supply voltage, is known as forward bias. The potential barrier is reduced when diode is in the forward biased condition. At some forward voltage, the potential barrier altogether eliminated and current starts flowing through the diode and also in the circuit. The diode is said to be in ON state. The current increases with increasing forward voltage. When N -type (cathode) is connected to +ve terminal and P-type (Anode) is connected -ve terminal of the supply voltage is known as reverse bias and the potential barrier across the junction increases. Therefore, the junction resistance becomes very high and a very small current (reverse saturation current) flows in the circuit. The diode is said to be in OFF state. The reverse bias current due to minority charge carriers.

### 3.4 PROCEDURE

## Forward Bias

1. Connect the circuit as shown in figures (1)
2. Vary the supply voltage $\mathrm{E}_{\mathrm{s}}$ in steps and note down the corresponding values of $\mathrm{E}_{\mathrm{f}}$ and $\mathrm{I}_{\mathrm{f}}$ as shown in the tabular column.

## Reverse Bias

1. Connect the circuit as shown in figure (2).
2. Repeat the procedure as in forward bias and note down the corresponding

Values of $E_{r}$ and $I_{r}$ as shown in the tabular column.

### 3.5 CIRCUIT DIAGRAMS

## Forward Bias



## Reverse Bias



### 3.6 EXPECTED GRAPHS



### 3.7 TABULAR COLUMN

## Forward Bias

| $\mathbf{E}_{\mathbf{s}}$ (volts) | $\mathbf{E}_{\mathbf{f}}(\mathbf{v o l t s )}$ | $\mathbf{I}_{\mathbf{f}}(\mathbf{m A})$ |
| :---: | :--- | :--- |
| 0.1 |  |  |
| 0.2 |  |  |
| 0.3 |  |  |
| 0.4 |  |  |
| 0.5 |  |  |
| 0.6 |  |  |
| 0.7 |  |  |
| 0.8 |  |  |
| 0.9 |  |  |
| 1 |  |  |
| 2 |  |  |
| 4 |  |  |
| 6 |  |  |
| 8 |  |  |
| 10 |  |  |
| 12 |  |  |
| 14 |  |  |


| $\mathbf{E}_{\mathbf{s}}$ (volts) | $\mathbf{E}_{\mathbf{r}}$ (volts) | $\mathbf{I}_{\mathbf{r}}(\boldsymbol{\mu A})$ |
| :---: | :--- | :--- |
| 0.1 |  |  |
| 0.2 |  |  |
| 0.3 |  |  |
| 0.4 |  |  |
| 0.5 |  |  |
| 0.6 |  |  |
| 0.7 |  |  |
| 0.8 |  |  |
| 0.9 |  |  |
| 1 |  |  |
| 2 |  |  |
| 4 |  |  |
| 6 |  |  |
| 8 |  |  |
| 10 |  |  |
| 12 |  |  |
| 14 |  |  |

### 3.8 PRECAUTIONS

1. Ensure that the polarities of the power supply and the meters as per the circuit diagram.
2. Keep the input voltage knob of the regulated power supply in minimum position both when switching ON or switching OFF the power supply.
3. No loose contacts at the junctions.
4. Ensure that the ratings of the meters are as per the circuit design for precision.

### 3.9 CALCULATIONS

## Forward Bias

Static Resistance at $8 \mathrm{~mA}=\mathrm{E}_{\mathrm{f}} / \mathrm{I}_{\mathrm{f}}=$

Static resistance at $2 \mathrm{~mA}=\mathrm{E}_{\mathrm{f}} / \mathrm{I}_{\mathrm{f}_{-}}=$

Dynamic resistance at $8 \mathrm{~mA}=\Delta \mathrm{E}_{\mathrm{f}} / \Delta \mathrm{I}_{\mathrm{f}}=$
Dynamic resistance at $8 \mathrm{~mA}=\Delta \mathrm{E}_{\mathrm{f}} / \Delta \mathrm{I}_{\mathrm{f}}=$

## Reverse Bias

Static Resistance at $(10 V)=E_{r} / I_{r}=$
Dynamic resistance at $(10 \mathrm{~V})=\Delta \mathrm{E}_{\mathrm{r}} / \Delta \mathrm{I}_{\mathrm{r}}=$

### 3.10 PRE LAB QUESTIONS

1. Define depletion region of a diode?
2. What is meant by transition \& space charge capacitance of a diode?
3. Is the V-I relationship of a diode Linear or Exponential?
4. Draw the ideal characteristics of $\mathrm{P}-\mathrm{N}$ junction diode?
5. What is the diode equation?

### 3.11 LAB ASSIGNMENT

1. To plot the V-I characteristics of a PN junction (Germanium) diode in both forward and reverse directions by using multisim.

### 3.12 POST LAB QUESTIONS

1. Define cut-in voltage of a diode and specify the values for Si and Ge diodes?
2. What are the applications of a p-n diode?
3. What is PIV?
4. What is the break down voltage?
5. What is the effect of temperature on PN junction diodes?

### 3.13 RESULT

V-I characteristics of PN junction are plotted and verified in both forward and reverse directions.

Forward direction
(i) Cut-in-voltage $=0.7 \mathrm{~V}$
(ii) a) Dynamic Resistance $($ at 8 mA$)=$
b) Dynamic Resistance $($ at 2 mA$)=$
(iii) a) Static Resistance $($ at 8 mA$)=$
b) Static Resistance $($ at 2 mA$)=$

1. Reverse Direction $=$
(i) Static Resistance $($ at 10 V$)=$
(ii) Dynamic Resistance $($ at 10 V$)=$

## EXPERIMENT NO: 4

## ZENER DIODE CHARACTERISTICS AND VOLTAGE REGULATOR

### 4.1 AIM

Plot the V-I characteristics of a Zener diode, find zener breakdown voltage in reverse bias condition, find static and dynamic resistance in both forward and reverse bias conditions and perform zener diode voltage regulator.

### 4.2 COMPONENTS \& EQUIPMENT REQUIRED

| S.NO | DEVICES | RANGE <br> /RATING | QUANTITY <br> (in No.s) |
| :---: | :--- | :--- | :--- |
| 1. | Zener diode trainer Board <br>  <br>  <br>  <br> Containing <br> a) DC Power Supply. |  |  |
|  | b) Zener Diode | $(0-15) \mathrm{V}$ | 1 |
|  | c) Zener Diode | 4.7 V | 1 |
|  | d) Carbon Film Resistor | 6.2 V | 1 |
| 2. | DC Voltmeter | $1 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
| 3. | DC Voltmeter | $(0-1) \mathrm{V}$ | 1 |
|  | a) DC Ammeter | $(0-20) \mathrm{V}$ | 1 |
| 4. | b) DC Ammeter | $(0-200) \mu \mathrm{A}$ | 1 |

### 4.3 THEORY

A zener diode is heavily doped p-n junction diode, specially made to operate in the break down region. A p-n junction diode normally does not conduct when reverse biased. But if the reverse bias is increased, at a particular voltage it starts conducting heavily. This voltage is called Break down Voltage. High current through the diode can permanently damage the device.

To avoid high current, we connect a resistor in series with zener diode. Once the diode starts conducting it maintains almost constant voltage across the terminals whatever may be the current through it, i.e., it has very low dynamic resistance. It is used in voltage regulators.

### 4.4 PROCEDURE

## Forward Bias

1. Connect the circuit as shown in figures (1)
2. Vary the supply voltage $E_{s}$ in steps and note down the corresponding values of $E_{f}$ and $I_{f}$ as shown in the tabular column.

## Reverse Bias

1. Connect the circuit as shown in figure (2).
2. Repeat the procedure as in forward bias and note down the corresponding values of $\mathrm{E}_{\mathrm{r}}$ and $\mathrm{I}_{\mathrm{r}}$ as shown in the tabular column.

### 4.5 CIRCUIT DIAGRAMS

## Forward Bias



## Reverse Bias



Zener Doide As Voltage Regulator


### 4.6 EXPECTED GRAPH



### 4.7 TABULAR COLUMN

## Forward Bias

| $\mathbf{E}_{\text {s }}$ <br> $($ volts $)$ | $\mathbf{E}_{\mathbf{f}}($ volts $)$ | $\mathbf{I}_{\mathbf{f}}(\mathbf{m A})$ |
| :---: | :--- | :--- |
| 0.1 |  |  |
| 0.2 |  |  |
| 0.3 |  |  |
| 0.4 |  |  |
| 0.5 |  |  |
| 0.6 |  |  |
| 0.7 |  |  |
| 0.8 |  |  |
| 0.9 |  |  |
| 1 |  |  |
| 2 |  |  |
| 4 |  |  |
| 6 |  |  |
| 8 |  |  |
| 10 |  |  |
| 12 |  |  |
| 14 |  |  |


| $\mathbf{E}_{\mathbf{s}}$ <br> (volts) | $\mathbf{E}_{\mathbf{r}}$ <br> (volts) | $\mathbf{I}_{\mathbf{r}}(\mathbf{m A})$ |
| :---: | :--- | :--- |
| 0.1 |  |  |
| 0.2 |  |  |
| 0.3 |  |  |
| 0.4 |  |  |
| 0.5 |  |  |
| 0.6 |  |  |
| 0.7 |  |  |
| 0.8 |  |  |
| 0.9 |  |  |
| 1 |  |  |
| 2 |  |  |
| 4 |  |  |
| 6 |  |  |
| 8 |  |  |
| 10 |  |  |
| 12 |  |  |
| 14 |  |  |

Zener Doide As Voltage Regulator:
$V_{\text {in }}=15 \mathrm{~V}$,
$\mathbf{V}_{\mathbf{N L}}=$ $\qquad$ $R_{L}=15 K$

| $\mathbf{R}_{\mathbf{L}}(\boldsymbol{\Omega})$ | $\mathbf{V}_{\mathbf{F L}}$ (volts) | $\mathbf{I}_{\mathbf{L}}(\mathbf{m A})$ | \%Regulation |
| :---: | :--- | :--- | :--- |
| 100 |  |  |  |
| 200 |  |  |  |
| 500 |  |  |  |
| 1 K |  |  |  |
| 2 K |  |  |  |
| 5 K |  |  |  |
| 10 K |  |  |  |
| 20 K |  |  |  |


| $\mathbf{E}_{\mathbf{S}}$ (volts) | $\mathbf{E}_{\mathbf{F L}}$ (volts) | $\mathbf{I}_{\mathbf{L}}(\mathbf{m A})$ |
| :---: | :---: | :---: |
| 1 |  |  |
| 2 |  |  |
| 4 |  |  |
| 6 |  |  |
| 8 |  |  |
| 10 |  |  |
| 12 |  |  |
| 14 |  |  |

### 4.8 PRECAUTIONS

1. Ensure that the polarities of the power supply and the meters as per the circuit diagram.
2. Keep the input voltage knob of the regulated power supply in minimum position both when switching ON or switching OFF the power supply.
3. No loose contacts at the junctions.
4. Ensure that the ratings of the meters are as per the circuit design for precision.

