

# **INSTITUTE OF AERONAUTICAL ENGINEERING**

(Autonomous)

Dundigal, Hyderabad -500 043

## MECHANICAL ENGINEERING

# **TUTORIAL QUESTION BANK**

Course Title	DYNA	DYNAMICS OF MACHINERY					
Course Code	AME0	AME011					
Programme	B.Tech	ı					
Semester	V	V ME					
Course Type	Core						
Regulation	IARE	- R16	; )				
	Theory Practical					cal	
Course Structure	Lectu	ures	Tutorials	Credits	Laboratory	Credits	
	3		1	4	-	-	
Chief Coordinator	Dr. K	Viswa	unath Allamraju,	Professor			
Course Faculty			nath Allamraju, H Prasad, Profes				

#### **COURSE OBJECTIVES:**

Ι	Understand the concept of equilibrium of a body subjected to static and dynamic forces.
II	Study the application of Gyroscopes in aero-planes, ships and automobiles.
III	Apply the phenomenon of friction in brakes and clutches for automobile application.
IV	Understand the significance of governors and its application and turning moment diagrams.
V	Determine the fundamental frequency of vibration in mechanical systems and the effect of balancing of masses.

### **COURSE OUTCOMES (COs):**

CO1	Understand the equilibrium of a body subjected to static and dynamic forces of various mechanisms.
CO2	Understand the concept of gyroscopic effect in aero-planes, ships and automobiles for stabilization.
CO3	Explore the concept of friction in various contacts of bodies.
CO4	Understand the significance of energy storage devices by studying the TMD.
CO5	Explore the equations of motion of various degree of freedom systems.

#### **COURSE LEARNING OUTCOMES:**

1	AME011.01	Understand dynamic analysis like gyroscopic forces and moments, rotation of rigid bodies.
1	AME011.02	Understand the gyroscopic effect on ships, planes and road vehicles.
1	AME011.03	Understand static force analysis for the design of planar mechanisms.

AME011.04	Understand dynamic force analysis for the design of planar mechanisms
AME011.05	Determine the dynamic behavior principle and operations of clutches, brakes and dynamometers.
AME011.06	Compute frictional losses, torque transmission of mechanical systems such as clutches and brakes.
AME011.07	Compute frictional losses, torque transmission of mechanical systems such as dynamometers.
AME011.08	Understand the design of centrifugal governors for regulation of speed.
AME011.09	Determine the dynamic behavior and principles of operations of flywheels and governors.
AME011.10	Understand dynamic balancing of point masses rotating in a single plane.
AME011.11	Understand dynamic balancing of rotating masses rotating in different planes.
AME011.12	Understand the torque calculations in turning moment diagrams.
AME011.13	Understand dynamic balancing of reciprocating parts in locomotives.
AME011.14	Understand how to determine the natural frequencies of continuous systems starting from the general equation of displacement.
AME011.15	Apply the different methods to solve the equation of motion in damped forced vibrations.
AME011.16	Understand the concepts of free and forced vibrations of single degree freedom systems.
AME011.17	Understand the concepts of vibration modes and natural frequencies and their measurement and estimation for multi-degree-of-freedom systems.
AME011.18	Interpret the behavior of vibrating systems through an understanding of basic principles and the role of mass, stiffness and damping.
AME011.19	Develop the equations of motion for free and forced vibration of simple systems.
AME011.20	Explore the use of modern engineering tools, software and equipment to prepare for competitive exams, higher studies etc.

UNIT – I						
PF	PRECESSION, STATIC AND DYNAMIC FORCE ANALYSIS OF PLANAR MECHANISMS					
	PART - A (SHORT ANSWER Q		~	~		
S. No	Question	Blooms Taxonomy	Course Outcomes	Course Learning		
1	Define static and dynamic force analysis of planar	Level Remember	CO1	OutcomesAME011.01		
2	mechanisms.         What is the magnitude of gyroscopic couple in an	Remember	CO1	AME011.01		
3	automobile? Explain the gyroscopic effect in a rotating disc.	Remember	CO1	AME011.01		
4	Define precessional angular velocity of spin vector.	Remember	C01	AME011.01		
5	Give the expression for gyroscopic couple for a spinning disc.	Remember	CO1	AME011.01		
6	Define Dynamic force analysis of planar mechanisms.	Remember	CO1	AME011.01		
7	Explain static force analysis of planar mechanisms.	Remember	CO1	AME011.01		
8	Define plane of precession as applied to an aeroplane.	Remember	CO1	AME011.01		
9	What is meant by axis of precession as applied to four wheeler?	Remember	CO1	AME011.02		
10	Define plane of spinning of rotor of a ship.	Remember	CO1	AME011.03		
11	Define plane of reactive gyroscopic couple for motor cycle.	Remember	C01	AME011.02		
<u>12</u> 13	Define axis of spinning in the case of a ship.	Remember Remember	CO2 CO2	AME011.03 AME011.02		
13	Define plane of active gyroscopic couple for a two wheeler. What is the magnitude of Gyroscopic couple in motor cycle?	Remember	CO2 CO2	AME011.02 AME011.03		
14	Define gyroscopic acceleration of a disc in rotation.	Remember	CO2 CO2	AME011.03 AME011.02		
16	Give the expression for gyroscopic acceleration of a rotating disc.	Understand	CO2	AME011.02 AME011.03		
17	Define angle of heel in the case of a two wheeler negotiating curve.	Remember	CO2	AME011.01		
18	Explain the effect of gyroscopic couple on an automobile taking left turn.	Remember	CO2	AME011.01		
19	Explain the effect of gyroscopic couple on a ship pitching upward.	Understand	CO2	AME011.01		
20	With a neat sketch explain gyroscopic effect in a four wheeler.	Understand	CO2	AME011.01		
	PART - B (LONG ANSWER QU	ESTIONS)				
1	Derive the relation for the magnitude of gyroscopic couple.	Understand	CO2	AME011.01		
2	Explain what is meant by applied torque and reaction torque.	Understand	CO2	AME011.01		
3	Discuss the gyroscopic effect on sea vessels.	Understand	CO2	AME011.01		
4	Explain the gyroscopic effect on four wheelers.	Understand	CO2	AME011.01		
5	Derive the relation for limiting speed of a two wheeler.	Remember	CO2	AME011.01		
6	Explain the gyroscopic effects on the motion of an air craft while taking a turn.	Understand	CO2	AME011.02		
7	Explain plane of spinning, plane of precession and plane of gyroscopic couple.	Understand	CO2	AME011.03		
8	How do the effects of gyroscopic couple and centrifugal force make the rider.	Understand	CO2	AME011.02		
9	Explain axis of spinning, axis of precession and axis of gyroscopic couple.	Understand	CO2	AME011.03		
10	Explain the gyroscopic effect on a ship during pitching.	Remember	CO2	AME011.02		
11	What are applied and constraint forces as applied to mechanisms?	Remember	CO1	AME011.02		
12	What are the conditions for a body to be in equilibrium under the action of two forces?	Remember	CO1	AME011.03		
13	What are the conditions for a body to be in equilibrium under the action of two forces and a torque?	Understand	CO1	AME011.02		
14	How are free body diagrams helpful in finding the various forces acting on different members of the mechanism?	Understand	CO1	AME011.02		
15	Explain the principle of superposition as applicable to a system of forces in a mechanism.	Understand	CO2	AME011.03		

