INSTITUTE OF AERONAUTICAL ENGINEERING
(Autonomous)
Dundigal, Hyderabad -500 043

## MECHANICAL ENGINEERING

TUTORIAL QUESTION BANK

| Course Title | DYNAMICS OF MACHINERY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code | AME011 |  |  |  |  |
| Programme | B.Tech |  |  |  |  |
| Semester | V ME |  |  |  |  |
| Course Type | Core |  |  |  |  |
| Regulation | IARE - R16 |  |  |  |  |
| Course Structure | Theory |  |  | Practical |  |
|  | Lectures | Tutorials | Credits | Laboratory | Credits |
|  | 3 | 1 | 4 | - | - |
| Chief Coordinator | Dr. K Viswanath Allamraju, Professor |  |  |  |  |
| Course Faculty | Dr. K Viswanath Allamraju, Professor Prof. V V S H Prasad, Professor |  |  |  |  |

## COURSE OBJECTIVES:

| I | Understand the concept of equilibrium of a body subjected to static and dynamic forces. |
| :---: | :--- |
| II | Study the application of Gyroscopes in aero-planes, ships and automobiles. |
| III | Apply the phenomenon of friction in brakes and clutches for automobile application. |
| IV | Understand the significance of governors and its application and turning moment diagrams. |
| V | Determine the fundamental frequency of vibration in mechanical systems and the effect of <br> balancing of masses. |

COURSE OUTCOMES (COs):

| CO1 | Understand the equilibrium of a body subjected to static and dynamic forces of various <br> mechanisms. |
| :--- | :--- |
| CO 2 | Understand the concept of gyroscopic effect in aero-planes, ships and automobiles for stabilization. |
| CO 3 | Explore the concept of friction in various contacts of bodies. |
| CO 4 | Understand the significance of energy storage devices by studying the TMD. |
| CO 5 | Explore the equations of motion of various degree of freedom systems. |

## COURSE LEARNING OUTCOMES:

| AME011.01 | Understand dynamic analysis like gyroscopic forces and moments, rotation of rigid bodies. |
| :--- | :--- |
| AME011.02 | Understand the gyroscopic effect on ships, planes and road vehicles. |
| AME011.03 | Understand static force analysis for the design of planar mechanisms. |


| AME011.04 | Understand dynamic force analysis for the design of planar mechanisms |
| :--- | :--- |
| AME011.05 | Determine the dynamic behavior principle and operations of clutches, brakes and <br> dynamometers. |
| AME011.06 | Compute frictional losses, torque transmission of mechanical systems such as clutches and <br> brakes. |
| AME011.07 | Compute frictional losses, torque transmission of mechanical systems such as <br> dynamometers. |
| AME011.08 | Understand the design of centrifugal governors for regulation of speed. |
| AME011.09 | Determine the dynamic behavior and principles of operations of flywheels and governors. |
| AME011.10 | Understand dynamic balancing of point masses rotating in a single plane. |
| AME011.11 | Understand dynamic balancing of rotating masses rotating in different planes. |
| AME011.12 | Understand the torque calculations in turning moment diagrams. |
| AME011.13 | Understand dynamic balancing of reciprocating parts in locomotives. |
| AME011.14 | Understand how to determine the natural frequencies of continuous systems starting from the <br> general equation of displacement. |
| AME011.15 | Apply the different methods to solve the equation of motion in damped forced vibrations. |
| AME011.16 | Understand the concepts of free and forced vibrations of single degree freedom systems. |
| AME011.17 | Understand the concepts of vibration modes and natural frequencies and their measurement <br> and estimation for multi-degree-of-freedom systems. |
| AME011.18 | Interpret the behavior of vibrating systems through an understanding of basic principles and <br> the rele of mass, stifffess and damping. |
| AME011.19 | Develop the equations of motion for free and forced vibration of simple systems. |
| AME011.20 | Explore the use of modern engineering tools, software and equipment to prepare for <br> competitive exams, higher studies etc. |

UNIT - I
PRECESSION, STATIC AND DYNAMIC FORCE ANALYSIS OF PLANAR MECHANISMS PART - A (SHORT ANSWER QUESTIONS)

| S. No | Question | $\qquad$ | Course Outcomes | Course Learning Outcomes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Define static and dynamic force analysis of planar mechanisms. | Remember | CO1 | AME011.01 |
| 2 | What is the magnitude of gyroscopic couple in an automobile? | Remember | CO1 | AME011.01 |
| 3 | Explain the gyroscopic effect in a rotating disc. | Remember | CO1 | AME011.01 |
| 4 | Define precessional angular velocity of spin vector. | Remember | CO1 | AME011.01 |
| 5 | Give the expression for gyroscopic couple for a spinning disc. | Remember | CO1 | AME011.01 |
| 6 | Define Dynamic force analysis of planar mechanisms. | Remember | CO1 | AME011.01 |
| 7 | Explain static force analysis of planar mechanisms. | Remember | CO1 | AME011.01 |
| 8 | Define plane of precession as applied to an aeroplane. | Remember | CO1 | AME011.01 |
| 9 | What is meant by axis of precession as applied to four wheeler? | Remember | CO1 | AME011.02 |
| 10 | Define plane of spinning of rotor of a ship. | Remember | CO1 | AME011.03 |
| 11 | Define plane of reactive gyroscopic couple for motor cycle. | Remember | CO1 | AME011.02 |
| 12 | Define axis of spinning in the case of a ship. | Remember | CO2 | AME011.03 |
| 13 | Define plane of active gyroscopic couple for a two wheeler. | Remember | CO2 | AME011.02 |
| 14 | What is the magnitude of Gyroscopic couple in motor cycle? | Remember | CO2 | AME011.03 |
| 15 | Define gyroscopic acceleration of a disc in rotation. | Remember | CO2 | AME011.02 |
| 16 | Give the expression for gyroscopic acceleration of a rotating disc. | Understand | CO2 | AME011.03 |
| 17 | Define angle of heel in the case of a two wheeler negotiating curve. | Remember | CO2 | AME011.01 |
| 18 | Explain the effect of gyroscopic couple on an automobile taking left turn. | Remember | CO2 | AME011.01 |
| 19 | Explain the effect of gyroscopic couple on a ship pitching upward. | Understand | CO 2 | AME011.01 |
| 20 | With a neat sketch explain gyroscopic effect in a four wheeler. | Understand | CO2 | AME011.01 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |  |
| 1 | Derive the relation for the magnitude of gyroscopic couple. | Understand | CO2 | AME011.01 |
| 2 | Explain what is meant by applied torque and reaction torque. | Understand | CO2 | AME011.01 |
| 3 | Discuss the gyroscopic effect on sea vessels. | Understand | CO 2 | AME011.01 |
| 4 | Explain the gyroscopic effect on four wheelers. | Understand | CO2 | AME011.01 |
| 5 | Derive the relation for limiting speed of a two wheeler. | Remember | CO2 | AME011.01 |
| 6 | Explain the gyroscopic effects on the motion of an air craft while taking a turn. | Understand | CO2 | AME011.02 |
| 7 | Explain plane of spinning, plane of precession and plane of gyroscopic couple. | Understand | CO 2 | AME011.03 |
| 8 | How do the effects of gyroscopic couple and centrifugal force make the rider. | Understand | CO2 | AME011.02 |
| 9 | Explain axis of spinning, axis of precession and axis of gyroscopic couple. | Understand | CO2 | AME011.03 |
| 10 | Explain the gyroscopic effect on a ship during pitching. | Remember | CO2 | AME011.02 |
| 11 | What are applied and constraint forces as applied to mechanisms? | Remember | CO1 | AME011.02 |
| 12 | What are the conditions for a body to be in equilibrium under the action of two forces? | Remember | CO1 | AME011.03 |
| 13 | What are the conditions for a body to be in equilibrium under the action of two forces and a torque? | Understand | CO1 | AME011.02 |
| 14 | How are free body diagrams helpful in finding the various forces acting on different members of the mechanism? | Understand | CO1 | AME011.02 |
| 15 | Explain the principle of superposition as applicable to a system of forces in a mechanism. | Understand | CO2 | AME011.03 |