### 4.9 CALCULATIONS

Forward Static resistance at $6 \mathrm{~mA}=\mathrm{E}_{\mathrm{f}} / \mathrm{I}_{\mathrm{f}}$

Forward Dynamic resistance at $6 \mathrm{~mA}=\Delta \mathrm{E}_{\mathrm{f}} / \Delta \mathrm{I}_{\mathrm{f}}$
Reverse Static resistance at $6 \mathrm{~mA}=\mathrm{E}_{\mathrm{f}} / \mathrm{I}_{\mathrm{f}}$

Reverse Dynamic resistance at $6 \mathrm{~mA}=\Delta \mathrm{E}_{\mathrm{f}} / \Delta \mathrm{I}$

### 4.10 PRE LAB QUESTIONS

1. What type of temperature Coefficient does the zener diode have?
2. If the impurity concentration is increased, how the depletion width effected?
3. How the breakdown voltage of a particular diode can be controlled?
4. What type of temperature coefficient does the Avalanche breakdown has?

### 4.11 LAB ASSIGNMENT

1. To plot the V-I characteristics of a Zener diode (6.1V) in both forward and reverse directions by using multisim.

### 4.12 POST LAB QUESTIONS

1. Explain briefly about avalanche and zener breakdowns?
2. Draw the zener equivalent circuit?
3. Differentiate between line regulation \& load regulation?
4. In which region zener diode can be used as a regulator?

### 4.14 RESULT

1. V-I characteristics of Zener diode are plotted and verified in both forward and reverse directions.
2. Zener breakdown voltage for 4.7 V zener diode $=4.7 \mathrm{~V}$.
3. (i) Forward Bias:
a) Static resistance at $6 \mathrm{~mA}=$
b) Dynamic resistance at $6 \mathrm{~mA}=$
(ii) Reverse Bias:

Static resistance at $6 \mathrm{~mA}=$

Dynamic resistance at $6 \mathrm{~mA}=$

## EXPERIMENT NO: 5

## HALFWAVE RECTIFIERS WITH/WITHOUT FILTERS

### 5.1 AIM

Examine the input and output waveforms of a half wave rectifier without and with filters.
Calculate the ripple factor with load resistance of $500 \Omega, 1 \mathrm{~K} \Omega$ and $10 \mathrm{~K} \Omega$ respectively.
Calculate ripple factor with a filter capacitor of $100 \mu \mathrm{~F}$ and the load of $1 \mathrm{~K} \Omega, 2 \mathrm{~K} \Omega$ and $10 \mathrm{~K} \Omega$ respectively.

### 5.2 COMPONENTS \& EQUIPMENT REQUIRED

| S.No | Device | Range/Rating | Quantity in No. |
| :--- | :--- | :--- | :--- |
| 1. | Rectifier and Filter trainer Board <br> Containing <br> a) AC Supply. <br> b) Silicon Diodes <br> c) Capacitor | $(9-0-9) \mathrm{V}$ | 1 |
|  |  | 1 N 4007 |  |
| $0.47 \mu \mathrm{~F}$ | 7 |  |  |
| 2. | a) DC Voltmeter <br> b) AC Voltmeter | $(0-20) \mathrm{V}$ | 1 |
| 3. | DC Ammeter | $(0-20) \mathrm{V}$ | 1 |
| 4. | Cathode Ray Oscilloscope | $(0-50) \mathrm{mA}$ | 1 |
| 5 | Decade Resistance Box | $(0-20) \mathrm{MHz}$ | 1 |
| 4. | Connecting wires | 5 A | 1 |

### 5.3 THEORY

During positive half-cycle of the input voltage, the diode D1 is in forward bias and conducts through the load resistor R1. Hence the current produces an output voltage across the load resistor R1, which has the same shape as the +ve half cycle of the input voltage.

During the negative half-cycle of the input voltage, the diode is reverse biased and there is no current through the circuit. i.e, the voltage across R1 is zero. The net result is that only the +ve half cycle of the input voltage appears across the load. The average value of the half wave rectified $\mathrm{o} / \mathrm{p}$ voltage is the value measured on dc voltmeter.

For practical circuits, transformer coupling is usually provided for two reasons.

1. The voltage can be stepped-up or stepped-down, as needed.
2. The ac source is electrically isolated from the rectifier. Thus preventing shock hazards in the secondary circuit.

### 5.4 PROCEDURE

## Half Wave Rectifier without filter

1. Connect the circuit as shown in figure (a).
2. Adjust the load resistance, $\mathrm{R}_{\mathrm{L}}$ to $500 \Omega$, and note down the readings of input and output voltages through oscilloscope.
3. Note the readings of dc current, dc voltage and ac voltage.
4. Now, change the resistance the load resistance, RL to $1 \mathrm{~K} \Omega$ and repeat the procedure as above. Also repeat for $10 \mathrm{~K} \Omega$.
5. Readings are tabulated as per the tabular column.

## Half Wave Rectifier with filter

1. Connect the circuit as shown in figure (b) and repeat the procedure as for half wave rectifier without filter.

### 5.5 CIRCUIT DIAGRAMS



Figure (a) :Half Wave Rectifier without Filter


Figure (b):Half Wave Rectifier with Filter

### 5.6 EXPECTED GRAPHS



### 5.7 PRECAUTIONS

1. No loose contacts at the junctions.
2. Meters of correct ranges must be used for precision

### 5.8 TABULAR COLUMNS

Half Wave Rectifier without Filter

| S.No | Load <br> Resistance <br> $\left(\mathbf{R}_{\mathrm{L}}\right)$ | Input | Ooltage | Ooltage | Average <br> dc current <br> $\left(\mathbf{I}_{\mathrm{dc}}\right)$ | Average <br> Dc <br> voltage <br> $\left(\mathbf{V}_{\mathrm{dc}}\right)$ | RMS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Voltage | Ripple |  |  |  |  |  |  |
| $\left(\mathbf{V}_{\mathrm{ac}}\right)$ | Factor |  |  |  |  |  |  |
| $\gamma=\frac{V_{a c}}{V_{d c}}$ |  |  |  |  |  |  |  |


| 1. | $500 \Omega$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | $1 \mathrm{~K} \Omega$ |  |  |  |  |  |  |
| 3. | $10 \mathrm{~K} \Omega$ |  |  |  |  |  |  |

## Half Wave Rectifier with Filter $\quad \mathbf{C}=\mathbf{1 0 \mu F}$

| S.No | Load <br> Resistance <br> $\left(\mathbf{R}_{\mathrm{L}}\right)$ | Input <br> Voltage <br> Peak (V <br> $\mathrm{m})$ | Output <br> Voltage <br> Peak ( $\left.\mathbf{V}_{\mathbf{o}}\right)$ | Average <br> dc current <br> $\left(\mathbf{I}_{\mathrm{dc}}\right)$ | Average <br> Dc <br> voltage <br> $\left(\mathbf{V}_{\mathrm{dc}}\right)$ | RMS <br> Voltage <br> $\left(\mathbf{V}_{\mathrm{ac}}\right)$ | Ripple <br> Factor <br> $\gamma=\frac{V_{a c}}{V_{d c}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | $1 \mathrm{~K} \Omega$ |  |  |  |  |  |  |
| 2. | $2 \mathrm{~K} \Omega$ |  |  |  |  |  |  |
| 3. | $10 \mathrm{~K} \Omega$ |  |  |  |  |  |  |

### 5.9 PRE LAB QUESTIONS

1. What is a rectifier?
2. How Diode acts as a rectifier?
3. What is the significance of PIV? What is the condition imposed on PIV?
4. What is meant by regulation?

6 . What is meant by time constant?

### 5.10 <br> LAB ASSIGNMENT

Plot the wave forms of Half wave rectifier with $\mathrm{RL}=5000$ ohms, $\mathrm{C}=680 \mu \mathrm{~F}$.

### 5.11 POST LAB QUESTIONS

1. Draw the o/p wave form without filter?
2. Draw the $\mathrm{o} / \mathrm{p}$ wave form with filter?
3. What is meant by ripple factor? For a good filter whether ripple factor should be high or low?
4. What happens to the $\mathrm{o} / \mathrm{p}$ wave form if we increase the capacitor value?
5. What happens if we increase the capacitor value?

### 5.12 RESULT

1. Input and Output waveforms of a half-wave with /without filter are observed and plotted.
2. For Half-wave rectifier without filter-
$\gamma$, Ripple factor at $500 \Omega=$
$1 \mathrm{~K} \Omega=$
$10 \mathrm{~K} \Omega=$
3. For Half-wave rectifier with filter:-
$\gamma$, Ripple factor at $1 \mathrm{~K} \Omega, 100 \mu \mathrm{~F}=$
$2 \mathrm{~K} \Omega, 100 \mu \mathrm{~F}=$
$10 \mathrm{~K} \Omega, 100 \mu \mathrm{~F}=$

## EXPERIMENT NO: 6

## FULLWAVE RECTIFIERS WITH/WITHOUT FILTER

### 6.1 AIM

Examine the input and output waveforms of a full wave (center tapped) rectifier without and with filters.Calculate the ripple factor with load resistance of $500 \Omega, 1 \mathrm{~K} \Omega$ and $10 \mathrm{~K} \Omega$ respectively. Calculate ripple factor with a filter capacitor of $100 \mu \mathrm{~F}$ and the load of $1 \mathrm{~K} \Omega, 2 \mathrm{~K} \Omega$ and $10 \mathrm{~K} \Omega$ respectively.