16	Explain the principle of virtual work with a neat sketch.	Remember	CO2	AME011.02
17	What are the conditions for a body to be in equilibrium	Understand	CO1	AME011.03
	under the action of four forces?			
18	Explain static equilibrium for a planar mechanism.	Remember	CO1	AME011.02
19	Explain dynamic equilibrium of a planar mechanism.	Understand	CO1	AME011.02
20	What are the conditions for a body to be in equilibrium	Understand	CO1	AME011.03
	under the action of three forces?			
	PART - C (ANALYTICAL QUESTIONS)			
1	The mass of turbine rotor of a ship is 8 tonnes and has a	Remember	CO2	AME011.02
	radius of gyration of 0.6 meters. It rotates at 1800 rpm clockwise when looking from the front. Determine the			
	gyroscopic effect if i) The ship is travelling at 100 km/h and			
	steers to the right in a curve of 70 meters radius. ii) The ship			
	is pitching and the bow descends with maximum velocity.			
	The complete oscillation takes 20seconds. The pitching is			
	simple harmonic and the total angular movement between			
	the extreme positions is 10 degrees. iii) The ship is rolling			
	and at a certain instant has an angular velocity of 0.03			
	radians/second clockwise when looking from bow.			
2	The mass of the motor cycle along with the rider is 180 kg.	Understand	CO2	AME011.03
	The height of the centre of gravity of total mass is 600mm			
	above the ground when it moves straight. Each whee 1			
	has a diameter of 700mm and mass moment of inertia of			
	2 kgm The engine rotates at a speed of 5 times the road			
	wheel and engine rotating parts have mass moment of			
	inertia of 0.2 kgm. Find the angle of heel if it is travelling			
	at 50 km/h and is taking a turn of 30 meters radius.			
3	A racing car has a mass of 2500kg. It has a wheel base of	Remember	CO2	AME011.02
	2m, track width of 1m and height of C.G 300mm above			
	ground level and lies midway between the front and rear axles. The engine flywheel rotates at 3000 rpm clockwise			
	when viewed from the front. The moment of inertia of			
	the flywheel is 4kgm and the moment of inertia of each			
	wheel is 3kgm Find the reactions between the wheels and			
	the ground when the car takes a curve of 15m towards right			
	at 30 km/hr, taking into consideration the gyroscopic and			
	centrifugal effects. Each wheel radius is 400mm. The ratio			
	of engine speed to back axle speed is 3:1.			
4	An aero-plane makes a complete half circle of 50 m radius	Remember	CO2	AME011.03
	towards left in a time of 20 seconds when flying at			
	200kmph. The rotary engine and the propeller of the plane has a mass of $400$ kg and a radius of surgitar of $0.2$ m. The			
	has a mass of 400kg and a radius of gyration of 0.3 m. The engine rotor rotates at 2400 rpm clockwise when seen from			
	the rear. Find the gyroscopic couple on the air craft and			
	state its effect on the aero-plane.			
5	A uniform disc having a mass of 8 kg and radius of gyration	Remember	CO2	AME011.02
	150 mm is mounted on one end of a horizontal arm of			
	length 200 mm. The other end rotates freely in a bearing.			
	The disc is given a clockwise spin of 240 rpm. Determine			
	the motion of the disc if its arm remains horizontal.			
6	Determine the required input torque on the crank of a	Remember	CO2	AME011.02
	slider crank mechanism for static equilibrium when the			
	applied piston load is 1500N. The length of the crank and			
	connecting rod are 40 mm and 100 mm respectively and the			
7	crank has turned through $45^{\circ}$ from the inner dead center.	Domonter	001	
/	In a four link mechanism ABCD, the link AB revolves with	Remember	CO1	AME011.03
	an angular velocity of 10 radians/second and angular acceleration of 20 radians/s <sup>2</sup> at the instant when it makes an			
	angle of $45^{\circ}$ with AD the fixed link. The lengths of the links			
	are AB=CD=800mm, BC=1000mm and AD=1500mm. The			
	mass of the links is $4$ kg/m length. Determine the torque			
	required to overcome the inertia forces, neglecting the			
	gravitational effects. Assume the links to be of uniform			
	cross-section.			

8	In a four bar mechanism, the link 3 and 4 are subjected to forces of 100N at an angle of $60^{\circ}$ and 50N at an angle of $100^{\circ}$ and $100^{$	Remember	CO1	AME011.04
	45°. The dimensions of the links are $O_2O_4$ = 800 mm = 800 mm, $O_2B$ =500 mm, BC=450 mm, $O_4C$ = 300mm, BD=200 mm and $O_4E$ =150mm. Calculate the shaft torque on link2			
	for static equilibrium of the mechanism along with the constraint forces.			
9	A vertical petrol engine 150 mm diameter and 200 mm	Remember	C01	AME011.05
	stroke has a connecting rod 350 mm long. The mass of the			
	piston is 1.6 kg and the engine speed is 1800 rpm. On the expansion stroke with crank angle 30 from top dead center,			
	the gas pressure is 750 kN/m <sup>2</sup> . Determine the net thrust on			
	the piston.			
10	For the static equilibrium of a quick return mechanism of	Remember	CO1	AME011.04
	crank and slotted lever, determine the required input torque for a force of 5000N acting from left to right on the slider.			
	The dimensions of various links are crank AB=120mm,			
	fixed link AC =175 mm, connecting link DE=250mm and			
	slotted link CD= 300 mm. The crank makes 60 °with the			
	vertical. UNIT-II			
	CLUTCHES, BRAKES AND DYNA	MOMETERS		
	PART - A (SHORT ANSWER QU			
		Blooms	Course	Course
S. No	Question	Taxonomy	Outcomes	Learning
1		Level	002	Outcomes
1 2	Define a clutch used in an automobile. Explain the function of brakes in a crane lifting loads.	Understand Understand	CO3 CO3	AME011.04 AME011.05
3	Classify different dynamometers based on absorption of	Remember	C03	AME011.03
5	friction.	Remember	005	AML011.04
4	Describe with a neat sketch absorption type dynamometer.	Remember	CO3	AME011.05
5	Define centrifugal clutch as applicable to a two wheeler.	Remember	CO3	AME011.04
6	Define cone clutch as applied to a two wheeler.	Remember	CO3	AME011.05
7	Describe a transmission type dynamometer.	Remember	CO3	AME011.04
8	Describe an internal expanding brake with a neat sketch.	Remember	CO3 CO3	AME011.05 AME011.04
9	Deduce expression for the friction torque for a flat collar bearing considering uniform wear.	Remember	003	AME011.04
10	Deduce expression for the friction torque for a flat collar	Understand	CO3	AME011.06
	bearing considering uniform pressure.			
11	Deduce expression for the friction torque for a conical	Remember	CO3	AME011.07
	collar			
12	bearing considering uniform wear. Deduce expression for the friction torque for conical	Remember	CO3	AME011.06
12	collar bearing considering uniform pressure.	Remember	205	
13	Describe the working of a single plate clutch and give its applications.	Remember	CO3	AME011.07
14	Explain the working of a multi plate clutch with a neat	Understand	CO3	AME011.06
15	sketch. Deduce expression for the friction torque for a centrifugal	Remember	CO3	AME011.07
1.0	clutch.	<b>TT 1</b>	002	
16 17	What is the difference between brake and clutch?	Understand Understand	CO3 CO3	AME011.06 AME011.07
17	Describe briefly the various types of brakes. Deduce the relation for ratio of tensions in a band brake.	Understand	C03	AME011.07 AME011.06
19	Derive the relation for friction torque in an internal expanding shoe brake.	Understand	CO3	AME011.00 AME011.07
20	Explain absorption type dynamometer with a neat sketch.	Understand	CO3	AME011.06
	PART - B (LONG ANSWER QU			1
		Blooms	Course	Course
S. No	Question	Taxonomy	Outcomes	Learning
		Level		Outcomes