| 16 | Explain the principle of virtual work with a neat sketch. | Remember | CO 2 | AME011.02 |
| :---: | :---: | :---: | :---: | :---: |
| 17 | What are the conditions for a body to be in equilibrium under the action of four forces? | Understand | CO1 | AME011.03 |
| 18 | Explain static equilibrium for a planar mechanism. | Remember | CO1 | AME011.02 |
| 19 | Explain dynamic equilibrium of a planar mechanism. | Understand | CO1 | AME011.02 |
| 20 | What are the conditions for a body to be in equilibrium under the action of three forces? | Understand | CO1 | AME011.03 |
| PART - C (ANALYTICAL QUESTIONS) |  |  |  |  |
| 1 | The mass of turbine rotor of a ship is 8 tonnes and has a radius of gyration of 0.6 meters. It rotates at 1800 rpm clockwise when looking from the front. Determine the gyroscopic effect if i) The ship is travelling at $100 \mathrm{~km} / \mathrm{h}$ and steers to the right in a curve of 70 meters radius. ii) The ship is pitching and the bow descends with maximum velocity. The complete oscillation takes 20 seconds.The pitching is simple harmonic and the total angular movement between the extreme positions is 10 degrees. iii) The ship is rolling and at a certain instant has an angular velocity of 0.03 radians/second clockwise when looking from bow. | Remember | CO 2 | AME011.02 |
| 2 | The mass of the motor cycle along with the rider is 180 kg . The height of the centre of gravity of total mass is 600 mm above the ground when it moves straight. Each whee 1 has a diameter of 700 mm and mass moment of inertia of 2 kgm The engine rotates at a speed of 5 times the road wheel and engine rotating parts have mass moment of inertia of 0.2 kgm . Find the angle of heel if it is travelling at $50 \mathrm{~km} / \mathrm{h}$ and is taking a turn of 30 meters radius. | Understand | CO 2 | AME011.03 |
| 3 | A racing car has a mass of 2500 kg .It has a wheel base of 2 m , track width of 1 m and height of C.G 300 mm above ground level and lies midway between the front and rear axles. The engine flywheel rotates at 3000 rpm clockwise when viewed from the front. The moment of inertia of the flywheel is 4 kgm and the moment of inertia of each wheel is 3 kgm Find the reactions between the wheels and the ground when the car takes a curve of 15 m towards right at $30 \mathrm{~km} / \mathrm{hr}$, taking into consideration the gyroscopic and centrifugal effects. Each wheel radius is 400 mm . The ratio of engine speed to back axle speed is 3:1. | Remember | CO2 | AME011.02 |
| 4 | An aero-plane makes a complete half circle of 50 m radius towards left in a time of 20 seconds when flying at 200 kmph . The rotary engine and the propeller of the plane has a mass of 400 kg and a radius of gyration of 0.3 m . The engine rotor rotates at 2400 rpm clockwise when seen from the rear. Find the gyroscopic couple on the air craft and state its effect on the aero-plane. | Remember | CO2 | AME011.03 |
| 5 | A uniform disc having a mass of 8 kg and radius of gyration 150 mm is mounted on one end of a horizontal arm of length 200 mm . The other end rotates freely in a bearing. The disc is given a clockwise spin of 240 rpm . Determine the motion of the disc if its arm remains horizontal. | Remember | CO 2 | AME011.02 |
| 6 | Determine the required input torque on the crank of a slider crank mechanism for static equilibrium when the applied piston load is 1500 N . The length of the crank and connecting rod are 40 mm and 100 mm respectively and the crank has turned through $45^{\circ}$ from the inner dead center. | Remember | CO 2 | AME011.02 |
| 7 | In a four link mechanism ABCD , the link AB revolves with an angular velocity of 10 radians/second and angular acceleration of 20 radians $/ \mathrm{s}^{2}$ at the instant when it makes an angle of $45^{\circ}$ with AD the fixed link. The lengths of the links are $A B=C D=800 \mathrm{~mm}, B C=1000 \mathrm{~mm}$ and $A D=1500 \mathrm{~mm}$. The mass of the links is $4 \mathrm{~kg} / \mathrm{m}$ length. Determine the torque required to overcome the inertia forces, neglecting the gravitational effects. Assume the links to be of uniform cross-section. | Remember | CO1 | AME011.03 |