### 6.2 COMPNENTS\& EQUIPMENTS REQUIRED

| S.No | Device | Range <br> /Rating | Quantity <br> (in No.s) |
| :--- | :--- | :--- | :--- |
| 1. | Rectifier and Filter trainer Board <br> Containing <br> a) AC Supply. <br> b) Silicon Diodes <br> c) Capacitor | $(9-0-9) \mathrm{V}$ <br> 1 N 4007 <br> $0.47 \mu \mathrm{~F}$ | 1 |
| 2. | a) DC Voltmeter <br> b) AC Voltmeter | 1 |  |
| 3. | DC Ammeter | $(0-20) \mathrm{V}$ |  |
| $(0-20) \mathrm{V}$ | 1 |  |  |
| 4. | Cathode Ray Oscilloscope | $(0-50) \mathrm{mA}$ | 1 |
| 5 | Decade Resistance Box | $(0-20) \mathrm{MHz}$ | 1 |
| 6. | Electrolytic Capacitor | $10 \Omega-100 \mathrm{~K} \Omega$ | 1 |
| 7. | Connecting wires | 5 A | 1 |

### 6.3 THEORY

The circuit of a center-tapped full wave rectifier uses two diodes D1\&D2. During positive half cycle of secondary voltage (input voltage), the diode D1 is forward biased and D2is reverse biased.

The diode D 1 conducts and current flows through load resistor $\mathrm{R}_{\mathrm{L}}$. During negative half cycle, diode. D2 becomes forward biased and D1 reverse biased. Now, D2 conducts and current flows through the load resistor $\mathrm{R}_{\mathrm{L}}$ in the same direction. There is a continuous current flow through the load resistor $\mathrm{R}_{\mathrm{L}}$, during both the half cycles and will get unidirectional current as show in the model graph. The difference between full wave and half wave rectification is that a full wave rectifier allows unidirectional (one way) current to the load
during the entire 360 degrees of the input signal and half-wave rectifier allows this only during one half cycle (180 degree).

### 6.4 PROCEDURE

## Full-wave Rectifier without filter

1. Connect the circuit as shown in the figure (a).
2. Adjust the load resistance $\mathrm{R}_{\mathrm{L}}$ to $500 \Omega$ and connect a capacitor of $100 \mu \mathrm{~F}$ value in parallel with the load and note the readings of input and output voltages through Oscilloscope.
3. Note the readings of DC current, DC voltage and AC voltage.
4. Now change the load resistance RL to $2000 \Omega$ and repeat the procedure as the above.
5. Readings are tabulate as per the tabular column.

## Full-wave Rectifier with filter

1. Connect the circuit as shown in the figure (b).
2. Adjust the load resistance $\mathrm{R}_{\mathrm{L}}$ to $1 \mathrm{~K} \Omega$ and connect a capacitor of $100 \mu \mathrm{~F}$ values in parallel with the
load and note the readings of input and output voltages through Oscilloscope.
3. Note the readings of DC current, DC voltage and AC voltage.
4. Now change the load resistance $\mathrm{R}_{\mathrm{L}}$ to $2 \mathrm{~K} \Omega$ and repeat the procedure as the above. Also repeat for $10 \mathrm{~K}, 100 \mu \mathrm{~F}$ values.
5. Readings are tabulate as per the tabular column.

### 6.5 CIRCUIT DIAGRAMS



Figure (a): Full Wave Rectifier (Center-tap) Without Filter


Figure (b): Full Wave Rectifier (center-tap) With Filter

### 6.6 EXPECTED GRAPHS



OUTPUT OF RECTIFIER WITHOUT FLLIER
——OUTPUT OF RECTIFIER WTIH FILTER

### 6.7 PRECAUTIONS

1. No loose contacts at the junctions.
2. Meters of correct range must be used for precision.

### 6.8 TABULAR COLUMNS

Full wave Rectifier (Center-tap) Without Filter

| S.No | Load Resistance $\left(\mathbf{R}_{\mathrm{L}}\right)$ | Input <br> Voltage <br> Peak ( $\mathbf{V m}_{\mathrm{m}}$ ) | Output <br> Voltage <br> Peak ( $\mathbf{V}_{\mathrm{o}}$ ) | Average dc current ( $\mathbf{I}_{\mathrm{dc}}$ ) | Average <br> Dc <br> voltage <br> ( $\mathbf{V}_{\mathrm{dc}}$ ) | RMS <br> Voltage <br> $\left(V_{a c}\right)$ | Ripple <br> Factor $\gamma=\frac{V_{a c}}{V_{d c}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $500 \Omega$ |  |  |  |  |  |  |
| 2 | $1 \mathrm{~K} \Omega$ |  |  |  |  |  |  |
| 3 | $10 \mathrm{~K} \Omega$ |  |  |  |  |  |  |

Full wave Rectifier (Center-tap) With Filter $\quad \mathbf{C}=--\boldsymbol{\mu} \mathbf{F}$

| S.No | Load <br> Resistance <br> $\left(R_{L}\right)$ | Input | Output | Average <br> dc current <br> $\left(I_{d c}\right)$ | Average <br> Dc <br> voltage | RMS | Roltage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Peak $\left(V_{m}\right)$ | Peak $\left(V_{0}\right)$ |  | Factor |  |  |
| $\left(V_{a c}\right)$ |  |  |  |  |  |  |  |


|  |  |  |  |  | $\left(\mathbf{V}_{\text {dc }}\right)$ |  | $\gamma=\frac{V_{a c}}{V_{d c}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $500 \Omega$ |  |  |  |  |  |  |
| 2 | $1 \mathrm{~K} \Omega$ |  |  |  |  |  |  |
| 3 | 10 K |  |  |  |  |  |  |

### 6.9 PRE LAB QUESTIONS

1. What is a full wave rectifier?
2. How Diode acts as a rectifier?
3. What is the significance of PIV requirement of Diode in full-wave rectifier?
4. Compare capacitor filter with an inductor filter?
5. What is the theoretical maximum value of ripple factor for a full wave rectifier?

### 6.10 LAB ASSIGNMENT

Plot the wave forms of fulle wave rectifier with $\mathrm{RL}=500$ ohms, $\mathrm{C}=470 \mu \mathrm{~F}$.

### 6.11POST LAB QUESTIONS

1. Draw the o/p wave form without filter? Draw the $\mathrm{O} / \mathrm{P}$ ? What is wave form with filter?
2. What is meant by ripple factor? For a good filter whether ripple factor should be high or low? What happens to the ripple factor if we insert the filter?
3. What is meant by regulation? Why regulation is poor in the case of inductor filter?
4. What is meant by time constant?
5. What happens to the o/p wave form if we increase the capacitor value? What happens if we increase the capacitor value?

### 6.12 RESULT

1. Input and Output waveforms of a full-wave (center tapped) and bridge rectifier with /without filters are observed and plotted.
2. For Full-wave rectifier(center tapped) without filter-
i. $\gamma$, Ripple factor at $500 \Omega, 100 \mu \mathrm{~F}=$
a. $\quad 2 \mathrm{~K} \Omega, 100 \mu \mathrm{~F}=$
3. For full-wave rectifier (Center tapped) with filter-
i. $\gamma$, Ripple factor at $500 \Omega, 100 \mu \mathrm{~F}=$
a. $2 \mathrm{~K} \Omega, 100 \mu \mathrm{~F}=$

## EXPERIMENT NO: 7

TRANSISTOR CB CHARACTERISTICS AND H PARAMETER CALCULATIONS

### 7.1 AIM

Plot the input and output characteristics of a transistor connected in Common Base configuration.

Calculate the input resistance $\mathrm{R}_{\mathrm{i}}$ at $\mathrm{I}_{\mathrm{e}}=12 \mathrm{~mA}$, output resistance $\mathrm{R}_{\mathrm{o}}$ at $\mathrm{V}_{\mathrm{CB}}=8 \mathrm{~V}$ and current gain at $V_{C B}=6 \mathrm{~V}$.

### 7.2 COMPONENTS \& EQUIPMENT REQUIRED

| S.No | Device | Range <br> /Rating | Quantity <br> (in No.s) |
| :--- | :--- | :--- | :--- |
| 1. | Transistor CB trainer Board <br> Containing <br> a) DC Power Supply. | $(0-12) \mathrm{V}$ |  |
|  | b) PNP Transistor <br> c) Carbon Film Resistor | CK100 <br> $470 \Omega, 1 / 2 \mathrm{~W}$ | 2 |
| 2. | a) DC Voltmeter <br> b) DC Voltmeter | $(0-1) \mathrm{V}$ |  |
| 3. | DC Ammeter | $(0-20) \mathrm{V}$ | 1 |
| 4. | Connecting wires | $(0-50) \mathrm{mA}$ | 2 |

### 7.3 THEORY

A transistor is a three terminal active device. T he terminals are emitter, base, collector. In CB configuration, the base is common to both input (emitter) and output (collector). For normal operation, the E-B junction is forward biased and C-B junction is reverse biased.

In $C B$ configuration, $I_{E}$ is $+v e, I_{C}$ is $-v e$ and $I_{B}$ is $-v e$.

So,

$$
\mathrm{V}_{\mathrm{EB}}=\mathrm{f} 1\left(\mathrm{~V}_{\mathrm{CB}}, \mathrm{I}_{\mathrm{E}}\right) \text { and } \quad \mathrm{I}_{\mathrm{C}=\mathrm{f}} 2\left(\mathrm{~V}_{\mathrm{CB},} \mathrm{I}_{\mathrm{B}}\right)
$$

With an increasing the reverse collector voltage, the space-charge width at the output junction increases and the effective base width 'W' decreases. This phenomenon is known as "Early effect". Then, there will be less chance for recombination within the base region. With increase of charge gradient within the base region, the current of minority carriers injected across the emitter junction increases. The current amplification factor of CB configuration is given by,

$$
\alpha=\Delta \mathrm{I}_{\mathrm{C}} / \Delta \mathrm{I}_{\mathrm{E}}
$$

### 7.4 PROCEDURE

## Input Characteristics:

1. Connect the transistor as shown in figure.
2. Keep the $\mathrm{V}_{\mathrm{CB}}$ constant at 4 V and 8 V .Vary the $\mathrm{V}_{\mathrm{EB}}$ in steps and note corresponding $\mathrm{I}_{\mathrm{E}}$ values as per tabular form.

## Output Characteristics:

1. Keep the $\mathrm{I}_{\mathrm{E}}$ constant at 4 mA and 8 mA .Vary the $\mathrm{V}_{\mathrm{CB}}$ in steps and note corresponding IC values.
2. Readings are tabulated as shown in tabular column.

### 7.5 CIRCUIT DIAGRAM



### 7.6 EXPECTED GRAPHS

## Input Characteristics



Output characteristics:


### 7.7 PRECAUTIONS

1. Keep the knobs of supply voltages $\mathrm{V}_{\mathrm{EB}}$ \& $\mathrm{V}_{\mathrm{CB}}$ at minimum positions when switching ON or switching OFF the power supply.
2. No loose contacts at the junctions.
3. Do not overload the meters above its rated ranges.