1	Deduce expression for the friction torque for a flat collar bearing considering uniform wear.	Remember	CO3	AME011.06
2	Deduce expression for the friction torque for a flat collar bearing considering uniform pressure.	Understand	CO3	AME011.07
3	Deduce expression for the friction torque for a conical collar	Understand	CO3	AME011.06
4	bearing considering uniform wear. Deduce expression for the friction torque for a conical collar	Understand	CO3	AME011.07
5	bearing considering uniform pressure. Describe the working of a single plate clutch in an	Understand	CO3	AME011.06
5	automobile.			
6	Explain the working of a multi plate clutch with a neat sketch.	Understand	CO3	AME011.07
7	Deduce expression for the friction torque for a centrifugal clutch.	Understand	CO3	AME011.06
8	What is the difference between brake and clutch?	Remember	CO3	AME011.07
9	Describe briefly the various types of brakes.	Understand	CO3	AME011.07 AME011.06
10	What is self locking and self energized brake?	Understand	CO3	AME011.00 AME011.07
10	Deduce the relation for ratio of tensions in a band brake.	Remember	CO3	AME011.07 AME011.06
11		Understand	CO3	AME011.00 AME011.07
	Derive the relation for friction torque in an internal expanding shoe brake.			
13	Explain any one type of absorption dynamometer.	Understand	CO3	AME011.06
14	Explain any one type of transmission dynamometer	Remember	CO3	AME011.07
15	Explain transmission type dynamometer with a neat sketch.	Understand	CO3	AME011.06
16	Explain double band brake with a neat sketch.	Understand	CO3	AME011.06
17	Explain shoe brake with a neat sketch. Deduce the relation	Understand	CO3	AME011.07
	for ratio of tight side and slack side tensions.			
18	Explain internal expanding band brake with a neat sketch.	Remember	CO3	AME011.06
10	Discuss the effectiveness of a band brake under various	Understand	CO3	AME011.06
19				
19	conditions.			
	conditions. What are various types of brakes? Describe briefly.	Understand	CO3	AME011.07
19 20	What are various types of brakes? Describe briefly.	Understand ESTIONS)	CO3	AME011.07
		ESTIONS)		
20	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI	ESTIONS) Blooms	Course	Course
	What are various types of brakes? Describe briefly.	ESTIONS) Blooms Taxonomy		Course Learning
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUE Question	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone	ESTIONS) Blooms Taxonomy	Course	Course Learning
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone.	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake	ESTIONS) Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone.	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m². Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m². Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1 2	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction. In a vertical belt transmission dynamometer, the diameter	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06
20 S. No 1 2	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction. In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1 2	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction. In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1 2	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.         In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1 2	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.         In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm. find the power	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1 2	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.         In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm. find the power transmitted when a mass of 20kg is required on the pan	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1 2 3	What are various types of brakes? Describe briefly. PART - C (ANALYTICAL QUI Question Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25.Also find the width of the friction cone. A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction. In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm. find the power transmitted when a mass of 20kg is required on the pan including its own mass.	ESTIONS) Blooms Taxonomy Level Understand Understand	Course Outcomes CO3 CO3	Course Learning Outcomes AME011.06 AME011.07 AME011.07
20 S. No 1 2	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.         In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm. find the power transmitted when a mass of 20kg is required on the pan including its own mass.	ESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO3	Course Learning Outcomes AME011.06 AME011.07
20 S. No 1 2 3	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.         In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm. find the power transmitted when a mass of 20kg is required on the pan including its own mass.         The following data refer to a rope brake dynamometer in a laboratory experiment. Diameter of the flywheel=1m,	ESTIONS) Blooms Taxonomy Level Understand Understand	Course Outcomes CO3 CO3	Course         Learning         Outcomes         AME011.06    AME011.07 AME011.07
20 S. No 1 2 3	What are various types of brakes? Describe briefly.         PART - C (ANALYTICAL QUI         Question         Determine the axial force required to engage a cone clutch transmitting 20kW of power at 750 rpm. Average friction diameter of the cone is 400mm and average pressure intensity 60 kN/m <sup>2</sup> . Semi cone angle is 100 and coefficient of friction is 0.25. Also find the width of the friction cone.         A band brake acts on 3/4th of a circumference of a brake drum of 450 mm diameter which is keyed to a shaft. The band brake provides a braking torque of 225 Nm. One end of the lever is attached to a fulcrum pin of the lever and the other end is attached to a pin 100 mm from the fulcrum. If the operating force is applied at 500 mm from the fulcrum and coefficient of friction is 0.25, find the operating force when the drum rotates in Clock-wise direction and anti- clockwise direction.         In a vertical belt transmission dynamometer, the diameter of the driving pulley rotating at 1500 rpm is 80 mm. The centre distance of the intermediate pulley from the fulcrum is also 80 mm each. The weighing pan on the lever is at a distance of 250 mm. find the power transmitted when a mass of 20kg is required on the pan including its own mass.	ESTIONS) Blooms Taxonomy Level Understand Understand	Course Outcomes CO3 CO3	Course         Learning         Outcomes         AME011.06    AME011.07 AME011.07

	balance reading=120 N, Find the power of the engine.			
5	A conical pivot supports a load of 20kN, cone angle is $120^{0}$ and intensity of pressure normal to the cone is $0.3$ N/mm <sup>2</sup> . The outer diameter is twice the inner diameter. Find the outer and inner radii of bearing surface if the shaft rotates at 200 rpm and $\mu$ = 0.1. Find the power absorbed in friction assuming uniform wear.	Understand	CO3	AME011.06
6	A bicycle and rider, travelling at 12 kmph on a level road have a mass of 105 kg. A brake is applied to the rear wheel which is 800 mm in diameter. The pressure on the brake is 80 N and the coefficient of friction is 0.06. Find the distance covered by the bicycle and number of turns of its wheel before coming to rest.	Understand	CO3	AME011.06
7	A simple band brake is applied to a drum of 560 mm diameter which rotates at 240 rpm. The angle of contact of the band is 270 degree. One end of the band is fastened to a fixed pin and the other end to the brake lever, 140 mm from the fixed pin. The brake lever is 800 mm long and is spaced perpendicular to the diameter that bisects the angle of contact. Assuming the coefficient of friction is 0.3, determine the necessary pull at the end of the lever to stop the drum if 40 kW of power is being absorbed. Also find the width of the band if its thickness is 3 mm and the maximum tensile stress is 40 N/mm <sup>2</sup> .	Understand	CO3	AME011.07
8	A band and block brake has 14 blocks. Each block subtends an angle of 14 degree at the center of the rotating drum. The diameter of the drum is 750 mm and the thickness of the blocks is 65 mm. The two ends of the band are fixed to the pins on the lever at distances of 50 mm and 210 mm from the fulcrum on the opposite sides. Determine the least force required to be applied at the lever at a distance of 600 mm from the fulcrum if the power absorbed by the blocks is 180 kW at 175 rpm. Coefficient of friction between the blocks and the drum is 0.35.	Understand	CO3	AME011.06
9	A simple band brake is applied to a drum of 500 mm diameter which rotates at 200 rpm. The angle of contact of the band is 260 degree. One end of the band is fastened to a fixed pin and the other end to the brake lever, 130 mm from the fixed pin. The brake lever is 700 mm long and is spaced perpendicular to the diameter that bisects the angle of contact. Assuming the coefficient of friction is 0.3, determine the necessary pull at the end of the lever to stop the drum if 30 kW of power is being absorbed. Also find the width of the band if its thickness is 4 mm and the maximum tensile stress is 40 N/mm <sup>2</sup> .	Understand	CO3	AME011.06
10	A band and block brake has 14 blocks. Each block subtends an angle of 14 degree at the center of the rotating drum. The diameter of the drum is 700 mm and the thickness of the blocks is 60 mm. The two ends of the band are fixed to the pins on the lever at distances of 50 mm and 210 mm from the fulcrum on the opposite sides. Determine the least force required to be applied at the lever at a distance of 600 mm from the fulcrum if the power absorbed by the blocks is 180 kW at 175 rpm. Coefficient of friction between the blocks and the drum is 0.35.	Understand	CO3	AME011.06
	UNIT-III			
	TURNING MOMENT AND GO	VERNORS		

