



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

CIVIL ENGINEERING

TUTORIAL QUESTION BANK

Course Title	ENGLISH FOR RESEARCH PAPER WRITING				
Course Code	BCSB32				
Programme	M.Tech				
Semester	I	EPS			
Course Type	Audit				
Regulation	IARE - R18				
Course Structure	Theory			Practical	
	Lectures	Tutorials	Credits	Laboratory	Credits
	2	-	0	-	-
Chief Coordinator	Mr .T. Anil Kumar, Assistant Professor, EEE				
Course Faculty	Dr. K. Shruthi, Associate Professor, CE				

COURSE OBJECTIVES:

The course should enable the students to:

I	Understand that how to improve your writing skills and level of read ability.
II	Learn about what to write in each section.
III	Understand the skills needed when writing a title ensure the good quality of paper at very first time submission.

COURSE LEARNING OUTCOMES:

Students, who complete the course, will have demonstrated the ability to do the following:

BCSB32.1	Understand the planning and preparation to write the sentences and structuring paragraphs and sentences.
BCSB32.2	Remember the removing redundancy and avoiding ambiguity and vagueness.
BCSB32.3	Demonstrate the main idea(s) in the text with the identified specific details and distinguish fact from opinion
BCSB32.4	Identify how to make the abstract and introduction of the identified idea.
BCSB32.5	Outline the findings, headings, critising, paraphrasing and plagiarism.
BCSB32.6	Discuss the research process like literature, methodology and implementation of your finding ideas.
BCSB32.7	Summarize the skill required for writing of title, abstract, literature review and introduction of your research work.

BCSB32.8	Predict the skill required for writing of methodology, implementation, results, conclusions of your research work.
BCSB32.9	Produce accurate grammatical structures and comprehend relationships between ideas.
BCSB32.10	Demonstrate the oral presentation in class using effective delivery strategies.
BCSB32.11	Analyze to understand the useful phrase and how to ensure the paper is as good.

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S. No	QUESTION	Blooms Taxonomy Level	CO	Course Learning Outcomes
UNIT – I PLANNING AND PREPARATION				
PART – A (SHORT ANSWER QUESTIONS)				
1	Write the importance of planning.	Understand	CO 1	BCSB32. 1
2	Give the features of planning.	Remember	CO 1	BCSB32. 1
3	Define coordinating conjunctions.	Remember	CO 1	BCSB32.1
4	State the importance of co-coordinating conjunctions.	Understand	CO 1	BCSB32. 1
5	How an paragraph is different from regular sentence?	Remember	CO 1	BCSB32. 1
6	What factors are reflected by a paragraph?	Remember	CO 1	BCSB32. 1
7	Define being concise.	Remember	CO 1	BCSB32. 2
8	Redundancy in writing a document is bad quality. Support the statement.	Understand	CO 1	BCSB32. 2
9	Vagueness of sentences reflects personality of being in what way?	Understand	CO 1	BCSB32. 2
10	Write the difference between vagueness and ambiguity.	Understand	CO 1	BCSB32. 2
11	What are the ways word “and” is used?	Understand	CO 1	BCSB32. 1
12	Differentiate between planning and preparation.	Remember	CO 1	BCSB32. 1
13	Give the role of planning in research work.	Understand	CO 1	BCSB32. 1
14	Give the role of preparation in research work.	Understand	CO 1	BCSB32. 1
15	Differentiate between sentence and paragraph.	Remember	CO 1	BCSB32. 1
PART – B (LONG ANSWER QUESTIONS)				
1	Discuss in detail about the Planning and Preparation of the research paper writing. And explain the compression of word order in research area and English language.	Understand	CO 1	BCSB32. 1
2	List out the guide lines required to write a research paper explain in detail. Explain the reducing of the link words in a research paper.	Understand	CO 1	BCSB32. 2
3	Justify the statement in detail, “The longer your sentence, the greater the chance it will be misunderstood”.	Understand	CO 1	BCSB32. 1
4	Explain in detail about the general structure of paragraph and How to structure a paragraph with an example?	Understand	CO 1	BCSB32. 1
5	Write short notes on coordinate conjunctions and their importance in framing an document.	Understand	CO 1	BCSB32. 1
6	Differentiate vagueness of sentence in different situations and explain detail with examples.	Understand	CO 1	BCSB32. 2
7	Distinguish three stages of paragraph in detail and explain with examples..	Understand	CO 1	BCSB32. 1
8	Summarize the types of sentences and explain in detail formation of sentences with examples.	Understand	CO 1	BCSB32. 1
9	“I'm not happy unless you are", what is the ambiguity in this statement and explain in detail?	Understand	CO 1	BCSB32. 2
10	Write short on difference between vagueness and ambiguity.	Understand	CO 1	BCSB32. 2
11	What is the sequence of word order? Explain the importance of word order in framing meaning to sentence	Understand	CO 1	BCSB32. 1