| 8 | In a four bar mechanism, the link 3 and 4 are subjected to forces of 100 N at an angle of $60^{\circ}$ and 50 N at an angle of $45^{\circ}$. The dimensions of the links are $\mathrm{O}_{2} \mathrm{O}_{4}=800 \mathrm{~mm}=800$ $\mathrm{mm}, \mathrm{O}_{2} \mathrm{~B}=500 \mathrm{~mm}, \mathrm{BC}=450 \mathrm{~mm}, \mathrm{O}_{4} \mathrm{C}=300 \mathrm{~mm}, \mathrm{BD}=200$ mm and $\mathrm{O}_{4} \mathrm{E}=150 \mathrm{~mm}$. Calculate the shaft torque on link2 for static equilibrium of the mechanism along with the constraint forces. | Remember | CO1 | AME011.04 |
| :---: | :---: | :---: | :---: | :---: |
| 9 | A vertical petrol engine 150 mm diameter and 200 mm stroke has a connecting rod 350 mm long. The mass of the piston is 1.6 kg and the engine speed is 1800 rpm . On the expansion stroke with crank angle 30 from top dead center, the gas pressure is $750 \mathrm{kN} / \mathrm{m}^{2}$. Determine the net thrust on the piston. | Remember | CO1 | AME011.05 |
| 10 | For the static equilibrium of a quick return mechanism of crank and slotted lever, determine the required input torque for a force of 5000 N acting from left to right on the slider. The dimensions of various links are crank $A B=120 \mathrm{~mm}$, fixed link $\mathrm{AC}=175 \mathrm{~mm}$, connecting link $\mathrm{DE}=250 \mathrm{~mm}$ and slotted link $C D=300 \mathrm{~mm}$. The crank makes $60^{\circ}$ with the vertical. | Remember | CO1 | AME011.04 |
| UNIT-II |  |  |  |  |
| CLUTCHES, BRAKES AND DYNAMOMETERS |  |  |  |  |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Outcomes | Course Learning Outcomes |
| 1 | Define a clutch used in an automobile. | Understand | CO3 | AME011.04 |
| 2 | Explain the function of brakes in a crane lifting loads. | Understand | CO3 | AME011.05 |
| 3 | Classify different dynamometers based on absorption of friction. | Remember | CO3 | AME011.04 |
| 4 | Describe with a neat sketch absorption type dynamometer. | Remember | CO3 | AME011.05 |
| 5 | Define centrifugal clutch as applicable to a two wheeler. | Remember | CO3 | AME011.04 |
| 6 | Define cone clutch as applied to a two wheeler. | Remember | CO3 | AME011.05 |
| 7 | Describe a transmission type dynamometer. | Remember | CO3 | AME011.04 |
| 8 | Describe an internal expanding brake with a neat sketch. | Remember | CO3 | AME011.05 |
| 9 | Deduce expression for the friction torque for a flat collar bearing considering uniform wear. | Remember | CO3 | AME011.04 |
| 10 | Deduce expression for the friction torque for a flat collar bearing considering uniform pressure. | Understand | CO3 | AME011.06 |
| 11 | Deduce expression for the friction torque for a conical collar bearing considering uniform wear. | Remember | CO3 | AME011.07 |
| 12 | Deduce expression for the friction torque for conical collar bearing considering uniform pressure. | Remember | CO3 | AME011.06 |
| 13 | Describe the working of a single plate clutch and give its applications. | Remember | CO3 | AME011.07 |
| 14 | Explain the working of a multi plate clutch with a neat sketch. | Understand | CO3 | AME011.06 |
| 15 | Deduce expression for the friction torque for a centrifugal clutch. | Remember | CO3 | AME011.07 |
| 16 | What is the difference between brake and clutch? | Understand | CO3 | AME011.06 |
| 17 | Describe briefly the various types of brakes. | Understand | CO3 | AME011.07 |
| 18 | Deduce the relation for ratio of tensions in a band brake. | Understand | CO3 | AME011.06 |
| 19 | Derive the relation for friction torque in an internal expanding shoe brake. | Understand | CO3 | AME011.07 |
| 20 | Explain absorption type dynamometer with a neat sketch. | Understand | CO3 | AME011.06 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |  |
| S. No | Question | $\begin{gathered} \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \end{gathered}$ | Course Outcomes | Course Learning Outcomes |


| 1 | Deduce expression for the friction torque for a flat collar bearing considering uniform wear. | Remember | CO3 | AME011.06 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Deduce expression for the friction torque for a flat collar bearing considering uniform pressure. | Understand | CO3 | AME011.07 |
| 3 | Deduce expression for the friction torque for a conical collar bearing considering uniform wear. | Understand | CO3 | AME011.06 |
| 4 | Deduce expression for the friction torque for a conical collar bearing considering uniform pressure. | Understand | CO3 | AME011.07 |
| 5 | Describe the working of a single plate clutch in an automobile. | Understand | CO3 | AME011.06 |
| 6 | Explain the working of a multi plate clutch with a neat sketch. | Understand | CO3 | AME011.07 |
| 7 | Deduce expression for the friction torque for a centrifugal clutch. | Understand | CO3 | AME011.06 |
| 8 | What is the difference between brake and clutch? | Remember | CO3 | AME011.07 |
| 9 | Describe briefly the various types of brakes. | Understand | CO3 | AME011.06 |
| 10 | What is self locking and self energized brake? | Understand | CO3 | AME011.07 |
| 11 | Deduce the relation for ratio of tensions in a band brake. | Remember | CO3 | AME011.06 |
| 12 | Derive the relation for friction torque in an internal expanding shoe brake. | Understand | CO3 | AME011.07 |
| 13 | Explain any one type of absorption dynamometer. | Understand | CO3 | AME011.06 |
| 14 | Explain any one type of transmission dynamometer | Remember | CO3 | AME011.07 |
| 15 | Explain transmission type dynamometer with a neat sketch. | Understand | CO3 | AME011.06 |
| 16 | Explain double band brake with a neat sketch. | Understand | CO3 | AME011.06 |
| 17 | Explain shoe brake with a neat sketch. Deduce the relation for ratio of tight side and slack side tensions. | Understand | CO3 | AME011.07 |
| 18 | Explain internal expanding band brake with a neat sketch. | Remember | CO3 | AME011.06 |
| 19 | Discuss the effectiveness of a band brake under various conditions. | Understand | CO3 | AME011.06 |
| 20 | What are various types of brakes? Describe briefly. | Understand | CO3 | AME011.07 |
| PART - C (ANALYTICAL QUESTIONS) |  |  |  |  |
| S. No | Question | $\begin{gathered} \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \end{gathered}$ | Course Outcomes | Course Learning Outcomes |
| 1 | Determine the axial force required to engage a cone clutch transmitting 20 kW of power at 750 rpm . Average friction diameter of the cone is 400 mm and average pressure intensity $60 \mathrm{kN} / \mathrm{m}^{2}$. Semi cone angle is 100 and coefficient of friction is 0.25 . Also find the width of the friction cone. | Understand | CO3 | AME011.06 |
| 2 | A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm . One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25 , find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction. | Understand | CO3 | AME011.07 |
| 3 | In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm . The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm . find the power transmitted when a mass of 20 kg is required on the pan including its own mass. | Understand | CO3 | AME011.06 |
| 4 | The following data refer to a rope brake dynamometer in a laboratory experiment. Diameter of the flywheel $=1 \mathrm{~m}$, Diameter of the rope $=10 \mathrm{~mm}$, Dead weight on the brake $=50 \mathrm{~kg}$, Speed of the engine $=180 \mathrm{rpm}$, Spring | Understand | CO3 | AME011.07 |