S. No	Question	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
1	Define turning moment diagram with a neat sketch of an engine.	Remember	CO4	AME011.06
2	What is a spring loaded governor and give its application.	Remember	CO4	AME011.06
3	What are the various types of governors used for	Understand	CO4	AME011.06
	regulating speed?			
4	Define fluctuation of energy for a multi-cylinder engine.	Understand	CO4	AME011.06
5	Define coefficient of fluctuation of speed for an engine.	Understand	CO4	AME011.06
6	What is the function of a fly wheel in a rock crusher?	Understand	CO4	AME011.06
7	Explain the function of a governor.	Understand	CO4	AME011.06
8	What is the equilibrium speed of a Porter governor?	Remember	CO4	AME011.06
9	How does a governor differ from that of flywheel?	Understand	CO4	AME011.00
	-	Understand		
10	Explain the function of flywheel in a punching press.		CO4	AME011.06
11	What is the function of a Watt governor?	Remember	CO4	AME011.06
12	Define isochronism of a Porter governor.	Remember	CO4	AME011.06
13	Define effort and power of a Proell governor.	Understand	CO4	AME011.06
14	Explain a Hartnell governor with a neat sketch.	Understand	CO4	AME011.06
15	Describe Hartung governor with a neat sketch?	Remember	CO4	AME011.06
16	Explain the function of a Porter governor?	Remember	CO4	AME011.06
17	What is a Proell governor? Explain with a neat sketch.	Remember	CO4	AME011.06
18	Derive the equation for calculating the equilibrium speed of a Porter governor	Understand	CO4	AME011.06
19	Explain the term hunting in the case of governors.	Remember	CO4	AME011.06
20	Explain the terms stability and insensitiveness in	Remember	CO4	AME011.06
	governors.			
	PART - B (LONG ANSWER QU		G	G
S No	Question	Blooms	Course	Course
S. No	Question	Taxonomy	Outcomes	Learning
		Taxonomy Level	Outcomes	Learning Outcomes
1	State and explain D'Alembert's principle.	Taxonomy Level Understand	Outcomes CO4	Learning Outcomes AME011.06
1 2	State and explain D'Alembert's principle. What is meant by piston effort and crank effort?	Taxonomy         Level         Understand         Understand	Outcomes CO4 CO4	Learning Outcomes AME011.06 AME011.06
1	State and explain D'Alembert's principle.	Taxonomy Level Understand	Outcomes CO4	Learning Outcomes AME011.06
1 2 3	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explain	Taxonomy LevelUnderstandUnderstandUnderstandUnderstand	OutcomesCO4CO4CO4	Learning Outcomes AME011.06 AME011.06 AME011.06
1 2 3	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?	Taxonomy LevelUnderstandUnderstandUnderstandUnderstand	OutcomesCO4CO4CO4CO4CO4	Learning Outcomes AME011.06 AME011.06 AME011.06
$ \begin{array}{r} 1\\ 2\\ 3\\ 4 \end{array} $	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic	Taxonomy LevelUnderstandUnderstandUnderstandRemember	OutcomesCO4CO4CO4CO4	Learning Outcomes AME011.06 AME011.06 AME011.06 AME011.06
1 2 3 4 5	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of	Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Understand	OutcomesCO4CO4CO4CO4CO4	Learning           Outcomes           AME011.06           AME011.06           AME011.06           AME011.06           AME011.06
1 2 3 4 5 6 7	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.	Taxonomy         Level         Understand         Understand         Understand         Remember         Understand	Outcomes           CO4	Learning Outcomes AME011.06 AME011.06 AME011.06 AME011.06 AME011.06 AME011.06
1 2 3 4 5 6	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the	Taxonomy LevelUnderstandUnderstandUnderstandRememberUnderstandUnderstandUnderstand	Outcomes           CO4           CO4           CO4           CO4           CO4           CO4           CO4           CO4	Learning Outcomes           AME011.06           AME011.06           AME011.06           AME011.06           AME011.06           AME011.06
1 2 3 4 5 6 7 8 9	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.	Taxonomy         Level         Understand	Outcomes           CO4	Learning Outcomes AME011.06 AME011.06 AME011.06 AME011.06 AME011.06 AME011.06 AME011.06 AME011.06
1 2 3 4 5 6 7 8	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the	Taxonomy         Level         Understand	Outcomes           CO4	Learning Outcomes           AME011.06
1 2 3 4 5 6 7 8 9 10	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.What is meant by equivalent offset inertia force?Differentiate between the functions of a governor and	Taxonomy         Level         Understand	Outcomes           CO4	Learning Outcomes           AME011.06
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       13     \end{array} $	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.What is meant by equivalent offset inertia force?Differentiate between the functions of a governor and flywheel.What are centrifugal governors? How do they differ from inertia governors?Describe the function of a Watt governor.	Taxonomy         Level         Understand         Remember	Outcomes           CO4	Learning Outcomes           AME011.06           AME011.07           AME011.08
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       14 \\       14 \\       12     $	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.What is meant by equivalent offset inertia force?Differentiate between the functions of a governor and flywheel.What are centrifugal governors? How do they differ from inertia governors?Describe the function of a Watt governor.How does a Porter governor differ from Watt governor?	Taxonomy         Level         Understand	Outcomes           CO4	Learning Outcomes           AME011.06
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       15 \\       \end{array} $	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.What is meant by equivalent offset inertia force?Differentiate between the functions of a governor and flywheel.What are centrifugal governors? How do they differ from inertia governors?Describe the function of a Watt governor.How does a Porter governor differ from Watt governor?What is the effect of friction in a Porter governor?	Taxonomy         Level         Understand	Outcomes           CO4	Learning Outcomes           AME011.06           AME011.09           AME011.10           AME011.10           AME011.09           AME011.09           AME011.09
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       15 \\       16 \\       \hline       16 \\       \hline       11 \\       12 \\       13 \\       14 \\       15 \\       16 \\       \hline       16 \\       \hline       11 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       11 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       11 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       11 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       14 \\       15 \\       16 \\       11 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       11 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       11 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       11 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       13 \\       14 \\       15 \\       16 \\       16 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       12 \\       11 \\       12 \\       12 \\       14 \\       15 \\       16 \\       10 $	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.What is meant by equivalent offset inertia force?Differentiate between the functions of a governor and flywheel.What are centrifugal governors? How do they differ from inertia governors?Describe the function of a Watt governor.How does a Porter governor differ from Watt governor?What is the effect of friction in a Porter governor?Describe the function of a Proell governor with a neat sketch.	Taxonomy         Level         Understand         Remember         Understand         Remember         Understand         Remember         Understand         Remember         Understand	Outcomes           CO4           CO4	Learning Outcomes           AME011.06           AME011.09           AME011.09           AME011.09           AME011.11
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       15 \\       \end{array} $	State and explain D'Alembert's principle.What is meant by piston effort and crank effort?What are turning moment diagrams? Briefly explainDefine the terms coefficient of fluctuation of energy and coefficient of fluctuation of speed.What is the function of a flywheel in a punching press?Derive the relation for the coefficient of fluctuation of speed in terms of maximum fluctuation of energy and the kinetic energy of the flywheel at mean speed.Describe the graphical method of determining the inertia of the connecting rod of a reciprocating engine.What is meant by dynamically equivalent system?Derive an expression for the angular acceleration of the connecting rod of a reciprocating engine.What is meant by equivalent offset inertia force?Differentiate between the functions of a governor and flywheel.What are centrifugal governors? How do they differ from inertia governors?Describe the function of a Watt governor.How does a Porter governor differ from Watt governor?What is the effect of friction in a Porter governor?Describe the function of a Proell governor with a neat	Taxonomy         Level         Understand	Outcomes           CO4	Learning Outcomes           AME011.06           AME011.09           AME011.10           AME011.10           AME011.09           AME011.09           AME011.09