### 7.8 TABULAR COLUMN

## Input Characteristics

| $\mathbf{V}_{\text {CB }}=\mathbf{- 4 V}$ |  | $\mathbf{V}_{\text {CB }}=\mathbf{- 8 V}$ |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{V}_{\mathbf{E B}}$ <br> $($ Volts $)$ | $\mathbf{I}_{\mathbf{E}}$ <br> $(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{E B}}$ <br> $($ Volts $)$ | $\mathbf{I}_{\mathbf{E}}$ <br> $(\mathbf{m A})$ |
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Output Characteristics

| $\mathbf{I}_{\mathbf{E}}=\mathbf{8 m A}$ |  | $\mathbf{I}_{\mathbf{E}}=\mathbf{4 m A}$ |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{V}_{\text {CB }}$ <br> $($ Volts $)$ | $\mathbf{I}_{\mathbf{C}}$ <br> $(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{C B}}$ (Volts) | $\mathbf{I}_{\mathbf{C}}(\mathbf{m A})$ |
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### 7.9 CALCULATIONS

Input Resistance $\left(\mathrm{I}_{\mathrm{E}}=12 \mathrm{~mA}\right)=\Delta \mathrm{V}_{\mathrm{EB}} / \Delta \mathrm{I}_{\mathrm{E}}=$ At $V_{\text {EB }}=4 \mathrm{~V}$

```
Input Resistance \(\left(\mathrm{I}_{\mathrm{E}}=12 \mathrm{~mA}\right)=\Delta \mathrm{V}_{\mathrm{EB}} / \Delta \mathrm{I}_{\mathrm{E}}=\)
    At \(\mathrm{V}_{\mathrm{Eb}}=8 \mathrm{~V}\)
    Output resistance \(\left(\mathrm{I}_{\mathrm{E}}=8 \mathrm{~mA}\right)=\Delta \mathrm{V}_{\mathrm{CB}} / \Delta \mathrm{I}_{\mathrm{C}}=\)
    At \(V_{C B}=-8 \mathrm{~V}\).
    Output resistance \(\left(\mathrm{I}_{\mathrm{E}}=4 \mathrm{~mA}\right)=\Delta \mathrm{V}_{\mathrm{CB}} / \Delta \mathrm{I}_{\mathrm{C}}=\)
    At \(V_{C B}=-8 \mathrm{~V}\).
    Current Amplification Factor ' \(\alpha\) ' \(=\Delta \mathrm{I}_{\mathrm{C}} / \Delta \mathrm{I}_{\mathrm{E}}=\)
```


### 7.10 PRE LAB QUESTIONS

1. What is the range of $\alpha$ for the transistor?
2. Draw the input and output characteristics of the transistor in CB configuration?
3. Identify various regions in output characteristics?
4. What is the relation between $\alpha$ and $\beta$ ?

### 7.11 LAB ASSIGNMENT

Plot the I/O characteristics of CB configuration for $\mathrm{Vcc}=12 \mathrm{~V}, \mathrm{VEE}=6 \mathrm{~V}, \mathrm{RE}=100 \mathrm{~K}$ ohms, $\mathrm{Rc}=$ 1 K ohms, $\alpha=0.98$, Vbe $=0.7 \mathrm{~V}$.

### 7.12 POST LAB QUESTIONS

1. What are the applications of CB configuration?
2. What are the input and output impedances of CB configuration?
3. Define $\alpha$ (alpha)?
4. What is EARLY effect?
5. What is the power gain of CB configuration

### 7.13 RESULT

Input and output curves are plotted.

1. $\mathrm{R}_{\mathrm{i}}$ Input Resistance:
(i) $\quad \mathrm{V}_{\mathrm{EB}}=4 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{E}}=12 \mathrm{~mA}, \mathrm{R}_{\mathrm{i}}=$
(ii) $\quad \mathrm{V}_{\mathrm{EB}}=8 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{E}}=12 \mathrm{~mA}, \mathrm{R}_{\mathrm{i}}=$
2. $\mathrm{R}_{\mathrm{o}}$ Output Resistance:
(i) $\quad \mathrm{V}_{\mathrm{CB}}=8 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{E}}=8 \mathrm{~mA}, \mathrm{R}_{\mathrm{o}}=$
(ii) $\mathrm{V}_{\mathrm{CB}}=8 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{E}}=4 \mathrm{~mA}, \mathrm{R}_{\mathrm{o}}=$
3. Current Amplification factor

$$
\begin{aligned}
& ‘ \alpha \prime= \\
& \quad\left(\text { at } V_{C B}=6 \mathrm{~V}\right)
\end{aligned}
$$

## EXPERIMENT NO: 8

## TRANSISTOR CE CHARACTERISTICS AND H PARAMETER CALCULATIONS

### 8.1 AIM

Plot the input and output characteristics of a transistor connected in Common Emitter configuration.

Calculate the input resistance $R_{i}$ at $I_{B}=20 \mu A$, output resistance $R_{o}$ at $V_{C E}=10 \mathrm{~V}$ and current gain at $\mathrm{V}_{\mathrm{CE}}=10 \mathrm{~V}$.

### 8.2 COMPONENTS \& EQUIPMENT REQUIRED

| S.No | Device | Range <br> /Rating | Quantity <br> (in No.s) |
| :---: | :--- | :--- | :--- |
| 1. | Transistor CE trainer Board <br> Containing |  |  |
|  | a) DC Power Supply. | $(0-12) \mathrm{V}$ | 2 |
|  | b) PNP Transistor |  |  |
| c) Carbon Film Resistor | BC 107 |  |  |
|  |  | $470 \Omega, 1 / 2 \mathrm{~W}$ | 1 |
| 2. | a) DC Voltmeter | $100 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
| 3. | DC Ammeter | $(0-1) \mathrm{V}$ | 1 |
|  |  | $(0-20) \mathrm{V}$ | 1 |
| 4. | Connecting wires | $(0-50) \mathrm{mA}$ | 1 |

### 8.3 THEORY

A transistor is a three terminal device. The terminals are emitter, base, collector. In common emitter configuration, input voltage is applied between base and emitter terminals and output is taken across the collector and emitter terminals.

Therefore the emitter terminal is common to both input and output.

The input characteristics resemble that of a forward biased diode curve. This is expected since the Base-Emitter junction of the transistor is forward biased. As compared to CB arrangement $I_{B}$ increases less rapidly with $V_{B E}$. Therefore input resistance of $C E$ circuit is higher than that of CB circuit.

The output characteristics are drawn between $I_{c}$ and $V_{C E}$ at constant $I_{B}$. the collector current varies with $\mathrm{V}_{\mathrm{CE}}$ unto few volts only. After this the collector current becomes almost constant, and independent of $\mathrm{V}_{\mathrm{CE}}$. The value of $\mathrm{V}_{\mathrm{CE}}$ up to which the collector current changes with V ce is known as Knee voltage. The transistor always operated in the region above Knee voltage, $\mathrm{I}_{\mathrm{C}}$ is always constant and is approximately equal to $\mathrm{I}_{\mathrm{B}}$.

The current amplification factor of CE configuration is given by

$$
\mathrm{B}=\Delta \mathrm{I}_{\mathrm{C}} / \Delta \mathrm{I}_{\mathrm{B}}
$$

### 8.4 PROCEDURE

## Input Characteristics:

1. Connect the transistor as shown in figure.
2. Keep the $\mathrm{V}_{\mathrm{CE}}$ constant at 2 V and 6 V .
3. Vary the $I_{B}$ in steps and note down the corresponding $V_{E B}$ values as per tabular column.

## Output Characteristics:

1. Keep the $\mathrm{I}_{\mathrm{B}}$ constant at $20 \mu \mathrm{~A}$ and $40 \mu \mathrm{~A}$.
2. Vary the $\mathrm{V}_{\mathrm{CE}}$ in steps and note corresponding $\mathrm{I}_{\mathrm{C}}$ values.
3. Readings are tabulated as shown in tabular column.

### 8.5 CIRCUIT DIAGRAM



### 8.6 EXPECTED GRAPHS

Input Characteristics
Output Characteristics



### 8.7 PRECAUTIONS

1. Keep the knobs of supply voltages $\mathrm{V}_{\mathrm{BE}} \& \mathrm{~V}_{\mathrm{CE}}$ at minimum positions when switching ON or switching OFF the power supply.
2. No loose contacts at the junctions.
3. Do not overload the meters above its rated ranges.

### 8.8 TABULAR COLUMN

## Input Characteristics

Output Characteristics

| $\mathbf{V}_{\mathbf{C B}}=\mathbf{2 V}$ |  | $\mathbf{V}_{\mathbf{C B}}=\mathbf{6 V}$ |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{V}_{\mathbf{B E}}$ <br> $($ Volts $)$ | $\mathbf{I}_{\mathbf{B}}$ <br> $(\boldsymbol{\mu A})$ | $\mathbf{V}_{\mathbf{B E}}$ <br> $($ Volts $)$ | $\mathbf{I}_{\mathbf{B}}$ <br> $(\boldsymbol{\mu} \mathbf{A})$ |
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| $\mathbf{I}_{\mathbf{B}}=\mathbf{2 0} \boldsymbol{\mu} \mathbf{A}$ |  | $\mathbf{I}_{\mathbf{B}}=\mathbf{4 0} \boldsymbol{\mu} \mathbf{A}$ |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{V}_{\mathbf{C E}}$ <br> (Vo <br> lts) | $\mathbf{I}_{\mathbf{C}}$ <br> $(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{C E}}$ <br> $($ Volts $)$ | $\mathbf{I}_{\mathbf{C}}$ <br> $(\mathbf{m A})$ |
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### 8.9 CALCULATIONS:

Input Resistance $\left(\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}\right)=\Delta \mathrm{V}_{\mathrm{BE}} / \Delta \mathrm{I}_{\mathrm{B}}=$
At $V_{C E}=2 \mathrm{~V}$
Input Resistance $\left(\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}\right)=\Delta \mathrm{V}_{\mathrm{BE}} / \Delta \mathrm{I}_{\mathrm{B}}=$
At $V_{C E}=6 \mathrm{~V}$
Output resistance $\left(\mathrm{V}_{\mathrm{CE}}=10 \mathrm{~V}\right)=\Delta \mathrm{V}_{\mathrm{CE}} / \Delta \mathrm{I}_{\mathrm{C}}=$
At $\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}$
Output resistance $\left(\mathrm{V}_{\mathrm{CE}}=10 \mathrm{~V}\right)=\Delta \mathrm{V}_{\mathrm{CE}} / \Delta \mathrm{I}_{\mathrm{C}}=$

At $\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}$
Current Amplification Factor ' $\beta$ ' $=\Delta \mathrm{I}_{\mathrm{C}} / \Delta \mathrm{I}_{\mathrm{B}}=$

### 8.10 PRE LAB QUESTIONS

What is the range of $\beta$ for the transistor?
What are the input and output impedances of CE configuration?
Identify various regions in the output characteristics?
what is the relation between $\alpha$ and $\beta$

### 8.11 LAB ASSIGNMENT

Plot the I/O characteristics of CE configuration for $\mathrm{Vcc}=10 \mathrm{~V}, \mathrm{VBB}=4 \mathrm{~V}, \mathrm{Rb}=200 \mathrm{~K}$ ohms, $\mathrm{Rc}=$ 2 K ohms, $\beta=200$, $\mathrm{Vbe}=0.7 \mathrm{~V}$.