|  | balance reading $=120 \mathrm{~N}$, Find the power of the engine. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 5 | A conical pivot supports a load of 20 kN , cone angle is $120^{\circ}$ and intensity of pressure normal to the cone is $0.3 \mathrm{~N} / \mathrm{mm}^{2}$. The outer diameter is twice the inner diameter. Find the outer and inner radii of bearing surface if the shaft rotates at 200 rpm and $\mu=0.1$. Find the power absorbed in friction assuming uniform wear. | Understand | CO3 | AME011.06 |
| 6 | A bicycle and rider, travelling at 12 kmph on a level road have a mass of 105 kg . A brake is applied to the rear wheel which is 800 mm in diameter. The pressure on the brake is 80 N and the coefficient of friction is 0.06 . Find the distance covered by the bicycle and number of turns of its wheel before coming to rest. | Understand | CO3 | AME011.06 |
| 7 | A simple band brake is applied to a drum of 560 mm diameter which rotates at 240 rpm . The angle of contact of the band is 270 degree. One end of the band is fastened to a fixed pin and the other end to the brake lever, 140 mm from the fixed pin. The brake lever is 800 mm long and is spaced perpendicular to the diameter that bisects the angle of contact. Assuming the coefficient of friction is 0.3 , determine the necessary pull at the end of the lever to stop the drum if 40 kW of power is being absorbed. Also find the width of the band if its thickness is 3 mm and the maximum tensile stress is $40 \mathrm{~N} / \mathrm{mm}^{2}$. | Understand | CO3 | AME011.07 |
| 8 | A band and block brake has 14 blocks. Each block subtends an angle of 14 degree at the center of the rotating drum. The diameter of the drum is 750 mm and the thickness of the blocks is 65 mm . The two ends of the band are fixed to the pins on the lever at distances of 50 mm and 210 mm from the fulcrum on the opposite sides. Determine the least force required to be applied at the lever at a distance of 600 mm from the fulcrum if the power absorbed by the blocks is 180 kW at 175 rpm . Coefficient of friction between the blocks and the drum is 0.35 . | Understand | CO3 | AME011.06 |
| 9 | A simple band brake is applied to a drum of 500 mm diameter which rotates at 200 rpm . The angle of contact of the band is 260 degree. One end of the band is fastened to a fixed pin and the other end to the brake lever, 130 mm from the fixed pin. The brake lever is 700 mm long and is spaced perpendicular to the diameter that bisects the angle of contact. Assuming the coefficient of friction is 0.3 , determine the necessary pull at the end of the lever to stop the drum if 30 kW of power is being absorbed. Also find the width of the band if its thickness is 4 mm and the maximum tensile stress is $40 \mathrm{~N} / \mathrm{mm}^{2}$. | Understand | CO3 | AME011.06 |
| 10 | A band and block brake has 14 blocks. Each block subtends an angle of 14 degree at the center of the rotating drum. The diameter of the drum is 700 mm and the thickness of the blocks is 60 mm . The two ends of the band are fixed to the pins on the lever at distances of 50 mm and 210 mm from the fulcrum on the opposite sides. Determine the least force required to be applied at the lever at a distance of 600 mm from the fulcrum if the power absorbed by the blocks is 180 kW at 175 rpm . Coefficient of friction between the blocks and the drum is 0.35 . | Understand | CO3 | AME011.06 |
| UNIT-III |  |  |  |  |
| TURNING MOMENT AND GOVERNORS |  |  |  |  |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |  |


