

ENGLISH LANGUAGE COMMUNICATION SKILLS LABORATORY

I Semester: ECE/EEE/CE				II Semester: AE/CSE/IT/ME				
Course Code	Category	Hours / Week			Credits	Maximum Marks		
AHSB10	Foundation	L	T	P	C	CIA	SEE	Total
		-	-	2	1	30	70	100
Contact Classes: 45		Tutorial Classes: Nil		Practical Classes: 45			Total Classes: 45	
<p>OBJECTIVES: The course should enable the students to:</p> <ol style="list-style-type: none"> I. Improve their ability to listen and comprehend a given text. II. Upgrade the fluency and acquire a functional knowledge of English Language. III. Enrich thought process by viewing a problem through multiple angles. <p>COURSE OUTCOMES (COs):</p> <p>CO 1 Compare effectiveness of learners with needed global standards in language learning through acquiring skills for overcoming barriers in communication skills.</p> <p>CO 2 Relate importance of speaking with effective communication through academic and professional presentations</p> <p>CO 3 Choose appropriate methods of learning advanced vocabulary and grammar competently for use in real life context.</p> <p>CO 4 To interpret with usage of contextual cues in text and other forms of data through viable techniques in comprehension</p> <p>CO 5 Develop written communication skills among learners for both academic and professional purposes</p> <p>COURSE LEARNING OUTCOMES (CLOs):</p> <ol style="list-style-type: none"> 1. Comprehension of different accents following audio inputs in different contexts. 2. English speaking ability with persons of different nationalities 3. Paraphrase listening skills for different purposes with special emphasis on intensive listening. 4. Interpret how to contextualize the use of language for different purposes. 5. Ability to comprehend speaking skills for different purposes with special emphasis on intensive listening. 6. Express fluently without any grammatical mistakes and also give presentations with proper modulation. 7. Translate the importance of critical reading to get information from the context with the help of root words and contextual clues. 8. Grasp the importance of reading skills for focused and selective information at various levels of professional career 9. Summarize the topic to write different types of argumentative, narrative, descriptive and persuasive paragraphs and essays. 10. Infer the use of language for developing behavioral skills. 11. Translate the importance of reading techniques and applying it to literary texts. 12. Ability to learn and understand techniques of grammar to apply in the functions of English language. 13. Remember to use the knowledge of grammar and vocabulary in writing more meaningfully. 14. Infer the importance of language and applying to learn to be sensitive according to the needs of the society. 15. Develop writing skills in order to apply in day to day life. 16. Understand the importance of written communication for the future correspondence throw out the career of the students. 								

17. Develop the ability to analyze the results of experiments and be competent in writing reports, work in teams in real time situations.
18. Understand the value of writing skills to be a responsive, attentive and empathetic writer in order to face the real-world situations.
19. Infer the importance of vocabulary and writing as an essential ability in the real-time situations for those who desire to advance their career.

LIST OF EXPERIMENTS

Week-1	LISTENING SKILL
a. Listening to conversations and interviews of famous personalities in various fields; Listening practice related to the TV talk shows and news. b. Listening for specific information; Listening for summarizing information – Testing..	
Week-2	LISTENING SKILL
a. Listening to films of short duration and monologues for taking notes; Listening to answer multiple choice questions. b. Listening to telephonic conversations; Listening to native Indian: Abdul Kalam, British: Helen Keller and American: Barrack Obama speakers to analyze intercultural differences – Testing.	
Week-3	SPEAKING SKILL
a. Functions of English Language; Introduction to pronunciation; Vowels and Consonants b. Tips on how to develop fluency, body language and communication; Introducing oneself: Talking about yourself, others, leave taking.	
Week-4	SPEAKING SKILL
a. Sounds - Speaking exercises involving the use of Vowels and Consonant sounds in different contexts; Exercises on Homophones and Homographs b. Just a minute (JAM) session.	
Week-5	SPEAKING SKILL
a. Stress patterns. b. Situational Conversations: common everyday situations; Acting as a compere and newsreader; Greetings for different occasions with feedback preferably through video recording.	
Week-6	READING SKILL
a. Intonation. b. Reading newspaper and magazine articles; Reading selective autobiographies for critical commentary.	
Week-7	READING SKILL
a. Improving pronunciation through tongue twisters. b. Reading advertisements, pamphlets; Reading comprehension exercises with critical and analytical questions based on context.	
Week-8	WRITING SKILL
a. Listening to inspirational short stories. b. Writing messages, leaflets, Notice; Writing tasks; Flashcards – Exercises	

Week-9	WRITING SKILL
<p>a. Write the review on a video clipping of short duration (5 to 10 minutes).</p> <p>b. Write a slogan related to the image; Write a short story of 6-10 lines based on the hints given.</p>	
Week-10	WRITING SKILL
<p>a. Minimising Mother Tongue Influence to improve fluency through watching educational videos.</p> <p>b. Writing practices – précis writing; Essay writing</p>	
Week-11	THINKING SKILL
<p>a. Correcting common errors in day to day conversations.</p> <p>b. Practice in preparing thinking blocks to decode diagrammatical representations into English words, expressions, idioms, proverbs.</p>	
TEXT BOOK	
“English Language and Communication Skills” Lab Manual - Prepared by the faculty of English, IARE	
Reference Books:	
<p>1. Meenakshi Raman, Sangeetha Sharma, “Technical Communication Principles and Practices”, Oxford University Press, New Delhi, 3rd Edition, 2015.</p> <p>2. Rhirdion, Daniel, “Technical Communication”, Cengage Learning, New Delhi, 1st Edition, 2009.</p>	