### 8.12 POST LAB QUESTIONS

1 Define current gain in CE configuration?
2 Why CE configuration is preferred for amplification?
3 What is the phase relation between input and output?
4 Draw diagram of CE configuration for PNP transistor?
5 What is the power gain of CE configuration?
6 What are the applications of CE configuration?

### 8.13 RESULT

1. Input and Output curves are plotted.
2. $\mathrm{R}_{\mathrm{i}}$, Input Resistance:
a. $\quad \mathrm{V}_{\mathrm{CE}}=2 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}, \mathrm{R}_{\mathrm{i}}=$
b. $\mathrm{V}_{\mathrm{CE}}=6 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}, \mathrm{R}_{\mathrm{i}}=$
3. $\mathrm{R}_{\mathrm{o}}$, Output Resistance:
a. $\quad \mathrm{V}_{\mathrm{CE}}=10 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{B}}=20 \mu \mathrm{~A}, \mathrm{R}_{\mathrm{o}}=$
b. $\quad \mathrm{V}_{\mathrm{CE}}=10 \mathrm{~V}$ and $\mathrm{I}_{\mathrm{B}}=40 \mu \mathrm{~A}, \mathrm{R}_{\mathrm{o}}=$
4. Current Amplification factor

$$
' \beta \text { ' = }
$$

$$
\left(\text { at } \mathrm{V}_{\mathrm{CE}}=10 \mathrm{~V}\right)
$$

## EXPERIMENT NO: 9

## FREQUENCY RESPONSE CE AMPLIFIER

### 9.1 AIM

Plot the frequency response of CE amplifier and calculate gain bandwidth.

### 9.2 COMPONENTS \& EQUIPMENTS REQUIRED

| S.No | Device | Range/Rating | Quantity <br> (in No.s) |
| :--- | :--- | :--- | :--- |
| 1 | CE Amplifier trainer Board with |  |  |
|  | (a) DC power supply | 12 V | 1 |
|  | (b) DC power supply | 5 V | 1 |
|  | (c) NPN transistor | BC 107 | 1 |
|  | (d) Carbon film resistor | $100 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
|  | (e) Carbon film resistor | $2.2 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
|  | (f) Capacitor | $0.1 \mu \mathrm{~F}$ | 2 |
| 2 | Function Generator |  |  |
| 3 | Dual trace C.R.O | $0.1 \mathrm{~Hz}-1 \mathrm{MHz}$ | 1 |
| 4. | Connecting Wires | $0-20 \mathrm{MHz}$ | 1 |

### 9.3 THEORY

The CE amplifier provides high gain \&wide frequency response. The emitter lead is common to both input \& output circuits and is grounded. The emitter-base circuit is forward biased. The collector current is controlled by the base current rather than emitter current. The input signal is applied to base terminal of the transistor and amplifier output is taken across collector terminal. A very small change in base current produces a much larger change in collector current. When +VE half-cycle is fed to the input circuit, it opposes the forward bias of the circuit which causes the collector current to decrease, it decreases the voltage more -VE. Thus when input cycle varies through a -VE half-cycle, increases the forward bias of the circuit, which causes the collector current to increases thus the output signal is common emitter amplifier is in out of phase with the input signal.

Bandwidth $=\mathrm{f}_{\mathrm{H}}-\mathrm{f}_{\mathrm{L}}$

### 9.4 PROCEDURE

1. Connect the circuit diagram as shown in figure.
2. Adjust input signal amplitude in the function generator and observe an amplified voltage at the output without distortion.
3. By keeping input signal voltages at 50 mV , vary the input signal frequency from 0 to 1 MHz in steps as shown in tabular column and note the corresponding output voltages.

### 9.5 CIRCUIT DIAGRAM



### 9.6 EXPECTED GRAPH



### 9.7 PRECAUTIONS

1. Oscilloscope probes negative terminal should be at equipotential points (i.e. ground voltage $=$ 0 ), because both terminals are internally shorted in dual trace oscilloscope.
2. Ensure that output voltage is exactly an amplified version of input voltage without any distortion (adjust input voltage amplitude to that extent).
3. No loose connections at the junctions.

### 9.8 TABULAR COLUMN

$$
\text { Input voltage: } \mathrm{V}_{\mathrm{i}}=50 \mathrm{mV}
$$

| Frequency <br> (in Hz) | Output (Vo) <br> (Peak to Peak) | Gain <br> $\mathbf{A v}_{\mathbf{v}}=\mathbf{V}_{\mathbf{0}} / \mathbf{V i}$ | Gain (in dB) $=$ <br> $\mathbf{2 0} \mathbf{l o g}_{\mathbf{1 0}} \mathbf{V o}_{\mathbf{o}} / \mathbf{V}_{\mathbf{i}}$ |
| :---: | :---: | :---: | :---: |
| 20 |  |  |  |
| 600 |  |  |  |
| 1 K |  |  |  |
| 2 K |  |  |  |
| 4 K |  |  |  |
| 8 K |  |  |  |
| 10 K |  |  |  |
| 20 K |  |  |  |
| 30 K |  |  |  |
| 40 K |  |  |  |
| 50 K |  |  |  |
| 60 K |  |  |  |
| 80 K |  |  |  |
| 100 K |  |  |  |
| 250 K |  |  |  |
| 500 K |  |  |  |
| 750 K |  |  |  |
| 1000 K |  |  |  |

### 9.9 PRE LAB QUESTIONS

1. What is an Amplifier?
2. How many types of an Amplifier?
3. What is meant Band width, Lower cut-off and Upper cut-off frequency?

### 9.10 LAB ASSIGNMENT

Draw the frequency response of CE amplifier using $R_{B}=1000$ ohms , $\mathrm{R}_{\mathrm{CE}}=4000$ ohms.

### 9.11 POST LAB QUESTIONS

1. How much phase shift for CE Amplifier?
2. What are the applications?
3. Draw the Equivalent circuit for low frequencies?

### 9.12 RESULT

Frequency response of CE amplifier is plotted.
Gain, $\mathrm{Av}=$ $\qquad$ dB.

Bandwidth $=\mathrm{f}_{\mathrm{H}}-\mathrm{f}_{\mathrm{L}}=$ $\qquad$ H

## EXPERIMENT NO: 10

## FREQUENCY RESPONSE OF CC AMPLIFIER

### 10.1 AIM

Plot the frequency response of CC amplifier and calculate gain bandwidth.

### 10.2 COMPONENTS \& EQUIPMENTS REQUIRED

| S.No | Device | Range/Rating | Quantity(in No.s) |
| :---: | :--- | :--- | :---: |
| 1 | CC Amplifier trainer Board with |  |  |
|  | a) DC power supply | 12 V | 1 |
|  | b) DC power supply | 5 V | 1 |
|  | c) NPN transistor | CL100 | 1 |
|  | d) Carbon film resistor | $100 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
|  | e) Carbon film resistor | $2.2 \mathrm{~K} \Omega, 1 / 2 \mathrm{~W}$ | 1 |
|  | f) Capacitor | $0.1 \mu \mathrm{~F}$ | 2 |
|  |  |  |  |
| 2 | Function Generator | $0.1 \mathrm{~Hz}-1 \mathrm{MHz}$ | 1 |
| 3 | Dual trace C.R.O | $0-20 \mathrm{MHz}$ | 1 |
| 4. | Connecting Wires | 5 A | 4 |

### 10.3 THEORY

In common-collector amplifier the input is given at the base and the output is taken at the emitter. In this amplifier, there is no phase inversion between input and output. The input impedance of the CC amplifier is very high and output impedance is low. The voltage gain is less than unity. Here the collector is at ac ground and the capacitors used must have a negligible reactance at the frequency of operation. This amplifier is used for impedance matching and as a buffer amplifier. This circuit is also known as emitter follower.

### 10.4 PROCEDURE

1. Connect the circuit diagram as shown in figure.
2. Adjust input signal amplitude in the function generator and observe an amplified voltage at the output without distortion.
3. By keeping input signal voltages at 50 mV , vary the input signal frequency from 0 to 1 MHz in steps
as shown in tabular column and note the corresponding output voltages.

### 10.5 CIRCUIT DIAGRAM



### 10.6 EXPECTED GRAPH



### 10.7 PRECATIONS

1. Oscilloscope probes negative terminal should be at equipotential points (i.e. ground voltage= 0 ), because both terminals are internally shorted in dual trace oscilloscope.
2. Ensure that output voltage is exactly an amplified version of input voltage without any distortion (adjust input voltage amplitude to that extent)
3. No loose connections at the junctions.

### 10.8 TABULAR COLUMN

$$
\text { Input voltage: } \mathrm{V}_{\mathrm{i}}=50 \mathrm{mV}
$$

| $\begin{aligned} & \hline \text { Frequency } \\ & (\text { in Hz) } \end{aligned}$ | Output ( $\mathbf{V}_{\mathrm{o}}$ ) (Peak to Peak) | $\begin{aligned} & \text { Gain } \\ & \mathbf{A}_{v}=V_{0} / \mathbf{V i} \end{aligned}$ | $\begin{aligned} & \text { Gain (in dB) }= \\ & 20 \log _{10} V_{o} / V_{i} \end{aligned}$ |
| :---: | :---: | :---: | :---: |


| 20 |  |  |  |
| :--- | :--- | :--- | :--- |
| 600 |  |  |  |
| 1 K |  |  |  |
| 2 K |  |  |  |
| 4 K |  |  |  |
| 8 K |  |  |  |
| 10 K |  |  |  |
| 20 K |  |  |  |
| 30 K |  |  |  |
| 40 K |  |  |  |
| 50 K |  |  |  |
| 60 K |  |  |  |
| 80 K |  |  |  |
| 100 K |  |  |  |
| 250 K |  |  |  |
| 500 K |  |  |  |
| 750 K |  |  |  |
| 1000 K |  |  |  |

### 10.9 PRE LAB QUESTIONS

What is the other name for CC Amplifier?
What are the uses of CC Amplifier?