| S. No | Question | $\begin{gathered} \hline \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \end{gathered}$ | Course Outcomes | Course <br> Learning Outcomes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Define turning moment diagram with a neat sketch of an engine. | Remember | CO4 | AME011.06 |
| 2 | What is a spring loaded governor and give its application. | Remember | CO4 | AME011.06 |
| 3 | What are the various types of governors used for regulating speed? | Understand | CO4 | AME011.06 |
| 4 | Define fluctuation of energy for a multi-cylinder engine. | Understand | CO4 | AME011.06 |
| 5 | Define coefficient of fluctuation of speed for an engine. | Understand | CO4 | AME011.06 |
| 6 | What is the function of a fly wheel in a rock crusher? | Understand | CO4 | AME011.06 |
| 7 | Explain the function of a governor. | Understand | CO4 | AME011.06 |
| 8 | What is the equilibrium speed of a Porter governor? | Remember | CO4 | AME011.06 |
| 9 | How does a governor differ from that of flywheel? | Understand | CO4 | AME011.06 |
| 10 | Explain the function of flywheel in a punching press. | Understand | CO4 | AME011.06 |
| 11 | What is the function of a Watt governor? | Remember | CO4 | AME011.06 |
| 12 | Define isochronism of a Porter governor. | Remember | CO4 | AME011.06 |
| 13 | Define effort and power of a Proell governor. | Understand | CO4 | AME011.06 |
| 14 | Explain a Hartnell governor with a neat sketch. | Understand | CO4 | AME011.06 |
| 15 | Describe Hartung governor with a neat sketch? | Remember | CO4 | AME011.06 |
| 16 | Explain the function of a Porter governor? | Remember | CO4 | AME011.06 |
| 17 | What is a Proell governor? Explain with a neat sketch. | Remember | CO4 | AME011.06 |
| 18 | Derive the equation for calculating the equilibrium speed of a Porter governor | Understand | CO4 | AME011.06 |
| 19 | Explain the term hunting in the case of governors. | Remember | CO4 | AME011.06 |
| 20 | Explain the terms stability and insensitiveness in governors. | Remember | CO4 | AME011.06 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |  |
| S. No | Question | $\begin{gathered} \hline \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \\ \hline \end{gathered}$ | Course Outcomes | Course Learning Outcomes |
| 1 | State and explain D'Alembert's principle. | Understand | CO4 | AME011.06 |
| 2 | What is meant by piston effort and crank effort? | Understand | CO4 | AME011.06 |
| 3 | What are turning moment diagrams? Briefly explain | Understand | CO4 | AME011.06 |
| 4 | Define the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed. | Remember | CO4 | AME011.06 |
| 5 | What is the function of a flywheel in a punching press? | Understand | CO4 | AME011.06 |
| 6 | Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed. | Understand | CO4 | AME011.06 |
| 7 | Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine. | Understand | CO4 | AME011.06 |
| 8 | What is meant by dynamically equivalent system? | Understand | CO4 | AME011.06 |
| 9 | Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine. | Understand | CO4 | AME011.06 |
| 10 | What is meant by equivalent offset inertia force? | Understand | CO4 | AME011.06 |
| 11 | Differentiate between the functions of a governor and flywheel. | Understand | CO4 | AME011.09 |
| 12 | What are centrifugal governors? How do they differ from inertia governors? | Understand | CO4 | AME011.10 |
| 13 | Describe the function of a Watt governor. | Remember | CO4 | AME011.11 |
| 14 | How does a Porter governor differ from Watt governor? | Understand | CO4 | AME011.09 |
| 15 | What is the effect of friction in a Porter governor? | Understand | CO4 | AME011.09 |
| 16 | Describe the function of a Proell governor with a neat sketch. | Remember | CO4 | AME011.11 |
| 17 | What is a spring controlled governor? | Remember | CO4 | AME011.09 |
| 18 | Describe the function of a Hartnell governor. | Remember | CO4 | AME011.10 |


| 19 | Explain the function of a Hartung governor with a neat sketch. | Remember | CO4 | AME011.11 |
| :---: | :---: | :---: | :---: | :---: |
| 20 | Derive the expressions for the effort and power of a Porter governor. | Remember | CO4 | AME011.09 |
| PART - C (ANALYTICAL QUESTIONS) |  |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Outcomes | Course Learning Outcomes |
| 1 | A machine shaft running at 200 rpm requires a torque increasing uniformly from 1200 Nm to 3600 Nm during $180^{\circ}$ of rotation. It is steady at 3600 Nm for subsequent one revolution and decreases uniformly to its original value of 1200 Nm in subsequent one revolution and is again steady at 1200 Nm for the next two revolutions. This completes the cycle. The motor has a constant torque which has a rotor of mass 450 kg and 250 mm radius of gyration. In addition, if it has a flywheel of mass 2000 kg and 600 mm radius of gyration fitted to the shaft. Determine the power required to drive the motor and percentage fluctuation in speed. | Understand | CO 4 | AME011.06 |
| 2 | The effective turning moment exerted by a two stroke engine at crank shaft is $\mathrm{T}=8000+1000 \sin 2 \theta-2000 \cos 2 \theta$ where $\theta$ is the inclination of the crank to inner dead center. The mass of the flywheel is 500 kg and radius of gyration is 750 mm . The engine speed is 300 rpm . Determine the power developed, the total percentage fluctuation of speed and maximum angular retardation. | Remember | CO4 | AME011.06 |
| 3 | The turning moment diagram for a multi cylinder engine has been drawn to a scale of 1 mm to 500 Nm of torque and 1 mm to 60 of crank displacement The intercepted areas between the output torque curve and the mean resistance line taken in order from one end of the engine are -30 , $+410, \quad-280+320, \quad-330,+250, \quad-360,+280, \quad-260 \mathrm{~mm} 2$ when the engine runs at 800 rpm . The engine has a stroke of 300 mm and the fluctuation of speed is not to exceed $2 \%$ of mean speed. Determine suitable diameter and cross section of the flywheel rim for a limiting value of safe centrifugal stress of 7 Mega Pascal. The material density is $720 \mathrm{~kg} / \mathrm{m}^{3}$. Width of the rim is 5 times the thickness. | Remember | CO 4 | AME011.06 |
| 4 | The turning moment diagram for a multi cylinder engine has been drawn to a scale of $1 \mathrm{~cm}=5000 \mathrm{Nm}$ torque and $1 \mathrm{~cm}=600$ respectively. The intercepted areas between output torque curve and mean resistance taken in order from one end are $-0.3,+4.1,-2.8,+3.2,-3.3,+2.5,-3.6$, $+2.8,-2.6$ square cm when the engine is running at 800 rpm . The engine has a stroke of 300 mm and the fluctuation of speed is not to exceed $2 \%$ of mean speed. Determine a suitable diameter of cross section of the flywheel rim for limiting value of the shaft centrifugal stress of 280 X 103 $\mathrm{N} / \mathrm{m}^{2}$. The material density may be assumed as $7.2 \mathrm{~g} / \mathrm{cm}^{3}$. Assume the thickness of the rim to be $1 / 4$ th of the width. | Understand | CO4 | AME011.06 |
| 5 | A single cylinder single acting four stroke gas engine develop 20 kW at 300 rpm . The work done by the gases during the expansion stroke is three times the work done on the gases during the compression stroke, the work done during the suction and exhaust strokes is negligible. If the total fluctuation of speed is not to exceed $\pm 2$ percent of the mean speed and the turning moment diagram during compression and expansion is assumed to be triangular in shape, find the moment of inertia of the flywheel. | Remember | CO4 | AME011.06 |
| 6 | Each arm of a porter governor is 300 mm long and is pivoted on the axis of rotation. Each ball has a mass of 6 kg and the sleeve weighs 18 kg . The radius of rotation of | Remember | CO4 | AME011.06 |