19	Explain the function of a Hartung governor with a neat sketch.	Remember	CO4	AME011.11
20	Derive the expressions for the effort and power of a Porter governor.	Remember	CO4	AME011.09
	PART - C (ANALYTICAL QU	ESTIONS)		
S. No	Question	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
1	A machine shaft running at 200 rpm requires a torque increasing uniformly from 1200 Nm to 3600 Nm during $180^{\circ}$ of rotation. It is steady at 3600 Nm for subsequent one revolution and decreases uniformly to its original value of 1200 Nm in subsequent one revolution and is again steady at 1200 Nm for the next two revolutions. This completes the cycle. The motor has a constant torque which has a rotor of mass 450 kg and 250mm radius of gyration. In addition, if it has a flywheel of mass 2000kg and 600 mm radius of gyration fitted to the shaft. Determine the power required to drive the motor and percentage fluctuation in speed.	Understand	CO4	AME011.06
2	The effective turning moment exerted by a two stroke engine at crank shaft is $T=8000+1000\sin 2\theta-2000\cos 2\theta$ where $\theta$ is the inclination of the crank to inner dead center. The mass of the flywheel is 500kg and radius of gyration is 750 mm. The engine speed is 300 rpm. Determine the power developed, the total percentage fluctuation of speed and maximum angular retardation.	Remember	CO4	AME011.06
3	The turning moment diagram for a multi cylinder engine has been drawn to a scale of 1mm to 500 Nm of torque and 1mm to 60 of crank displacement The intercepted areas between the output torque curve and the mean resistance line taken in order from one end of the engine are -30, +410, -280+320, -330, +250, -360, +280, -260 mm2 when the engine runs at 800 rpm. The engine has a stroke of 300mm and the fluctuation of speed is not to exceed 2% of mean speed. Determine suitable diameter and cross section of the flywheel rim for a limiting value of safe centrifugal stress of 7 Mega Pascal. The material density is 720kg/m <sup>3</sup> . Width of the rim is 5 times the thickness.	Remember	CO4	AME011.06
4	The turning moment diagram for a multi cylinder engine has been drawn to a scale of 1cm= 5000Nm torque and 1cm= 600 respectively. The intercepted areas between output torque curve and mean resistance taken in order from one end are -0.3, +4.1, -2.8, +3.2, -3.3, +2.5, -3.6, +2.8, -2.6 square cm when the engine is running at 800rpm. The engine has a stroke of 300 mm and the fluctuation of speed is not to exceed 2% of mean speed. Determine a suitable diameter of cross section of the flywheel rim for limiting value of the shaft centrifugal stress of 280 X 103 N/m <sup>2</sup> . The material density may be assumed as 7.2 g/cm <sup>3</sup> . Assume the thickness of the rim to be <sup>1</sup> / <sub>4</sub> th of the width.	Understand	CO4	AME011.06
5	A single cylinder single acting four stroke gas engine develop 20kW at 300 rpm. The work done by the gases during the expansion stroke is three times the work done on the gases during the compression stroke, the work done during the suction and exhaust strokes is negligible. If the total fluctuation of speed is not to exceed $\pm$ 2 percent of the mean speed and the turning moment diagram during compression and expansion is assumed to be triangular in shape, find the moment of inertia of the flywheel.	Remember	CO4	AME011.06
6	Each arm of a porter governor is 300 mm long and is pivoted on the axis of rotation. Each ball has a mass of 6 kg and the sleeve weighs 18kg. The radius of rotation of	Remember	CO4	AME011.06

	the ball is 200 mm when the governor begins to lift			
	and 250 mm when the speed is maximum. Determine the			
	maximum and minimum speeds and the range of speed of			
	the governor.			
7	The weight of each ball of a Proell governor is 90N. The	Remember	CO4	AME011.06
	central load is1500N and the arms are 250mm long. The			
	arms are open and pivoted at a distance of 50 mm from the			
	axis of rotation. The extension of the lower arms to which			
	each ball is attached is 125 mm long and the radius of			
	rotation of the balls is 250mm. When the arms are inclined			
	at $40^{\circ}$ to the axis of rotation, find i) the equilibrium speed			
	for the above configuration and the coefficient of			
	insensitiveness if friction is equivalent to a force of 20N at			
	the sleeve.			
8	A Hartnell governor having a central sleeve spring and	Remember	CO4	AME011.06
0	two right angle bell crank levers moves between 290 rpm	Remember	04	AWIL011.00
	and 310 rpm for a sleeve lift of 15 mm. The sleeve arms			
	and the ball arms are 80 mm and 120 mm respectively. The			
	levers are pivoted at 120 mm from the governor axis and			
	the mass of each ball is 2.5 kg. Determine the loads on the			
	spring at the lowest and highest equilibrium speeds and the			
	stiffness of the spring.		<b>GO</b> 4	
9	Calculate the minimum speed of a Porter governor, which	Remember	CO4	AME011.06
	has equal arms each 200mm long and are pivoted on the			
	axis of rotation. The mass of each ball is 5 kg and the			
	minimum radius of rotation for the ball is 100mm.			
10	In a spring controlled governor of the Hartung type, the	Remember	CO4	AME011.06
	length of the ball and sleeve arms are 80mm and 120mm			
	respectively. The total travel of the sleeve is 25 mm. In the			
	mid position, each spring is compressed by 50mm and the			
	radius of rotation of the mass center is 140mm. Each ball			
	has a mass of 4 kg and the spring has a stiffness of 10kN/m.			
	has a mass of 4 kg and the spring has a surmess of toki vin.			
	The equivalent mass at the sleeve is 16kg. Neglecting the			
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean			
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are			
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV			
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC		MASSES	
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV	QUESTIONS)		
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER	QUESTIONS) Blooms	Course	Course
S. No	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC	QUESTIONS) Blooms Taxonomy		Course Learning
S. No	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER	QUESTIONS) Blooms	Course	Learning
<b>S. No</b>	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question	QUESTIONS) Blooms Taxonomy Level	Course Outcomes	Learning Outcomes
	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER	QUESTIONS) Blooms Taxonomy	Course	Learning
1	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass?	QUESTIONS) Blooms Taxonomy Level Understand	Course Outcomes CO5	Learning Outcomes AME011.09
1 2	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass?	QUESTIONS) Blooms Taxonomy Level Understand Understand	Course Outcomes CO5 CO5	Learning Outcomes AME011.09 AME011.10
1 2	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane?	QUESTIONS) Blooms Taxonomy Level Understand Understand	Course Outcomes CO5 CO5	Learning Outcomes AME011.09 AME011.10
1 2 3 4	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of rotating masses in different planes.	QUESTIONS) Blooms Taxonomy Level Understand Understand Understand Understand	Course Outcomes CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.11 AME011.09
$     \frac{1}{2} \\     3 \\     \overline{4} \\     5     $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of rotating masses in different planes. What is balancing of reciprocating masses?	QUESTIONS)         Blooms         Taxonomy         Level         Understand	Course Outcomes CO5 CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.09 AME011.09
1 2 3 4 5 6	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch.	QUESTIONS)         Blooms         Taxonomy         Level         Understand	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.11           AME011.09           AME011.09           AME011.01           AME011.10
$ \begin{array}{r} 1\\ 2\\ 3\\ \hline 4\\ 5\\ \hline 6\\ 7\\ \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing.	QUESTIONS) Blooms Taxonomy Level Understand Understand Understand Understand Understand Understand Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.11           AME011.09           AME011.01           AME011.09           AME011.09           AME011.09
1 2 3 4 5 6 7 8	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives.	QUESTIONS) Blooms Taxonomy Level Understand Understand Understand Understand Understand Understand Remember Remember Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.10 AME011.09 AME011.10 AME011.09 AME011.10
1 2 3 4 5 6 7 8 9	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives.	QUESTIONS) Blooms Taxonomy Level Understand Understand Understand Understand Understand Understand Remember Remember Remember Remember Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.11 AME011.09 AME011.11 AME011.09 AME011.10 AME011.11
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       \hline     $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. What is a multi cylinder engine?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.09 AME011.00 AME011.10 AME011.09 AME011.10 AME011.11 AME011.09
1 2 3 4 5 6 7 8 9 10 11	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. What is a multi cylinder engine? Explain balancing of a V engine?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.11           AME011.09           AME011.09           AME011.10           AME011.10           AME011.10           AME011.11           AME011.11           AME011.10           AME011.10           AME011.10           AME011.10           AME011.10           AME011.11           AME011.10           AME011.09           AME011.10
1 2 3 4 5 6 7 8 9 10 11 12	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.11           AME011.09           AME011.09           AME011.10           AME011.10           AME011.11           AME011.10           AME011.10           AME011.10           AME011.10           AME011.10           AME011.10           AME011.11           AME011.09           AME011.01           AME011.10           AME011.10
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine? What is primary balancing of rotating masses?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.10 AME011.09 AME011.10 AME011.09 AME011.10 AME011.10 AME011.10 AME011.11 AME011.09
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       14 \\       \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine? What is primary balancing of rotating masses? How are unbalanced forces balanced?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.10           AME011.10           AME011.09           AME011.10           AME011.11           AME011.11
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       15 \\       \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is static balancing of a rotating masses? Explain balancing of rotating masses in different planes. What is balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine? What is primary balancing of rotating masses? How are unbalanced forces balanced? What are unbalanced couples in the case of radial engines?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning Outcomes AME011.09 AME011.10 AME011.11 AME011.09 AME011.10 AME011.09 AME011.10 AME011.10 AME011.09 AME011.11 AME011.09 AME011.11 AME011.12
$     \begin{array}{r}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\       12 \\       13 \\       14 \\       15 \\       16 \\       \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is static balancing in the case of rotation in a single plane? Explain balancing of rotating masses in different planes. What is balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine? What is primary balancing of rotating masses? How are unbalanced forces balanced? What are unbalanced couples in the case of radial engines? Explain balancing of radial engine?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.10           AME011.09           AME011.09           AME011.00           AME011.10           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine? Mhat is primary balancing of rotating masses? How are unbalanced forces balanced? What are unbalanced couples in the case of radial engines? Explain balancing of radial engine?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.10           AME011.09           AME011.09           AME011.00           AME011.10           AME011.10           AME011.10           AME011.10           AME011.09           AME011.01           AME011.01           AME011.02           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. Define hammer blow in the case of locomotives. What is primary balancing of rotating masses? What is secondary balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses? What is nulti cylinder engine? Explain balancing of rotating masses?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.10           AME011.09           AME011.09           AME011.01           AME011.09           AME011.10           AME011.01           AME011.09           AME011.01           AME011.01           AME011.01           AME011.01           AME011.02           AME011.11           AME011.11           AME011.12           AME011.13           AME011.11           AME011.12           AME011.11
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ \end{array} $	The equivalent mass at the sleeve is 16kg. Neglecting the moment due to the revolving masses, when the arms are inclined, determine the ratio of range of speed to the mean speed of the governor. Also find the speed in mid position. UNIT-IV BALANCING OF ROTATORY AND REC PART - A (SHORT ANSWER Question Explain balancing of a single rotating mass? What is static balancing of a rotating mass? What is dynamic balancing in the case of rotation in a single plane? Explain balancing of reciprocating masses? Explain locomotive balancing with a neat sketch. Define tractive force in locomotive balancing. Explain the effect of swaying couple in locomotives. Define hammer blow in the case of locomotives. What is a multi cylinder engine? Explain balancing of a V engine? Mhat is primary balancing of rotating masses? How are unbalanced forces balanced? What are unbalanced couples in the case of radial engines? Explain balancing of radial engine?	QUESTIONS)         Blooms         Taxonomy         Level         Understand         Understand         Understand         Understand         Understand         Understand         Understand         Remember         Remember	Course Outcomes CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	Learning           Outcomes           AME011.09           AME011.10           AME011.10           AME011.09           AME011.09           AME011.00           AME011.10           AME011.10           AME011.10           AME011.10           AME011.09           AME011.01           AME011.01           AME011.02           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11           AME011.11

