#### WEB TECHNOLOGIES LABORATORY

IV Semester: CSE									
Course Code	Category	Hours / Week			Credits	Maximum Marks			
ACS105	Core	L	T	P	C	CIA	SEE	Total	
		-	-	3	2	30	70	100	
Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 48 Total Classes: 48							

#### **OBJECTIVES:**

#### The course should enable the students to:

- I. Demonstrate the ability to retrieve data from a database and present it in a web page.
- II. Use FTP to transfer web pages to a server.
- III. Construct pages that meet, guidelines for efficient download and cater to the needs of an identified audience.
- IV. Evaluate the functions of specific types of web pages in relationship to an entire web site

# **COURSE LEARNING OUTCOMES (CLOs):**

# The students should enable to:

- 1. Understand the basic HTML tags.
- 2. Understand and apply the design principles of HTML and Java Script to create static and dynamic web pages.
- 3. Understand the difference between HTML and XML scripting languages.
- 4. Analyze the client side validation procedure in web applications.
- 5. Identify the difference between the JSP and Servlet.
- 6. Able to use web server and data base servers using specific vendor related software's.
- 7. Create web applications by using the concepts like JSP and Servlet.
- 8. Identify and perform requesting and response generation process in web servers Draw and analysis of characteristic curves of flow meters.
- 9. Understand the PHP downloading, installation and configuring PHP process.
- 10. Understand branching statements, loop statements and use them in problem solving.
- 11. Identify the methods to read data from web pages using PHP.
- 12. Understand how MYSQL server is connected with PHP
- 13. Able to perform crude operations in data base servers, operations in PHP.
- 14. Familiar with basic HTML, XML, JSP and PHP techniques: Creation of web pages, that includes verification and validation of web pages.

#### LIST OF EXPERIMENTS

Week-1	INSTALLATIONS	
Installation of XAMPP and WAMP servers		
Week-2	HTML	

- a. Create a table to show your class time table.
- b. Use tables to provide layout to your HTML page describing your college infrastructure.
- c. Use <span> and <div> tags to provide a layout to the above page instead of a table layout.

## Week-3

#### HTML

- a. Use frames such that page is divided into 3 frames 20% on left to show contents of pages, 60% in center to show body of page, remaining on right to show remarks.
- b. Embed Audio and Video into your HTML web page.

### Week-4

#### **HTML**

- a. Create a webpage with HTML describing your department use paragraph and list tags.
- b. Apply various colors to suitably distinguish keywords, also apply font styling like italics, underline and two other fonts to words you find appropriate, also use header tags.
- c. Create links on the words e.g. —Wi-Fi and —LAN to link them to Wikipedia pages.
- d. Insert an image and create a link such that clicking on image takes user to other page.
- e. Change the background color of the page; At the bottom create a link to take user to the top of the page.

# Week-5

### **HTML**

Develop static pages (using only HTML) of an online book store, the pages should resemble: www.amazon.com, the website should consist the following pages, home page, registration and user login, user profile page, books catalog, shopping cart, payment by credit card, order confirmation.

## Week-6

#### **CASCADING STYLE SHEET**

Write an HTML page that contains a selection box with a list of 5 countries, when the user selects a country, its capital should be printed next to the list; Add CSS to customize the properties of the font of the capital (color, bold and font size).

### Week-7

### **JAVASCRIPT**

- a. Write a java script program to test the first character of a string is uppercase or not.
- b. Write a pattern that matches e-mail addresses.
- c. Write a java script function to print an integer with commas as thousands separators.

# Week-8

# **JAVASCRIPT**

- a. Write a java script program to sort a list of elements using quick sort.
- b. Write a java script for loop that will iterate from 0 to 15 for each iteration, it will check if the current number is odd or even, and display a message to the screen.

### Week-9

# **JAVASCRIPT**

- a. Write a java script program which compute, the average marks of the following students then this average is used to determine the corresponding grade.
- b. Write a java script program to sum the multiple s of 3 and 5 under 1000.
- c. To design the scientific calculator and make event for each button using java script.

# Week-10

# **PHP**

- a. A simple calculator web application that takes two numbers and an operator (+, ,/,\*and %) from an HTML page and returns the result page with the operation performed on the operands.
- b. Write PHP program how to send mail using PHP.

# WeeK-11

**PHP** 

- a. Write PHP program to convert a string, lower to upper case and upper case to lower case or capital case.
- b. Write PHP program to change image automatically using switch case.
- c. Write PHP program to calculate current age without using any pre-define function.
- d. Write PHP program to upload image to the server using html and PHP.

# Week-12

**PHP** 

- a. Write PHP program to upload registration form into database.
- b. Write PHP program to display the registration form from the database.

# Week-13 PHP

- a. Write PHP program to update the registration form present in database.
- b. Write PHP program to delete the registration form from database.

## **Text Books:**

- 1 Chris Bates, "Web Programming: Building Internet Applications", Wiley DreamTech, 2<sup>nd</sup> Edition,2002
- 2 Jeffrey C K Jackson, "Web Technologies", Pearson Education, 1st Edition, 2006
- 3 Steven Holzner,"the Complete reference PHP", TataMcGraw-Hill, 1st Edition, 2007

## **Reference Books:**

- 1. WHans Bergsten, "Java Server Pages", O"Reilly, 3rd Edition, 2003.
- 2. D. Flanagan, "Java Script", O"Reilly, 6th Edition, 2011.
- 3. Jon Duckett, "Beginning Web Programming", WROX, 2<sup>nd</sup> Edition, 2008.
- 4. Herbert Schildt, "Java the Complete Reference", Hill Osborne, 8th Edition, 2011.