|  | the ball is 200 mm when the governor begins to lift <br> and250 mm when the speed is maximum. Determine the <br> maximum and minimum speeds and the range of speed of <br> the governor. |  |  |
| :---: | :--- | :--- | :--- |
| 7 | The weight of each ball of a Proell governor is 90N. The <br> central load is1500N and the arms are 250mm long. The <br> arms are open and pivoted at a distance of 50 mm from the <br> axis of rotation. The extension of the lower arms to which <br> each ball is attached is 125 mm long and the radius of <br> rotation of the balls is 250mm. When the arms are inclined <br> at 40 to the axis of rotation, find i) the equilibrium speed <br> for the above configuration and the coefficient of <br> insensitiveness if friction is equivalent to a force of 20N at <br> the sleeve. | Remember | CO4 |
| 8 | A Hartnell governor having a central sleeve spring and <br> two right angle bell crank levers moves between 290 rpm <br> and 310 rpm for a sleeve lift of 15 mm. The sleeve arms <br> and the ball arms are 80 mm and 120 mm respectively. The <br> levers are pivoted at 120 mm from the governor axis and <br> the mass of each ball is 2.5 kg. Determine the loads on the <br> spring at the lowest and highest equilibrium speeds and the <br> stiffness of the spring. | Remember | CO4 |
| 9 | Calculate the minimum speed of a Porter governor, which <br> has equal arms each 200mm long and are pivoted on the <br> axis of rotation. The mass of each ball is 5 kg and the <br> minimum radius of rotation for the ball is 100mm. | Remember | CO4 |
| 10 | In a spring controlled governor of the Hartung type, the <br> length of the ball and sleeve arms are 80mm and 120mm <br> respectively. The total travel of the sleeve is 25 mm. In the <br> mid position, each spring is compressed by 50mm and the <br> radius of rotation of the mass center is 140mm. Each ball <br> has a mass of 4 kg and the spring has a stiffness of 10kN/m. <br> The equivalent mass at the sleeve is 16kg. Neglecting the <br> moment due to the revolving masses, when the arms are <br> inclined, determine the ratio of range of speed to the mean <br> speed of the governor. Also find the speed in mid position. | Remember | CO4 |
| AME011.06 |  |  |  |

UNIT-IV
BALANCING OF ROTATORY AND RECIPROCATING MASSES
PART - A (SHORT ANSWER QUESTIONS)

| S. No | Question | Blooms <br> Taxonomy <br> Level | Course <br> Outcomes | Course <br> Learning <br> Outcomes |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Explain balancing of a single rotating mass? | Understand | CO5 | AME011.09 |
| 2 | What is static balancing of a rotating mass? | Understand | CO5 | AME011.10 |
| 3 | What is dynamic balancing in the case of rotation in a single <br> plane? | Understand | CO5 | AME011.11 |
| 4 | Explain balancing of rotating masses in different planes. | Understand | CO5 | AME011.09 |
| 5 | What is balancing of reciprocating masses? | Understand | CO5 | AME011.10 |
| 6 | Explain locomotive balancing with a neat sketch. | Understand | CO5 | AME011.11 |
| 7 | Define tractive force in locomotive balancing. | Remember | CO5 | AME011.09 |
| 8 | Explain the effect of swaying couple in locomotives. | Remember | CO5 | AME011.10 |
| 9 | Define hammer blow in the case of locomotives. | Remember | CO5 | AME011.11 |
| 10 | What is a multi cylinder engine? | Remember | CO5 | AME011.09 |
| 11 | Explain balancing of a V engine? | Remember | CO5 | AME011.10 |
| 12 | What is primary balancing of reciprocating masses? | Remember | CO5 | AME011.11 |
| 13 | What is secondary balancing of rotating masses? | Remember | CO5 | AME011.09 |
| 14 | How are unbalanced forces balanced? | Remember | CO5 | AME011.11 |
| 15 | What are unbalanced couples in the case of radial engines? | Understand | CO5 | AME011.12 |
| 16 | Explain balancing of radial engine? | Remember | CO5 | AME011.13 |
| 17 | What are in-line engines? | Remember | CO5 | AME011.11 |
| 18 | State the conditions for static balancing. | Remember | CO5 | AME011.12 |
| 19 | State the conditions for dynamic balancing. | Remember | CO5 | AME011.13 |
| 20 | What are coupled locomotives? | Remember | CO5 | AME011.11 |


| PART - B (LONG ANSWER QUESTIONS) |  |  |  |  |
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| S. No | Question | $\begin{gathered} \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \end{gathered}$ | Course Outcomes | Course Learning Outcomes |
| 1 | What is meant by static and dynamic unbalance in machinery? | Understand | CO5 | AME011.09 |
| 2 | Why is balancing necessary in rotors of high speed engines? | Remember | CO5 | AME011.10 |
| 3 | How are rotating masses balanced? Explain with a neat sketch. | Remember | CO5 | AME011.11 |
| 4 | What is balancing of reciprocating masses? Explain with a neat sketch. | Remember | CO5 | AME011.09 |
| 5 | Derive the expression for variation in tractive force in locomotive balancing. | Understand | CO5 | AME011.10 |
| 6 | Derive the expression for swaying couple in locomotive balancing. | Understand | CO5 | AME011.11 |
| 7 | Derive the expression for hammer blow in locomotive balancing. | Understand | CO4 | AME011.11 |
| 8 | What is meant by primary balancing in reciprocating engines? | Understand | CO5 | AME011.12 |
| 9 | What is meant by secondary balancing in reciprocating engine? | Understand | CO5 | AME011.13 |
| 10 | Determine the unbalanced forces and couples in case of two cylinder engines. | Remember | CO5 | AME011.11 |
| 11 | Determine the magnitudes of unbalanced forces in V-engines | Understand | CO5 | AME011.12 |
| 12 | Determine the magnitudes of unbalanced forces in radial engines | Remember | CO5 | AME011.13 |
| 13 | Determine the magnitudes of unbalanced forces in in-line engines. | Understand | CO5 | AME011.11 |
| 14 | Determine the magnitudes of unbalanced forces in multicylinder engines. | Understand | CO5 | AME011.12 |
| 15 | Explain the method of direct and reverse cranks to determine the unbalance in radial engines. | Understand | CO5 | AME011.13 |
| 16 | How is the effect of hammer blow reduced in coupled locomotives | Understand | CO5 | AME011.11 |
| 17 | Explain the method of balancing different masses revolving in the same plane. | Understand | CO5 | AME011.11 |
| 18 | How are different masses rotating in different planes balanced? | Understand | CO5 | AME011.12 |
| 19 | Explain how a single revolving mass is balanced by two masses revolving in different planes. | Remember | CO5 | AME011.13 |
| 20 | What are the conditions for balancing several masses revolving in the same plane? | Understand | CO5 | AME011.11 |
| PART - C (ANALYTICAL QUESTIONS) |  |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Outcomes | Course Learning Outcomes |
| 1 | The cranks of a three cylinder locomotive are set at $120^{\circ}$. The stroke is 120 mm , the length of the connecting rod is 240 mm , the mass of the reciprocating parts per cylinder is 1 Kg and the speed of the crank shaft is 2400 rpm . Determine the magnitude of primary and secondary balancing. | Remember | CO5 | AME011.09 |
| 2 | A rigid rotor has its unbalance in one plane and can be considered to consist of three masses $\mathrm{ml}=5 \mathrm{~kg}$ at an angle of $30^{\circ}$ from mass $m_{1}$ in anti clockwise direction, $\mathrm{m} 2=3 \mathrm{~kg}$ at an angle of $165^{\circ}$ counter clockwise from m 1 and $\mathrm{m} 3=8$ kg at angle $85^{\circ}$ clockwise from $\mathrm{m}_{1}$. The radii $\mathrm{r} 1=200 \mathrm{~mm}$, $\mathrm{r} 2=80 \mathrm{~mm}$ and $\mathrm{r} 3=140 \mathrm{~mm}$. Determine the balancing mass required at a radius of 100 mm . Specify the location of this mass with respect to m 1 . | Remember | CO5 | AME011.10 |
| 3 | An air compressor has four vertical cylinders 1,2,3 and 4 inline and the driving cranks at $90^{\circ}$ intervals reach their | Remember | CO5 | AME011.11 |