	PART - B (LONG ANSWER QU	ESTIONS)		
S. No	Question	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
1	What is meant by static and dynamic unbalance in machinery?	Understand	CO5	AME011.09
2	Why is balancing necessary in rotors of high speed engines?	Remember	CO5	AME011.10
3	How are rotating masses balanced? Explain with a neat sketch.	Remember	CO5	AME011.11
4	What is balancing of reciprocating masses? Explain with a neat sketch.	Remember	CO5	AME011.09
5	Derive the expression for variation in tractive force in locomotive balancing.	Understand	CO5	AME011.10
6	Derive the expression for swaying couple in locomotive balancing.	Understand	CO5	AME011.11
7	Derive the expression for hammer blow in locomotive balancing.	Understand	CO4	AME011.11
8	What is meant by primary balancing in reciprocating engines?	Understand	CO5	AME011.12
9	What is meant by secondary balancing in reciprocating engine?	Understand	CO5	AME011.13
10	Determine the unbalanced forces and couples in case of two cylinder engines.	Remember	CO5	AME011.11
11	Determine the magnitudes of unbalanced forces in V-engines	Understand	CO5	AME011.12
12	Determine the magnitudes of unbalanced forces in radial engines	Remember	CO5	AME011.13
13	Determine the magnitudes of unbalanced forces in in-line engines.	Understand	CO5	AME011.11
14	Determine the magnitudes of unbalanced forces in multi- cylinder engines.	Understand	CO5	AME011.12
15	Explain the method of direct and reverse cranks to determine the unbalance in radial engines.	Understand	CO5	AME011.13
16	How is the effect of hammer blow reduced in coupled locomotives	Understand	CO5	AME011.11
17	Explain the method of balancing different masses revolving in the same plane.	Understand	CO5	AME011.11
18	How are different masses rotating in different planes balanced?	Understand	CO5	AME011.12
19	Explain how a single revolving mass is balanced by two masses revolving in different planes.	Remember	CO5	AME011.13
20	What are the conditions for balancing several masses revolving in the same plane?	Understand	CO5	AME011.11
	PART - C (ANALYTICAL QUE			
S. No	Question	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
1	The cranks of a three cylinder locomotive are set at $120^{\circ}$ . The stroke is 120 mm, the length of the connecting rod is 240 mm, the mass of the reciprocating parts per cylinder is 1 Kg and the speed of the crank shaft is 2400 rpm. Determine the magnitude of primary and secondary balancing.	Remember	CO5	AME011.09
2	A rigid rotor has its unbalance in one plane and can be considered to consist of three masses $m1 = 5$ kg at an angle of $30^{0}$ from mass $m_{1}$ in anti clockwise direction, $m2 = 3$ kg at an angle of $165^{0}$ counter clockwise from m1 and m3 = 8 kg at angle $85^{0}$ clockwise from $m_{1}$ . The radii $r1 = 200$ mm, r2 = 80mm and $r3 = 140$ mm. Determine the balancing mass required at a radius of 100 mm. Specify the location of this mass with respect to m1.	Remember	CO5	AME011.10
3	An air compressor has four vertical cylinders 1,2,3 and 4 inline and the driving cranks at $90^{\circ}$ intervals reach their	Remember	CO5	AME011.11