**UNIT – II
ABSTRACT**

PART – A (SHORT ANSWER QUESTIONS)

1	State key factors to write abstract.	Remember	CO 2	BCSB32. 4
2	Define abstract.	Remember	CO 2	BCSB32. 4
3	Give the importance of highlighting words or phrases.	Understand	CO 2	BCSB32. 3
4	State role of heading in paragraph.	Understand	CO 2	BCSB32. 5
5	What is heading in academic writing?	Remember	CO 2	BCSB32. 5
6	Define criticizing in english sentence.	Remember	CO 2	BCSB32.5
7	What is the purpose of criticism?	Understand	CO 2	BCSB32. 5
8	Define paraphrasing.	Remember	CO 2	BCSB32. 5
9	Give the importance of paraphrasing in research.	Understand	CO 2	BCSB32. 5
10	Define plagiarism.	Remember	CO 2	BCSB320.5
11	How plagiarism helps in writing research paper?	Remember	CO 2	BCSB32. 5
12	Name any two plagiarism check softwares.	Remember	CO 2	BCSB32. 5
13	List the sections of research paper.	Remember	CO 2	BCSB32. 3
14	Write the role of literature survey in research paper writing.	Understand	CO 2	BCSB32. 3
15	Differentiate between abstract and introduction.	Remember	CO 2	BCSB32. 4

PART – B (LONG ANSWER QUESTIONS)

1	List out the comparison between the abstract and introduction of research paper and explain in detail as how they are different ?	Understand	CO 2	BCSB32. 4
2	Discuss in detail about how to quote from another paper by paraphrasing in research paper with an example.	Understand	CO 2	BCSB32. 5
3	How should I begin my literature review? How can I structure it to show the progress through the years? Explain in detail.	Understand	CO 2	BCSB32. 3
4	Define and explain the importance of the final check of a research paper and give the importance of check your paper for readability?	Understand	CO 2	BCSB32. 3
5	List different sections of research paper writing and explain each section in detail.	Understand	CO 2	BCSB32. 3
6	Explain plagiarism and give its role in acceptance of research paper.	Understand	CO 2	BCSB32. 5
7	Is criticizing improves the quality of document? Justify your answer with relevant example.	Understand	CO 2	BCSB32. 5
8	Differentiate between hedging and criticism in research paper writing in detail.	Understand	CO 2	BCSB32. 5
9	“Who did what” is the clarification or criticism. Support your answer with relevant explanation.	Understand	CO 2	BCSB32. 5
10	Paraphrasing is rearranging or rewriting?. Justify your answer with proper examples.	Understand	CO 2	BCSB32. 5

**UNIT – III
DISCUSSIONS AND CONCLUSIONS**

PART – A (SHORT ANSWER QUESTIONS)