|  | uppermost positions in this order. The cranks are of 150 mm <br> radius, the connecting rods 500 mm long and the cylinder <br> centre lines 400 mm apart. The mass of the reciprocating <br> parts of each cylinder is 22.5 kg and the speed of rotation <br> is400 rpm. Show that there are no out of balance primary <br> and secondary forces. Determine the corresponding couples <br> indicating their positions for maximum values. The central <br> plane of the machine may be taken as reference plane. |  |  |
| :---: | :--- | :--- | :--- |
| 4 | The pistons of 60 twin V-Engine have strokes of 120 mm. <br> The connecting rods driving a common crank and are of <br> length 200 mm. The mass of the reciprocating parts per <br> cylinder is 1.5 kg and the speed of the crankshaft is2500 <br> rpm. Determine the magnitude of primary and secondary <br> unbalanced forces. | Remember | CO5 |
| 5 | A single cylinder horizontal engine runs at 120 rpm. The <br> length of stroke is 400mm. The mass of the revolving parts <br> assumed concentrated at the crank pin, is 100kg and mass of <br> reciprocating parts is 150kg. Determine the magnitude of <br> the balancing mass required to be placed opposite to the <br> crank at a radius of 150mm which is equivalent to all the <br> revolving masses and 2/3 of the reciprocating masses. If the <br> crank turns 30 ${ }^{0}$ from the inner dead center, find the <br> magnitude of the unbalanced force due to the <br> balancing mass. | Remember | CO5 |


| MECHANICAL VIBRATIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |  |
| S. No | Question | $\begin{gathered} \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \end{gathered}$ | Course Outcomes | $\begin{array}{\|c\|} \hline \text { Course } \\ \text { Learning } \\ \text { Outcomes } \end{array}$ |
| 1 | What is meant by longitudinal vibration? | Understand | CO5 | AME011.11 |
| 2 | What are the causes of vibration? | Understand | CO5 | AME011.12 |
| 3 | State the effects of vibration? | Understand | CO5 | AME011.11 |
| 4 | Define free vibration of mass attached to a spring. | Understand | C05 | AME011.12 |
| 5 | Define forced vibration of a spring mass system. | Remember | CO5 | AME011.13 |
| 6 | Define damped vibration in spring mass damper system. | Remember | CO5 | AME011.11 |
| 7 | Define longitudinal vibration of mass attached to a vertical spring. | Remember | CO5 | AME011.12 |
| 8 | Define transverse vibration of mass attached to a vertical spring. | Understand | CO5 | AME011.13 |
| 9 | Define torsional vibration of a single rotor system. | Understand | CO5 | AME011.11 |
| 10 | Define critical Speed of shaft supported horizontally. | Understand | CO5 | AME011.12 |
| 11 | Explain the term under damping of a vibrating system. | Understand | CO5 | AME011.13 |
| 12 | What is meant by the term critical damping? | Understand | CO5 | AME011.11 |
| 13 | Explain the term over damping of vibrating system. | Understand | CO5 | AME011.11 |
| 14 | What is meant by transmissibility? | Remember | CO5 | AME011.12 |
| 15 | Define Damping Factor of a vibrating system. | Remember | CO5 | AME011.13 |
| 16 | Explain logarithmic decrement. | Remember | CO5 | AME011.11 |
| 17 | What is a torsionally equivalent shaft? | Remember | CO5 | AME011.12 |
| 18 | What is meant by magnification factor? | Remember | CO5 | AME011.13 |
| 19 | Explain Dunkerley's method of vibrating system. | Understand | CO5 | AME011.11 |
| 20 | What is Raleigh's method as applied to a spring mass system? | Understand | C05 | AME011.12 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |  |
| S. No | Question | $\begin{aligned} & \text { Blooms } \\ & \text { Taxonomy } \\ & \text { Level } \end{aligned}$ | Course Outcomes | Course <br> Learning <br> Outcomes |
| 1 | What are the causes of vibrations and mention their effect? | Remember | CO5 | AME011.11 |
| 2 | Explain the effects of vibrations in simple vibrating system. | Remember | CO5 | AME011.12 |
| 3 | Define free and forced vibrations of a vibrating system. | Remember | CO5 | AME011.13 |
| 4 | Define damped vibrations of vibrating system. | Understand | CO5 | AME011.11 |
| 5 | Describe with neat sketch the longitudinal free vibrations. | Understand | CO5 | AME011.12 |
| 6 | Describe with neat sketch the transverse free vibrations. | Understand | CO5 | AME011.13 |
| 7 | Derive an expression for the natural frequency of free longitudinal vibrations | Understand | CO5 | AME011.11 |
| 8 | Derive an expression for the natural frequency of free transverse vibrations | Understand | CO5 | AME011.12 |
| 9 | Derive an expression for the natural frequency of free transverse vibrations for a simply supported shaft carrying uniformly distributed mass of m kg per meter length. | Remember | CO5 | AME011.13 |
| 10 | Deduce an expression for the natural frequency of free transverse vibrations for a beam fixed at both ends and carrying uniformly distributed mass of m kg per meter length. | Understand | CO5 | AME011.11 |
| 11 | Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method. | Understand | C05 | AME011.11 |
| 12 | Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by Dunkerley's method | Understand | CO5 | AME011.12 |
| 13 | Explain the term whirling speed or critical speed of shaft. | Understand | CO5 | AME011.13 |
| 14 | Prove that the whirling speed of a rotating shaft is the same as the frequency of natural transverse vibration. | Understand | C05 | AME011.11 |
| 15 | Explain the terms under damping, critical damping and over damping. | Remember | CO5 | AME011.12 |