	uppermost positions in this order. The cranks are of 150 mm			
	radius, the connecting rods 500 mm long and the cylinder centre lines 400 mm apart. The mass of the reciprocating			
	parts of each cylinder is 22.5 kg and the speed of rotation			
	is400 rpm. Show that there are no out of balance primary			
	and secondary forces. Determine the corresponding couples			
	indicating their positions for maximum values. The central			
	plane of the machine may be taken as reference plane.			
4	The pistons of $60^{\circ}$ twin V-Engine have strokes of 120 mm.	Remember	CO5	AME011.12
	The connecting rods driving a common crank and are of			
	length 200 mm. The mass of the reciprocating parts per			
	cylinder is 1.5 kg and the speed of the crankshaft is2500			
	rpm. Determine the magnitude of primary and secondary			
	unbalanced forces.	<b>D</b>		
5	A single cylinder horizontal engine runs at 120 rpm. The	Remember	CO5	AME011.13
	length of stroke is 400mm. The mass of the revolving parts			
	assumed concentrated at the crank pin, is 100kg and mass of			
	reciprocating parts is 150kg. Determine the magnitude of			
	the balancing mass required to be placed opposite to the			
	crank at a radius of 150mm which is equivalent to all the			
	revolving masses and 2/3 of the reciprocating masses. If the			
	crank turns $30^{\circ}$ from the inner dead center, find the			
	magnitude of the unbalanced force due to the			
	balancing mass.			
6	An inside cylinder locomotive has its cylinder center	Understand	CO5	AME011.1
	lines 0.7 m apart and has a stroke of 0.6 m. The rotating			
	masses per cylinder are equivalent to150kg at the crank			
	pin and the reciprocating masses per cylinder are 180kg.			
	The wheel center lines are 1.5m apart. The cranks are at			
	right angles. The whole of rotating parts and 2/3 of			
	reciprocating masses are to be balanced by masses placed at			
	a radius of 0.6m. Find the magnitude and direction of the			
	balancing masses.			
7	Four masses P, Q, R and S are completely balanced. Masses	Understand	CO5	AME011.1
	R and S make angles of $90^{\circ}$ and $210^{\circ}$ respectively with Q in			
	the same sense. The planes containing Q and R are 300 mm			
	apart. Masses P, Q, R and S are supposed to be concentrated			
	at radii of 360mm, 480mm, 240mm and 300mm			
	respectively. The masses Q, R and S are 15kg, 25kg and			
	20kg respectively. Determine The mass P and its angular			
	position, The planes in which the masses P and S are placed.			
8	The three cylinders of an air compressor have their $axes120^{\circ}$	Understand	CO5	AME011.14
	to one another and their connecting rods are coupled to a			
	single crank. The stroke is 100mm and the length of each			
	connecting rod is 150mm. The mass of the reciprocating			
	parts per cylinder is 1.5 kg. Find the maximum primary and			
	secondary forces acting on the frame of the compressor			
	when running at 3000 rpm.			
9	A V- twin engine has the cylinder axes at right angles and	Remember	CO5	AME011.1
-	the connecting rods operate a common crank. The		2.22	
	reciprocating masses per cylinder are11.5kg and the crank			
	radius is 75mm. The length of connecting rod is 0.3m Show			
	that the engine may be balanced for primary forces. If the			
	engine speed is 500rpm, what is the maximum secondary			
	unbalanced force?			
10	The three cylinders of an air compressor have their $axes120^{\circ}$	Remember	CO5	AME011.1
10	to one another and their connecting rods are coupled to a	Remember	005	
	single crank. The stroke is 150mm and the length of each			
	Tanizie Clank, The subjects LOUINI and the felight of facility			
	connecting rod is 160mm. The mass of the reciprocating			
	connecting rod is 160mm. The mass of the reciprocating parts per cylinder is 3 kg. Find the maximum primary and			
	connecting rod is 160mm. The mass of the reciprocating			

	MECHANICAL VIBRATIONS PART - A (SHORT ANSWER QUESTIONS)				
S. No	Question	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes	
1	What is meant by longitudinal vibration?	Understand	CO5	AME011.1	
2	What are the causes of vibration?	Understand	CO5	AME011.1	
3	State the effects of vibration?	Understand	CO5	AME011.1	
4	Define free vibration of mass attached to a spring.	Understand	CO5	AME011.1	
5	Define forced vibration of a spring mass system.	Remember	CO5	AME011.1	
6	Define damped vibration in spring mass damper system.	Remember	CO5	AME011.1	
7	Define longitudinal vibration of mass attached to a vertical spring.	Remember	CO5	AME011.1	
8	Define transverse vibration of mass attached to a vertical spring.	Understand	CO5	AME011.1	
9	Define torsional vibration of a single rotor system.	Understand	CO5	AME011.1	
10	Define critical Speed of shaft supported horizontally.	Understand	CO5	AME011.1	
11	Explain the term under damping of a vibrating system.	Understand	CO5	AME011.1	
12	What is meant by the term critical damping?	Understand	C05	AME011.1	
12	Explain the term over damping of vibrating system.	Understand	C05	AME011.1	
13	What is meant by transmissibility?	Remember	C05	AME011.1	
15	Define Damping Factor of a vibrating system.	Remember	CO5	AME011.1	
16	Explain logarithmic decrement.	Remember	CO5	AME011.1	
17	What is a torsionally equivalent shaft?	Remember	CO5	AME011.1	
18	What is meant by magnification factor?	Remember	CO5	AME011.1	
19	Explain Dunkerley's method of vibrating system.	Understand	CO5	AME011.1	
20	What is Raleigh's method as applied to a spring mass system?	Understand	CO5	AME011.1	
	PART - B (LONG ANSWER QU				
		Blooms	Course	Course	
5. No	Question	Taxonomy Level	Outcomes	Learning Outcome	
1	What are the causes of vibrations and mention their effect?	Remember	CO5		
2		Remember			
	Explain the effects of vibrations in simple vibrating system.	Remember	CO5	AME011.1	
3	Define free and forced vibrations of a vibrating system.	Remember Remember	CO5 CO5	AME011.1 AME011.1	
4	Define free and forced vibrations of a vibrating system. Define damped vibrations of vibrating system.	Remember Remember Understand	CO5 CO5 CO5	AME011.1 AME011.1 AME011.1	
4 5	Define free and forced vibrations of a vibrating system. Define damped vibrations of vibrating system. Describe with neat sketch the longitudinal free vibrations.	Remember Remember Understand Understand	CO5 CO5 CO5 CO5	AME011.1           AME011.1           AME011.1           AME011.1           AME011.1	
4 5 6	Define free and forced vibrations of a vibrating system. Define damped vibrations of vibrating system. Describe with neat sketch the longitudinal free vibrations. Describe with neat sketch the transverse free vibrations.	Remember Remember Understand Understand Understand	CO5 CO5 CO5 CO5 CO5	AME011.1           AME011.1           AME011.1           AME011.1           AME011.1           AME011.1	
4 5 6 7	Define free and forced vibrations of a vibrating system. Define damped vibrations of vibrating system. Describe with neat sketch the longitudinal free vibrations. Describe with neat sketch the transverse free vibrations. Derive an expression for the natural frequency of free longitudinal vibrations	Remember Remember Understand Understand Understand Understand	CO5 CO5 CO5 CO5 CO5 CO5	AME011.1 AME011.1 AME011.1 AME011.1 AME011.1 AME011.1	
4 5 6 7 8	Define free and forced vibrations of a vibrating system. Define damped vibrations of vibrating system. Describe with neat sketch the longitudinal free vibrations. Describe with neat sketch the transverse free vibrations. Derive an expression for the natural frequency of free longitudinal vibrations Derive an expression for the natural frequency of free transverse vibrations	Remember Remember Understand Understand Understand Understand	CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1 AME011.1 AME011.1 AME011.1 AME011.1 AME011.1	
4 5 6 7 8 9	Define free and forced vibrations of a vibrating system. Define damped vibrations of vibrating system. Describe with neat sketch the longitudinal free vibrations. Describe with neat sketch the transverse free vibrations. Derive an expression for the natural frequency of free longitudinal vibrations Derive an expression for the natural frequency of free transverse vibrations Derive an expression for the natural frequency of free transverse vibrations for a simply supported shaft carrying uniformly distributed mass of m kg per meter length.	Remember Remember Understand Understand Understand Understand Remember	CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1 AME011.1 AME011.1 AME011.1 AME011.1 AME011.1 AME011.1	
4 5 6 7 8	Define free and forced vibrations of a vibrating system.Define damped vibrations of vibrating system.Describe with neat sketch the longitudinal free vibrations.Describe with neat sketch the transverse free vibrations.Derive an expression for the natural frequency of freelongitudinal vibrationsDerive an expression for the natural frequency of freetransverse vibrationsDerive an expression for the natural frequency of freetransverse vibrationsDerive an expression for the natural frequency of freetransverse vibrationsDerive an expression for the natural frequency of freetransverse vibrations for a simply supported shaft carrying	Remember Remember Understand Understand Understand Understand	CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1           AME011.1           AME011.1           AME011.1           AME011.1           AME011.1           AME011.1           AME011.1           AME011.1	
4 5 7 8 9 10	<ul> <li>Define free and forced vibrations of a vibrating system.</li> <li>Define damped vibrations of vibrating system.</li> <li>Describe with neat sketch the longitudinal free vibrations.</li> <li>Describe with neat sketch the transverse free vibrations.</li> <li>Derive an expression for the natural frequency of free longitudinal vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations.</li> <li>Derive an expression for the natural frequency of free transverse vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations for a simply supported shaft carrying uniformly distributed mass of m kg per meter length.</li> <li>Deduce an expression for the natural frequency of free transverse vibrations for a beam fixed at both ends and carrying uniformly distributed mass of m kg per meter length.</li> <li>Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method.</li> </ul>	Remember         Remember         Understand         Understand	CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1	
4 5 7 8 9	<ul> <li>Define free and forced vibrations of a vibrating system.</li> <li>Define damped vibrations of vibrating system.</li> <li>Describe with neat sketch the longitudinal free vibrations.</li> <li>Describe with neat sketch the transverse free vibrations.</li> <li>Derive an expression for the natural frequency of free longitudinal vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations.</li> <li>Derive an expression for the natural frequency of free transverse vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations for a simply supported shaft carrying uniformly distributed mass of m kg per meter length.</li> <li>Deduce an expression for the natural frequency of free transverse vibrations for a beam fixed at both ends and carrying uniformly distributed mass of m kg per meter length.</li> <li>Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method.</li> <li>Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method.</li> </ul>	Remember         Remember         Understand	CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1	
4 5 6 7 8 9 10	<ul> <li>Define free and forced vibrations of a vibrating system.</li> <li>Define damped vibrations of vibrating system.</li> <li>Describe with neat sketch the longitudinal free vibrations.</li> <li>Describe with neat sketch the transverse free vibrations.</li> <li>Derive an expression for the natural frequency of free longitudinal vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations for a simply supported shaft carrying uniformly distributed mass of m kg per meter length.</li> <li>Deduce an expression for the natural frequency of free transverse vibrations for a beam fixed at both ends and carrying uniformly distributed mass of m kg per meter length.</li> <li>Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method.</li> </ul>	Remember         Remember         Understand         Understand	CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1	
4 5 6 7 8 9 10 11 12	<ul> <li>Define free and forced vibrations of a vibrating system.</li> <li>Define damped vibrations of vibrating system.</li> <li>Describe with neat sketch the longitudinal free vibrations.</li> <li>Describe with neat sketch the transverse free vibrations.</li> <li>Derive an expression for the natural frequency of free longitudinal vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations.</li> <li>Derive an expression for the natural frequency of free transverse vibrations</li> <li>Derive an expression for the natural frequency of free transverse vibrations for a simply supported shaft carrying uniformly distributed mass of m kg per meter length.</li> <li>Deduce an expression for the natural frequency of free transverse vibrations for a beam fixed at both ends and carrying uniformly distributed mass of m kg per meter length.</li> <li>Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method.</li> <li>Establish an expression for the natural frequency of free transverse vibration for a simply supported beam carrying a number of point loads by energy method.</li> </ul>	Remember Remember Understand Understand Understand Understand Remember Understand Understand Understand	CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	AME011.1         AME011.1	