1	What are results in research paper?	Understand	CO 3	BCSB32. 6
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2	How to conclude research paper writing?	Understand	CO 3	BCSB32. 6
3	Differentiate between results and conclusions in research paper writing.	Remember	CO 3	BCSB32. 6
4	Explain about final check of research paper.	Understand	CO 3	BCSB32. 6
5	List out skills require writing abstract.	Remember	CO 3	BCSB32. 7
6	List out skills require writing title.	Remember	CO 3	BCSB32. 7
7	Name the skills require in writing introduction.	Remember	CO 3	BCSB32. 7
8	Give the skills require in writing literature review.	Remember	CO 3	BCSB32. 7
9	Differentiate between final check and conclusions in research paper writing.	Remember	CO 3	BCSB32.6
10	Explain how abstract helps in identifying title?	Understand	CO 3	BCSB32. 7
11	Distinguish between introduction and abstract.	Remember	CO 3	BCSB32.7
12	List out various sections of paper writing where specific skills are required.	Remember	CO 3	BCSB32. 7
13	How the discussions impacts research paper writing?	Remember	CO 3	BCSB32. 7
14	Define discussions in research paper writing.	Remember	CO 3	BCSB32. 7
15	Name the skills requires in discussions.	Remember	CO 3	BCSB32. 7
PART – B (LONG ANSWER QUESTIONS)				
1	What are the key skills are needed when writing the methods and results of a research paper and explain in detail about the description of methods?	Understand	CO 3	BCSB32. 7
2	Define Literature review. What are the skills are needed when writing the review of the literature survey?	Understand	CO 3	BCSB32. 7
3	Demonstrate the definite and indefinite articles in the Methods of a research paper.	Understand	CO 3	BCSB32. 7
4	Define and differentiate between the reporting and interpreting of results in research paper.	Understand	CO 3	BCSB32. 7
5	How discussions are different from conclusion? Explain with examples.	Understand	CO 3	BCSB32. 7
6	Explain in detail skill set require in writing title in detail	Understand	CO 3	BCSB32. 7
7	List the skill set require in writing introduction of research paper and explain in detail.	Understand	CO 3	BCSB32. 7
8	Give the skill set require in writing abstract of research paper and explain in detail.	Understand	CO 3	BCSB32. 7
9	Summarize the skills require in writing review on literature and explain in detail.	Understand	CO 3	BCSB32. 7
10	Differentiate between skill set of abstract, introduction, title and review on literature.	Understand	CO 3	BCSB32. 7
11	Discuss on review on literature, final check, discussion, results and conclusions in research paper.	Understand	CO 3	BCSB32. 7
UNIT – IV WRITING SKILLS				
PART – A (SHORT ANSWER QUESTIONS)				
1	What are the essential skills required in writing or describing the Methods of the research topic.	Remember	CO 3	BCSB32.8

2	What are the essential skills required in writing or describing the Results of the research topic.	Remember	CO 3	BCSB32.8
3	What are the essential skills required in writing or describing the Discussions of the research topic.	Remember	CO 3	BCSB32.8
4	What are the essential skills required in writing or describing the Conclusions of the research topic.	Remember	CO 3	BCSB32.8
5	What is an abstract? How long should it be?	Remember	CO 3	BCSB32.8
6	Is high level vocabulary is needed in writing the different parts of the technical paper. Euclid your answer.	Remember	CO3	BCSB32.8
7	Technical terminology or vocabulary which is prominent in writing the research paper, justify your answer.	Remember	CO 3	BCSB32.8
8	Define section METHOD in research paper writing.	Remember	CO 3	BCSB32.8
9	What should be in DISCUSSION section of research paper?	Remember	CO 3	BCSB32.8
10	List the words used to start conclusion.	Remember	CO 3	BCSB32.8
11	Name the academic phrases in writing results.	Remember	CO 3	BCSB32.8
12	How results are different from conclusions?	Understand	CO 3	BCSB32.8
13	Summarize skills require for academic writing.	Remember	CO 3	BCSB32.8
14	Define the skill organizing.	Remember	CO 3	BCSB32.8