| 16 | Explain the term logarithmic decrement as applied to damped vibrations. | Remember | CO5 | AME011.11 |
| :---: | :---: | :---: | :---: | :---: |
| 17 | What is transmissibility in the case of a vibrating system? | Remember | CO5 | AME011.12 |
| 18 | Establish an expression for the amplitude of forced vibrations. | Understand | CO5 | AME011.13 |
| 19 | Derive the differential equation for the motion of an oscillating system subjected to viscous damping without a periodic excitation force. | Understand | CO5 | AME011.11 |
| 20 | Derive the equation for natural frequency of free torsional vibration of three rotor system. | Understand | CO5 | AME011.12 |
| PART - C (ANALYTICAL QUESTIONS) |  |  |  |  |
| S. No | Question | $\begin{gathered} \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \end{gathered}$ | Course Outcomes | Course Learning Outcomes |
| 1 | A shaft 50 mm diameter and 3 m long is simply supported at its ends and carries three loads of $1000 \mathrm{~N}, 1500 \mathrm{~N}$ and 750 N at $1 \mathrm{~m}, 2 \mathrm{~m}$ and 2.5 m from the left support. Modulus of elasticity is $200 \mathrm{GN} / \mathrm{m} 2$. Find the frequency of transverse vibrations. | Understand | CO5 | AME011.13 |
| 2 | A cantilever shaft of 50 mm diameter and 300 mm long has a disc of mass 100 kg at its free end. The Young's modulus of the shaft material is $200 \mathrm{GN} / \mathrm{m}^{2}$. Determine the frequency of longitudinal and transverse vibrations of the shaft. | Remember | CO5 | AME011.14 |
| 3 | A vibrating system consists of a mass of 50 kg , a spring of stiffness $30 \mathrm{kN} / \mathrm{m}$ and a damper. The damping provided is only $20 \%$ of the critical value. Determine the damping factor, critical damping coefficient and logarithmic decrement. | Remember | CO5 | AME011.15 |
| 4 | Calculate the whirling speed of a shaft 20 mm diameter and 0.6 m long, carrying a mass of 1 kg at its mid point. Density of the shaft material is $40 \mathrm{Mg} / \mathrm{m} 3$ and $\mathrm{E}=200$ $\mathrm{GN} / \mathrm{m} 2$. Assume freely supported shaft. | Understand | CO5 | AME011.13 |
| 5 | A 1.5 m long shaft AB has flywheels at its ends A and B . The mass of the flywheel at the end $A$ is 600 kg and its radius of gyration is 400 mm . The corresponding values for the flywheel at the end B are 300 kg and 300 mm . The diameter of the shaft for the first 400 mm starting from the end A is $50 \mathrm{~mm}, 60 \mathrm{~mm}$ diameter for the next portion of 500 mm length and the remaining portion of 600 mm length is unknown. Determine the diameter of the shaft for the portion $B$ so that the node of the torsional vibration of the system will be at the center of 500 mm long segment. Also determine the frequency of vibration. | Remember | CO5 | AME011.14 |
| 6 | A stepped shaft of 0.05 m in diameter for the first 0.6 m length, 0.08 m diameter for the next 1.8 m and 0.03 m diameter for the remaining 0.25 m length. While the 0.05 m diameter end is fixed, the 0.03 m diameter end of the shaft carries a rotor of mass moment of inertia $14.7 \mathrm{~kg}-\mathrm{m} 2$. If the modulus of elasticity of the shaft material is 0.83 x $1011 \mathrm{~N} / \mathrm{m} 2$, find the natural frequency of torsional oscillations, neglecting the inertia effect of the shaft. | Remember | CO5 | $\begin{gathered} \text { AME011.1 } \\ 5 \end{gathered}$ |
| 7 | A shaft 100 mm diameter and 1000 mm long is fixed at one end and the other end carries a flywheel of mass 90 kg . The radius of gyration of the flywheel is 500 mm . Find the frequency of torsional vibration, if the modulus of rigidity for the shaft material is $80 \mathrm{GN} / \mathrm{m}^{2}$. | Remember | CO5 | AME011.13 |
| 8 | A single cylinder engine of total mass 200 kg is to be mounted on an elastic support which permits vibratory movement in vertical direction only. The mass of the piston is 3.5 kg and has a vertical simple harmonic motion with a stroke of 150 mm . It is desired that the maximum vibratory force transmitted through the elastic support to the foundation shall be 600 N when the engine speed is 800 | Remember | CO5 | AME011.14 |


|  | rpm. Find the necessary stiffness of the elastic support and <br> the amplitude of vibration at 800 rpm. |  |  |
| :---: | :--- | :--- | :--- |
| 9 | An instrument vibrates with a natural frequency of 1 Hz. <br> when there is no damping. When the damping is provided, <br> the frequency of damped vibration was observed to be 0.9 <br> Hz. Find the damping factor and logarithmic decrement. | Remember | CO5 |
| 10 | A body of mass 20kg is suspended from a spring which <br> deflects 15 mm under this load. Calculate the frequency of <br> free vibrations and verify that a viscous damping force of <br> 1000N at a speed of $1 \mathrm{~m} / \mathrm{s}$ is just sufficient to make the <br> motion aperiodic. | Remember | CO5 |
| AME011.13 |  |  |  |

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