16	Explain the term logarithmic decrement as applied to damped vibrations.	Remember	CO5	AME011.11
17	What is transmissibility in the case of a vibrating system?	Remember	CO5	AME011.12
18	Establish an expression for the amplitude of forced vibrations.	Understand	CO5	AME011.13
19	Derive the differential equation for the motion of an oscillating system subjected to viscous damping without a periodic excitation force.	Understand	CO5	AME011.11
20	Derive the equation for natural frequency of free torsional vibration of three rotor system.	Understand	CO5	AME011.12
	PART - C (ANALYTICAL QUI			1
S. No	Question	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes
1	A shaft 50 mm diameter and 3 m long is simply supported at its ends and carries three loads of 1000 N, 1500N and 750N at 1m, 2m and 2.5m from the left support. Modulus of elasticity is 200 GN/m2. Find the frequency of transverse vibrations.	Understand	CO5	AME011.13
2	A cantilever shaft of 50 mm diameter and 300 mm long has a disc of mass100 kg at its free end. The Young's modulus of the shaft material is $200 \text{ GN/m}^2$ . Determine the frequency of longitudinal and transverse vibrations of the shaft.	Remember	CO5	AME011.14
3	A vibrating system consists of a mass of 50 kg, a spring of stiffness 30kN/m and a damper. The damping provided is only 20% of the critical value. Determine the damping factor, critical damping coefficient and logarithmic decrement.	Remember	CO5	AME011.15
4	Calculate the whirling speed of a shaft 20 mm diameter and 0.6 m long, carrying a mass of 1 kg at its mid point. Density of the shaft material is 40 Mg/m3 and $E = 200$ GN/m2. Assume freely supported shaft.	Understand	CO5	AME011.13
5	A 1.5 m long shaft AB has flywheels at its ends A and B. The mass of the flywheel at the end A is 600kg and its radius of gyration is 400mm. The corresponding values for the flywheel at the end B are300kg and 300 mm. The diameter of the shaft for the first 400mm starting from the end A is 50mm, 60 mm diameter for the next portion of 500 mm length and the remaining portion of 600mm length is unknown. Determine the diameter of the shaft for the portion B so that the node of the torsional vibration of the system will be at the center of 500 mm long segment. Also determine the frequency of vibration.	Remember	CO5	AME011.14
6	A stepped shaft of 0.05 m in diameter for the first 0.6 m length, 0.08 m diameter for the next 1.8 m and 0.03 m diameter for the remaining 0.25 m length. While the 0.05 m diameter end is fixed, the 0.03 m diameter end of the shaft carries a rotor of mass moment of inertia 14.7 kg-m2. If the modulus of elasticity of the shaft material is $0.83 \times 1011 \text{ N/m2}$ , find the natural frequency of torsional oscillations, neglecting the inertia effect of the shaft.	Remember	CO5	AME011.1 5
7	A shaft 100 mm diameter and 1000 mm long is fixed at one end and the other end carries a flywheel of mass 90 kg. The radius of gyration of the flywheel is 500mm. Find the frequency of torsional vibration, if the modulus of rigidity for the shaft material is 80GN/m <sup>2</sup> .	Remember	CO5	AME011.13
8	A single cylinder engine of total mass 200kg is to be mounted on an elastic support which permits vibratory movement in vertical direction only. The mass of the piston is 3.5 kg and has a vertical simple harmonic motion with a stroke of 150mm. It is desired that the maximum vibratory force transmitted through the elastic support to the foundation shall be 600N when the engine speed is 800	Remember	CO5	AME011.14

	rpm. Find the necessary stiffness of the elastic support and the amplitude of vibration at 800 rpm.			
9	An instrument vibrates with a natural frequency of 1 Hz. when there is no damping. When the damping is provided, the frequency of damped vibration was observed to be 0.9 Hz. Find the damping factor and logarithmic decrement.	Remember	CO5	AME011.15
10	A body of mass 20kg is suspended from a spring which deflects 15mm under this load. Calculate the frequency of free vibrations and verify that a viscous damping force of 1000N at a speed of 1 m/s is just sufficient to make the motion aperiodic.	Remember	CO5	AME011.13

**Prepared by:** Dr. K Viswanath Allamraju, Professor Prof. V V S H Prasad, Professor

HOD, ME