### 10.10 LAB ASSIGNMENT

Draw the frequency response of CC amplifier using $\mathrm{R}_{\mathrm{s}}=900$ ohms , $\mathrm{R}_{\mathrm{l}}=2000$ ohms.

### 10.11 POST LAB QUESTIONS

Why this amplifier has got the name Emitter Follower?
What is the maximum Voltage gain of an Emitter Follower?

### 10.12 RESULT

Frequency response of CE amplifier is plotted.
Gain, $\mathrm{A}_{\mathrm{V}}=$ $\qquad$ dB.

Bandwidth $=\mathrm{f}_{\mathrm{H}}-\mathrm{f}_{\mathrm{L}}=$ $\qquad$ Hz.

## EXPERIMENT-NO-11

## UJT CHARACTERSTICS

### 11.1 AIM

Demonstrate the Volt-ampere characteristics of silicon-controlled rectifier.

### 11.2 EQUIPMENT/COMPONENTS REQUIRED

| S. No. | Device | Range/ <br> Rating | Quantity |
| :--- | :--- | :--- | :--- |
| 1 | UJT Trainer Board <br> Containing <br> a) DC Power Supply <br> b) Resistor | $0-30 \mathrm{~V}$ | 1 |
|  | c) UJT | $100 \Omega$ |  |
|  |  | $100 \mathrm{~K} \Omega$ | 1 |
| 2 | DC voltmeter | $(0-20) \mathrm{V}$ | 2 |
| 3 | DC ammeter | $(0-200) \mathrm{mA}$ <br> $(0-200) \mu \mathrm{A}$ | 1 |
| 4 | Connecting wires | 5 A | 10 |

### 11.3 THEORY

A Unijunction Transistor (UJT) is an electronic semiconductor device that has only one junction. The UJT Unijunction Transistor (UJT) has three terminals an emitter (E) and two bases (B1 and B2). The base is formed by lightly doped n-type bar of silicon. Two ohmic contacts B1 and B2 are attached at its ends. The emitter is of p-type and it is heavily doped. The resistance between B1 and B2, when the emitter is open-circuit is called interbase resistance. The original unijunction transistor, or UJT, is a simple device that is essentially a bar of N type semiconductor material into which P type material has been diffused somewhere along its length. The 2 N 2646 is the most commonly used version of the UJT.


## Circuit symbol

The UJT is biased with a positive voltage between the two bases. This causes a potential drop along the length of the device. When the emitter voltage is driven approximately one diode voltage above the voltage at the point where the P diffusion (emitter) is, current will begin to flow from the emitter into the base region. Because the base region is very lightly doped, the additional current (actually charges in the base region) causes (conductivity modulation) which reduces the resistance of the portion of the base between the emitter junction and the B 2 terminal. This reduction in resistance means that the emitter junction is more forward biased, and so even more current is injected. Overall, the effect is a negative resistance at the emitter terminal. This is what makes the UJT useful, especially in simple oscillator circuits. When the emitter voltage reaches $\mathrm{V}_{\mathrm{p}}$, the current starts to increase and the emitter voltage starts to decrease. This is represented by negative slope of the characteristics which is referred to as the negative resistance region, beyond the valley point, RB1 reaches minimum value and this region, VEB proportional to $\mathrm{I}_{\mathrm{E} . .}$

### 11.4 PROCEDURE

1. Connection is made as per circuit diagram.
2. Output voltage is fixed at a constant level and by varying input voltage corresponding emitter current values are noted down.
3. This procedure is repeated for different values of output voltages.
4. All the readings are tabulated and Intrinsic Stand-Off ratio is calculated using $\eta=\left(V_{p}-V_{D}\right)$ / $V_{B B}$
5. A graph is plotted between $\mathrm{V}_{\mathrm{EE}}$ and $\mathrm{I}_{\mathrm{E}}$ for different values of $\mathrm{V}_{\mathrm{BE}}$.

### 11.5 CIRCUIT DIAGRAM



### 11.6 EXPECTED GRAPH



### 11.7 TABULAR COLOUMN

| $\mathbf{V}_{\mathbf{B B}}=\mathbf{1 V}$ |  | $\mathbf{V}_{\mathbf{B B}}=\mathbf{2} \mathbf{V}$ |  | $\mathbf{V}_{\mathrm{BB}}=\mathbf{3 V}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{V}_{\mathbf{E B}}(\mathbf{V})$ | $\mathbf{I}_{\mathbf{E}}(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{E B}}(\mathbf{V})$ | $\mathbf{I}_{\mathbf{E}}(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{E B}}(\mathbf{V})$ | $\mathbf{I}_{\mathbf{E}}(\mathbf{m A})$ |
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### 18.8 CALCULATIONS

$$
\begin{aligned}
& V_{P}=\eta V_{B B}+V_{D} \\
& \eta=\left(V_{P}-V_{D}\right) / V_{B B}
\end{aligned}
$$

## $\eta=\left(\eta 1+\eta_{2}+\eta 3\right) / 3$ <br> 11.9 PRE LAB QUESTIONS

What is the symbol of UJT?
Draw the equivalent circuit of UJT?
What are the applications of UJT?
Formula for the intrinsic standoff ratio?
What does it indicates the direction of arrow in the UJT?

### 11.10 LAB ASSIGNMENT

Plot the characteristics of UJT has a firing potential of 20 V , it is connectec across the capacitor of a series $R C$ circuit with $R=100 \mathrm{k}$ ohms and $\mathrm{C}=1000$ Pfarads supply by a source of 40 V Dc by using multisim.

### 11.11 POST LAB QUESTIONS

What is the difference between FET and UJT?
Is UJT is used an oscillator? Why?
What is the Resistance between $B_{1}$ and $B_{2}$ is called as?
What is its value of resistance between $\mathrm{B}_{1}$ and $\mathrm{B}_{2 \text { ? }}$
Draw the characteristics of UJT?

### 11.12 RESULT

The characteristics of UJT are observed and the values of Intrinsic Stand-Off Ratio are calculated.

## EXPERIMENT NO: 12

## SILICON CONTROLLED RECTIFIER CHARACTERSTICS

### 12.1 AIM

Demonstrate the Volt-ampere characteristics of silicon-controlled rectifier.

### 12.2 EQUIPMENT/COMPONENTS REQUIRED

| S. No. | Device | Range/Rating | Quantity |
| :--- | :--- | :--- | :--- |
| 1 | SCR Trainer Board |  | 1 |
|  | Containing |  |  |
|  | a) DC Power Supply | $0-30 \mathrm{~V}$ | 2 |
|  | b) Resistor | $100 \Omega$ |  |
|  | c) SCR | $100 \mathrm{~K} \Omega$ | 1 |
| 2 | DC voltmeter | $(0-20) \mathrm{V}$ | 1 |
| 3 | DC ammeter | $(0-200) \mathrm{mA}$ | 2 |
| 4 |  | $(0-200) \mu \mathrm{A}$ | 1 |
|  | Connecting wires | 5 A | 1 |

### 12.3 THEORY

It is a four layer semiconductor device being alternate of P-type and N-type silicon. It consists os 3 junctions $J_{1}, J_{2}, J_{3}$ the $J_{1}$ and $J_{3}$ operate in forward direction and $J_{2}$ operates in reverse direction and three terminals called anode A , cathode K , and a gate G . The operation of SCR can be studied when the gate is open and when the gate is positive with respect to cathode.


Schematic symbol

When gate is open, no voltage is applied at the gate due to reverse bias of the junction $\mathrm{J}_{2}$ no current flows through $\mathrm{R}_{2}$ and hence SCR is at cut off. When anode voltage is increased $\mathrm{J}_{2}$ tends to breakdown.

When the gate positive, with respect to cathode $\mathrm{J}_{3}$ junction is forward biased and $\mathrm{J}_{2}$ is reverse biased .Electrons from N -type material move across junction $\mathrm{J}_{3}$ towards gate while holes from

P-type material moves across junction $\mathrm{J}_{3}$ towards cathode. So gate current starts flowing, anode current increase is in extremely small current junction $\mathrm{J}_{2}$ break down and SCR conducts heavily.

When gate is open thee break over voltage is determined on the minimum forward voltage at which SCR conducts heavily. Now most of the supply voltage appears across the load resistance. The holding current is the maximum anode current gate being open, when break over occurs.

### 12.4 PROCEDURE

1. Connections are made as per the circuit diagram.
2. Set the both voltage sources to zero volts.
3. Switch on the SCR trainer kit.
4. Set the gate current of SCR at $60 \mu \mathrm{~A}$ in the ammeter b varying the gate power supply.
5. Now slowly vary the Anode voltage from 0 to 30 volts. Measure the voltage in the voltmeter, which is connected between anode and cathode.
6. Once SCR has fired for a particular gate current, note down anode to cathode voltage and down the gate current of SCR
7. Now increase the anode to cathode supply voltage and note down the Anode current.
8. Now repeat the steps 5 to 7 for gate currents 70 and $80 \mu \mathrm{~A}$
9. Draw the graph between Anode and Cathode voltages and the anode current for various gate currents.
10. Note down the latching and holding currents from the plot.

### 12.5 CIRCUIT DIAGRAM



### 12.6 EXPECTED GRAPH



### 12.7 TABULAR COLOUMN

| S.No. | Gate current= __ $\mu \mathrm{A}$ |  | Gate current $=\ldots \ldots \mathrm{A}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Anode to cathode voltage | Anode current | Anode to cathode voltage | Anode current |
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### 12.8 PRE LAB QUESTIONS

1. What the symbol of SCR?
2. IN which state SCR turns of conducting state to blocking state?
3. What is the value of forward resistance offered by SCR?
4. What is the condition for making from conducting state to non conducting state?

### 12.9 LAB ASSIGNMENT

Plot the reverse bias characteristics of SCR by using Multisim.

### 12.10 POST LAB QUESTIONS

1.What are the applications of SCR?
2. What is holding current?
3. What are the important type's thyristors?
4.How many numbers of junctions are involved in SCR?
5.What is the function of gate in SCR?
6. When gate is open, what happens when anode voltage is increased?