PART – B (LONG ANSWER QUESTIONS)

1	How should I structure my methods? How much background information? What key set is required.	Understand	CO 3	BCSB32.10
2	Results and discussions should be present in lucid manner, how English writing skills are important in this area. Explain.	Understand	CO 3	BCSB32.10
3	What are the key skills are needed when writing the resultst of a research paper and explain in detail about prediction of results.	Understand	CO 3	BCSB32.10
4	Demonstrate the key skills are needed when writing the discussion of a research paper and explain in detail about the discussion	Understand	CO 3	BCSB32.10
5	Define the result of a research paper. What are the key skills are needed when writing the results of a research paper and explain in detail.	Understand	CO 3	BCSB32.10
6	What are the key skills are needed when writing the conclusion of the research paper? And explain in detail about the conclusion.	Understand	CO 3	BCSB32.11
7	Differentiate skill required for paper writing in terms of conclusion and results.	Understand	CO 3	BCSB32.11
8	Summarize skills require for academic writing and explain in detail.	Understand	CO 3	BCSB32.12
9	Distinguish between skill required for paper writing in terms of methods and discussions.	Understand	CO 3	BCSB32.12
10	Write differences in skill required to write conclusion and discussion in research paper. .	Understand	CO 3	BCSB32.12

**UNIT – V
QUALITY AND TIME MAINTAINANCE**

PART – A (SHORT ANSWER QUESTIONS)

1	What is the dictionary meaning of the word “Phrase”?	Remember	CO 4	BCSB32.11
2	How the Phrases are useful in writing Research paper?	Remember	CO 4	BCSB32.11
3	What do you mean by Index of Useful Phrases?	Remember	CO 4	BCSB32.11

4	How phrases enhance your paper quality?	Remember	CO 4	BCSB32.11
5	What is the expert's opinion about using of phrases in writing research paper?	Remember	CO 4	BCSB32.11
6	What is the difference between the phrase and template.	Remember	CO 4	BCSB32.11
7	Are Ready-made phrases being correct in English? How useful?	Remember	CO 4	BCSB32.11
8	What do you mean by Standard Phrase and a strange expression in Research paper.	Remember	CO 4	BCSB32.11
9	Mention any few index of phrases, and their usage.	Remember	CO 4	BCSB32.11
10	What is the possibility of good quality research paper in one submission	Remember	CO 4	BCSB32.11
11	Write any two useful phrases.	Remember	CO 4	BCSB32.11
12	Give the measure of quality of paper.	Remember	CO 4	BCSB32.11

PART – B (LONG ANSWER QUESTIONS)

1	Explain briefly how to use phrases in writing a research articles or paper with suitable example.	Understand	CO 4	BCSB32.11
2	How will you Ensure your paper is as good as it could possibly be the first time you submit it?	Understand	CO 4	BCSB32.11
3	What are check list we can adopt for checking the quality of the research article or paper. Explain?	Understand	CO 4	BCSB32.9
4	What are the different parameters to be keep in mind in using different useful phrases in the resear charticle or paper	Understand	CO 4	BCSB32.11
5	List out the key skills are needed when writing the methods of a research paper and explain in detail about the methods of research paper.	Understand	CO 4	BCSB32.9
6	What are the key skills are needed when writing the Results and discussion of a research paper and explain in detail about the description of Results and discussion?	Understand	CO 4	BCSB32.9
7	Illustrate the useful phrases and explain in detail about how to use phrases while writing the research paper.	Understand	CO 4	BCSB32.9
8	What are the key skills are needed when writing the conclusion of a research paper and explain in detail about the description of conclusion?	Understand	CO 4	BCSB32.9
9	Explain in detail about useful phrases and how they help in writing research paper?	Understand	CO 4	BCSB32.11
10	Summarize all the factors which involve in acceptance of research paper in first time submission.	Understand	CO 4	BCSB32.9

Prepared by:

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