### 12.11 RESULT

1. For Gate current $=60 \mu \mathrm{~A}$ Latching Current $=$

Holding Current=
2. For Gate current $=60 \mu \mathrm{~A}$ Latching Current $=$ Holding Current=
3. For Gate current $=60 \mu \mathrm{~A}$ Latching Current $=$

Holding Current=

## EXPERIMENT NO: 13

## FET CHARACTERISTICS

### 13.1 AIM

a) To draw the drain and transfer characteristics of a given FET.
b) To find the drain resistance (rd) amplification factor ( $\mu$ ) and TransConductance (gm) of the given FET.

### 13.2 EQUIPMENT/COMPONENTS REQUIRED

| S. No. | Device | Range/Rating | Quantity |
| :--- | :--- | :--- | :--- |
| 1 | FET BFW11 |  | 1 |
|  | a) DC Power Supply | $0-30 \mathrm{~V}$ | 2 |
|  | b) Resistor | $100 \Omega$ | 1 |
|  | c) SCR | $100 \mathrm{~K} \Omega$ | 1 |
|  |  |  | 1 |
| 2 | DC voltmeter | $(0-20) \mathrm{V}$ | 2 |
| 3 | DC ammeter | $(0-200) \mathrm{mA}$ | 1 |
|  |  | $(0-200) \mu \mathrm{A}$ | 1 |
| 4 | Connecting wires | 5 A | 10 |

### 13.3 THEORY

A FET is a three terminal device, in which current conduction is by majority carriers only. The flow of current is controlled by means of an Electric field. The three terminals of FET are Gate, Drain and Source. It is having the characteristics of high input impedance and less noise, the Gate to Source junction of the FETs always reverse biased. In response to small applied voltage from drain to source, the n-type bar acts as sample resistor, and the drain current increases linearly with VDS. With increase in ID the ohmic voltage drop between the source and the channel region reverse biases the junction and the conducting position of the channel begins to remain constant. The VDS at this instant is called "pinch of voltage". If the gate to source voltage (VGS) is applied in the direction to provide additional reverse bias, the pinch off voltage ill is decreased. In amplifier application, the FET is always used in the region beyond the pinch-off.

FET parameters:
AC Drain Resistance, rd $=\Delta \mathbf{V D S} / \Delta \mathbf{I} \mathbf{D}$ at constant VGS Tran conductance,

$$
\mathbf{g m}=\Delta \mathbf{I D} / \Delta \mathbf{V G S} \quad \text { at }
$$

constant VDS Amplification,

$$
\boldsymbol{\mu}=\Delta \mathbf{V D S} / \Delta \mathbf{V G S} \text { at }
$$

constant ID Relation between above parameters

$$
\mu \quad=r d * g m
$$

The drain current is given by

$$
\mathrm{ID}=\mathrm{IDSS}(1-\mathrm{VGS} / \mathrm{VP})^{2}
$$

### 13.4 CIRCUIT DIAGRAM:



## MODEL GRAPH:

A) DRAIN CHARCTERISTICS:

B) TRANSFER CHARACTERISTICS:


### 13.5 OBSERVATIONS:

A) DRAIN CHARACTERISTICS:

| S.NO | VGS = 0V |  | VGS = 0.1V |  | VGS = 0.2V |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | VDS(V) | ID(mA) | VDS(V) | ID(mA) | VDS(V) | ID(mA) |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

B) TRANSFER CHARACTERISTICS:

| S.NO | $\mathbf{V}_{\text {DS }}=\mathbf{0 . 5 V}$ |  | $\mathbf{V}_{\text {DS }}=\mathbf{1 V}$ |  | $\mathbf{V}_{\text {DS }}=1.5 \mathrm{~V}$ |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{V}_{\text {GS }}(V)$ | $\mathbf{I}_{\mathbf{D}}(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{G S}}(V)$ | $\mathbf{I}_{\mathbf{D}}(\mathbf{m A})$ | $\mathbf{V}_{\mathbf{G S}}(\mathbf{V})$ | $\mathbf{I}_{\mathbf{D}}(\mathbf{m A})$ |
|  |  |  |  |  |  |  |
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### 13.6 PROCEDURE:

1. All the connections are made as per the circuit diagram.
2. To plot the drain characteristics, keep VGS constant at 0 V .
3. Vary the VDD and observe the values of VDS and ID.
4. Repeat the above steps 2,3 for different values of VGS at 0.1 V and 0.2 V .
5. All the readings are tabulated.
6. To plot the transfer characteristics, keep VDS constant at 1 V .
7. Vary VGG and observe the values of VGS and ID.
8. Repeat steps 6 and 7 for different values of VDS at 1.5 V and 2 V .
9. The readings are tabulated.
10. From drain characteristics, calculate the values of dynamic resistance (rd)
11. From transfer characteristics, calculate the value of transconductace (gm)
12. And also calculate Amplification factor ( $\mu$ ).

### 13.7 PRECAUTIONS:

1. The three terminals of the FET must be carefully identified
2. Practically FET contains four terminals, which are called source, drain, Gate, substrate.
3. Source and case should be short circuited.
4. Voltages exceeding the ratings of the FET should not be applied.

### 13.8 RESULT:

### 13.9 VIVA QUESTIONS:

1. What are the advantages of FET?
2. Different between FET and BJT?
3. Explain different regions of V-I characteristics of FET?
4. What are the applications of FET?
5. What are the types of FET?
6. Draw the symbol of FET?
7. What are the disadvantages of FET?
8. What are the parameters of FET?

## EXPERIMENT NO: 14

## FREQUENCY RESPONSE OF COMMON SOURCE FET AMPLIFIER

### 14.1 AIM:

1. To obtain the frequency response of the common source FET Amplifier
2. To find the Bandwidth.

### 14.2 EQUIPMENT/COMPONENTS REQUIRED

| S. No. | Device | Range/Rating | Quantity |
| :---: | :--- | :--- | :--- |
| 1 | FET BFW11 |  | 1 |
|  | a) DC Power Supply | $0-30 \mathrm{~V}$ | 2 |
|  | b) Resistor | $100 \Omega$ | 1 |
|  | c) SCR | $100 \mathrm{~K} \Omega$ | 1 |
|  |  |  | 1 |
| 2 | Function generator | $0-25 \mathrm{Mhz}$ | 1 |
|  | CRO |  | 2 |
|  | CRO probes | $(0-20) \mathrm{V}$ | 2 |
| 3 | DC voltmeter | $(0-200) \mathrm{mA}$ | 1 |
| 4 | DC ammeter | $(0-200) \mu \mathrm{A}$ | 1 |
| 5 | Connecting wires | 5 A | 10 |

### 14.3 THOERY

A field-effect transistor (FET) is a type of transistor commonly used for weak-signal amplification (for example, for amplifying wireless (signals). The device can amplify analog or digital signals. It can also switch DC or function as an oscillator. In the FET, current flows along a semiconductor path called the channel. At one end of the channel, there is an electrode called the source. At the other end of the channel, there is an electrode called the drain. The physical diameter of the channel is fixed, but its effective electrical diameter can be varied by the application of a voltage to a control electrode called the gate. Field-effect transistors exist in two major classifications. These are known as the junction FET (JFET) and the metal-oxide- semiconductor FET (MOSFET). The junction FET has a channel consisting of N-type semiconductor (N- channel) or P-type semiconductor (P-channel) material; the gate is made of the opposite semiconductor type. In P-type material, electric charges are carried mainly in the form of electron deficiencies called holes. In Ntype material, the charge carriers are primarily electrons. In a JFET, the junction is the boundary between the channel and the gate. Normally, this P-N junction is reverse-biased (a DC voltage is applied to it) so that no current flows between the channel and the gate. However, under some conditions there is a small current through the junction during part of the input signal cycle. The FET has some advantages and some disadvantages relative to the bipolar transistor. Field-effect transistors are preferred for weak-signal work, for example in wireless, communications and broadcast receivers. They are also preferred in circuits and systems
requiring high impedance. The FET is not, in general, used for high-power amplification, such as is required in large wireless communications and broadcast transmitters.

Field-effect transistors are fabricated onto silicon integrated circuit (IC) chips. A single IC can contain many thousands of FETs, along with other components such as resistors, capacitors, and diodes.

A common source amplifier FET amplifier has high input impedance and a moderate voltage gain. Also, the input and output voltages are 180 degrees out of Phase.
14.4 CIRCUIT DIAGRAM:


### 14.5 MODEL GRAPH:

A) INPUT WAVEFORM


## A) OUTPUT WAVEFORM



### 14.6 FREQUENCY RESPONSE PLOT:


|Page

### 14.7 OBSERVATIONS:

## INPUT VOLTAGE $\left(\mathbf{V}_{\mathbf{i}}\right)=\mathbf{5 0 m v}$

| Frequency (in $\mathrm{Hz})$ | Output <br> Voltage ( $\mathrm{V}_{\mathrm{o}}$ ) | Gain $\mathbf{A}_{v}=\mathbf{V}_{0} / \mathbf{V}_{\mathbf{i}}$ | Gain <br> $($ in dB $)=$ <br> $20 \log _{10}\left(V_{d} / V_{i}\right)$ |
| :---: | :---: | :---: | :---: |
| 20 |  |  |  |
| 40 |  |  |  |
| 80 |  |  |  |
| 100 |  |  |  |
| 500 |  |  |  |
| 1000 |  |  |  |
| 5000 |  |  |  |
| 10K |  |  |  |
| 50K |  |  |  |
| 100K |  |  |  |
| 200K |  |  |  |
| 400K |  |  |  |
| 600K |  |  |  |
| 800K |  |  |  |

## PROCEDURE:

1. Connections are made as per the circuit diagram.
2. A signal of 1 KHz frequency and 20 mV peak-to-peak is applied at the Input of amplifier.
3. Output is taken at drain and gain is calculated by using the expression,

$$
A_{v}=V_{0} / V_{i}
$$

4. Voltage gain in dB is calculated by using the expression,

$$
A_{v}=20 \log 10\left(V_{0} / V_{i}\right)
$$

5. Repeat the above steps for various input voltages.
6. Plot Av in dB Versus Frequency
7. The Bandwidth of the amplifier is calculated from the graph using the Expression,

Bandwidth BW=f2-f1

Where f 1 is lower 3 dB
frequency f 2 is upper 3 dB
frequency

## PRECAUTIONS:

1. All the connections should be tight.
2. Transistor terminals must be identified properly

## RESULT:

## VIVA QUESTIONS:

- What is the difference between FET and BJT?
- FET is unipolar or bipolar?
- Draw the symbol of FET?
- What are the applications of FET?
- FET is voltage controlled or current controlled?
- Draw the equivalent circuit of common source FET amplifier?
- What is the voltage gain of the FET amplifier?
- What is the input impedance of FET amplifier?
- What is the output impedance of FET amplifier?
- What are the FET parameters?
- What are the FET applications


## EXPERIMENT NO: 15

## FREQUENCY RESPONSE OF COMMON DRAIN FET AMPLIFIER

### 15.1 AIM

1. To obtain the frequency response of the common source FET Amplifier
2. To find the Bandwidth.

### 15.2 EQUIPMENT/COMPONENTS REQUIRED

| S. No. | Device | Range/Rating | Quantity |
| :---: | :--- | :--- | :--- |
| 1 | FET BFW11 <br> a) DC Power Supply <br>  <br> b) Resistor |  | 1 |
|  | c) SCR | $0-30 \mathrm{~V}$ | $100 \Omega$ |
| 2 | Function generator | $100 \mathrm{~K} \Omega$ | 1 |
|  | CRO <br> CRO probes | $0-25 \mathrm{Mhz}$ | 1 |
| 3 | DC voltmeter |  | 1 |
| 4 | DC ammeter | 1 |  |
| 5 | Connecting wires | $(0-20) \mathrm{V}$ | 2 |

### 15.3 THOERY

A field-effect transistor (FET) is a type of transistor commonly used for weak-signal amplification (for example, for amplifying wireless (signals). The device can amplify analog or digital signals. It can also switch DC or function as an oscillator. In the FET, current flows along a semiconductor path called the channel. At one end of the channel, there is an electrode called the source. At the other end of the channel, there is an electrode called the drain. The physical diameter of the channel is fixed, but its effective electrical diameter can be varied by the application of a voltage to a control electrode called the gate. Field-effect transistors exist in two major classifications. These are known as the junction FET (JFET) and the metal-oxidesemiconductor FET (MOSFET).

The junction FET has a channel consisting of N-type semiconductor ( N - channel) or P-type semiconductor (P-channel) material; the gate is made of the opposite semiconductor type. In Ptype material, electric charges are carried mainly in the form of electron deficiencies called holes. In N-type material, the charge carriers are primarily electrons. In a JFET, the junction is the boundary between the channel and the gate. Normally, this P-N junction is reverse-biased (a DC voltage is applied to it) so that no current flows between the channel and the gate. However, under some conditions there is a small current through the junction during part of the input signal cycle.

The FET has some advantages and some disadvantages relative to the bipolar transistor. Fieldeffect transistors are preferred for weak-signal work, for example in wireless, communications and broadcast receivers. They are also preferred in circuits and systems requiring high impedance. The FET is not, in general, used for high-power amplification, such as is required in large wireless communications and broadcast transmitters. Field-effect transistors are fabricated onto silicon integrated circuit (IC) chips. A single IC can contain many thousands of

FETs, along with other components such as resistors, capacitors, and diodes.A common source amplifier FET amplifier has high input impedance and a moderate voltage gain. Also, the input and output voltages are 180 degrees out of Phase.

### 15.4 CIRCUIT DIAGRAM:



### 15.5 FREQUENCY RESPONSE PLOT:



### 15.6 OBSERVATIONS:

## INPUT VOLTAGE $\left(\mathbf{V}_{\mathbf{i}}\right)=\mathbf{5 0} \mathbf{m v}$

| Frequency (in Hz ) | Output <br> Voltage ( $\mathrm{V}_{\mathrm{o}}$ ) | Gain $A_{v}=V_{0} / V_{i}$ | Gain $\begin{aligned} & (\text { in } d B)= \\ & 20 \log _{10}\left(V_{0} / V_{i}\right) \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 20 |  |  |  |
| 40 |  |  |  |
| 80 |  |  |  |
| 100 |  |  |  |
| 500 |  |  |  |
| 1000 |  |  |  |
| 5000 |  |  |  |
| 10K |  |  |  |
| 50K |  |  |  |
| 100K |  |  |  |
| 200K |  |  |  |
| 400K |  |  |  |
| 600K |  |  |  |
| 800K |  |  |  |

### 15.7 PROCEDURE:

1. Connections are made as per the circuit diagram.
2.A signal of 1 KHz frequency and 20 mV peak-to-peak is applied at the Input of amplifier.
2. Output is taken at drain and gain is calculated by using the expression,

$$
\mathrm{Av}_{\mathrm{v}}=\mathrm{V}_{0} / \mathrm{Vi}_{\mathrm{i}}
$$

4. Voltage gain in dB is calculated by using the expression,
$A_{v}=20 \log 10\left(\mathrm{~V} 0 / \mathrm{V}_{\mathrm{i}}\right)$
5..Repeat the above steps for various input voltages.

### 15.8 PRECAUTIONS:

1.All the connections should be tight.
2.Transistor terminals must be identified properly

### 15.9 RESULT:

### 15.6 VIVA QUESTIONS:

- What is the difference between FET and BJT?
- FET is unipolar or bipolar?
- Draw the symbol of FET?
- What are the applications of FET?


## BEYOND THE SYLLABUS

## 1. TRANSISTOR AS A SWITCH

1.1 AIM: Design a switch using BJT to switch LED, and observe the waveform, note down Vce, Vbe ON \& Voff values.

### 1.2 EQUIPMENT/COMPONENTS REQUIRED

| S.No | Name of the component | Specification | Quantity |
| ---: | :--- | :---: | :---: |
| 1. | Resistors |  | 1 |
|  |  | $2.4 \mathrm{k} \Omega$ | 1 |
| 2. | Transistor | BC 107 | 1 |
| 3. | Bread board |  | 1 |
| 4. | Connecting wires |  | 1 Bunch |
| 5. | Function generator |  | 1 |
| 6. | CRO |  | 1 |
| 7. | Dual Regulated Power supply | $(0-30)$ V DC | 1 |
| 8. | LED |  | 1 |

### 1.3 CIRCUIT DIAGRAM



### 1.4 PROCEDURE

1. Connect the circuit as shown in the figure 1 .
2. Connect 5 V power supply to $V C C$ and 0 V to the input terminals.
3. Measure the voltage (a) across collector - to - emitter terminals, (b) across collector - to - base terminals and (c) Base - to - emitter terminals.
4. Connect 5 V to the input terminals.
5. Measure the voltage (a) across collector - to - emitter terminals, (b) across collector - to - base terminals and (c) Base - to - emitter terminals.
6. Observe that the LED glows when the input terminals are supplied with 0 volts. The LED will NOT glow when the input voltage is 5 V .
7. Remove the load ( $1 \mathrm{k} \Omega$ and LED) and DC power supply (connected between
8. RB and Gnd.). Now connect a function generator to the input terminals.
9. Apply Square wave of $1 \mathrm{KHz}, \mathrm{V}(\mathrm{p}-\mathrm{p})$ is 5 V
10. Observe the waveforms at the input terminals and across collector and ground.
11. Plot the waveform on a graph sheet. Note the inversion of the signal from input to output.

### 1.5 OBSERVATIONS

|  | $\mathbf{V}_{\text {BE }}$ (Volts) | $\mathbf{V}_{\text {CE }}$ (Volts) | $\mathbf{V}_{\text {CB }}$ (Volts) |
| :--- | :--- | :--- | :--- |
| When Transistor is ON |  |  |  |
| When Transistor is OFF |  |  |  |

### 1.6 MODEL WAVEFORMS



### 1.7 PRE LAB QUESTIONS

What are the different switching times of a transistor?
Define ON time of a transistor?
Define OFF time of a transistor?

### 1.8 LAB ASSIGNMENT

Design common base amplifier.
1.9 POST LAB QUESTIONS

1. Explain how transistor acts as a switch?
2. Define delay time (td), raise time (tr), saturation time (ts) and fall time ( tf ) of a transistor?
1.10 RESULT

## 2. UJT RELAXATION OSCILLATOR

2.1 AIM: Design UJT relaxation oscillator at 200 Hz , verify response and plot waveforms.

### 2.2 COMPONENTS / EQUIPMENTS REQUIRED

| S.No | Name of the component | Specification | Quantity |
| :---: | :--- | :--- | :---: |
| 1 | Resistors | $4.7 \mathrm{~K} \Omega, 470 \Omega, 330 \Omega, 20 \mathrm{~K} \Omega$ | 1 |
| 2 | UJT | 2 N 3370 | 1 |
| 3 | DRB | $0.1 \mu \mathrm{~F}$ | 1 |
| 4 | Capacitors | $0-30 \mathrm{~V}$ | 1 |
| 5 | RPS |  | 1 |
| 6 | Bread board trainer |  | 1 |
| 7 | Connectibg qires | 1 bunch |  |

### 2.3 CIRCUIT DIAGRAM

### 2.4 PROCEDURE



1. Connections are made as per the circuit diagram.
2. The Output $\mathrm{V}_{\mathrm{O}}$ is noted, time period is also noted.
3. The theoretical time period should be calculated.
4. $\mathrm{T}=\mathrm{R}_{\mathrm{T}} \mathrm{C}_{\mathrm{T}} \ln (1 / 1-\mathrm{n})$
5. The Output at base 1 and base 2 should note.
6. Graph should be plotted and waveforms are drawn for $\mathrm{V}_{0}, \mathrm{~V}_{\mathrm{B}} 1, \mathrm{~V}_{\mathrm{B} 2}$.

### 2.5 MODEL WAVE FORMS



### 2.6 THEORITICAL CALCULATIONS

$$
\mathrm{T}=\mathrm{R}_{\mathrm{T}} \mathrm{C}_{\mathrm{T}} \ln (1 /(1-\mathrm{n})) \quad \mathrm{n}=\left(\mathrm{V}_{\mathrm{P}}-\mathrm{V}_{\mathrm{D}}\right) / \mathrm{V}_{\mathrm{BB}}
$$

Let $\eta=0.56, \mathrm{R}_{\mathrm{T}}=24.7 \mathrm{Kohm}, \mathrm{C}_{\mathrm{T}}=0.1$ microfarad Then $\mathrm{T}=$

### 2.7 PRE LAB QUESTIONS

1. Draw the circuit symbol of double sided diode?
2. Define intrinsic-standoff ratio?

### 2.8 LAB ASSIGNMENT

If a 100 nF capacitor is used to generate the timing pulses, calculate the timing resistor required to produce an oscillation frequency of 100 Hz . ( $\boldsymbol{\eta}=0.65$ ).

### 2.9 POST LAB QUESTIONS

1. Define peak voltage?
2. Define valley voltage?
3. Mention the names for negative resistances devices?

### 2.10 RESULT

