



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)
Dundigal, Hyderabad-500043

ELECTRICAL AND ELECTRONICS ENGINEERING

TUTORIAL QUESTION BANK

Course Title	ENGLISH				
Course Code	AHSB01				
Programme	B.Tech				
Semester	I	ECE EEE CE			
	II	AE ME IT			
Course Type	Foundation				
Regulation	IARE - R18				
Course Structure (LTP)	Theory			Practical	
	Lectures	Tutorials	Credits	Laboratory	Credits
	2	-	2	2	1
Chief Coordinator	Ms. P B Esther Rani, Assistant Professor				
Course Faculty	Dr. Jetty Wilson, Professor Dr. Narasimha Raju, Professor Ms. N Jayashree, Assistant Professor Ms. Waheeda Begum, Assistant Professor Mr. B Ramesh Goud, Assistant Professor Mr. K Poul, Assistant Professor Mr. P Sunil Solomon, Assistant Professor				

COURSE OBJECTIVES:

The course should enable the students to:	
I	Communicate in advanced level of English in both accent and intonation.
II	Use effectively the four language skills i.e., Listening, Speaking, Reading and Writing in their day to day life.
III	Use simple English with appropriate grammatical techniques at public platform.

COURSE OUTCOMES (COs):

CO 1	Develop the ability to listen effectively in order to comprehend the central idea and the contextual understanding,
CO 2	Understand the significance of speaking skill particularly for career development of Engineering graduates.
CO 3	Identify the structure and usage of phrases, clauses and sentences along with the techniques of learning vocabulary, concord and sentence equivalence and apply the strategies in different contexts.
CO 4	Understand the techniques of critical reading to get information from the root words with contextual clues.

CO 5	Identify formats and parameters of writing skills and apply in academics and at workplace.
------	--

COURSE LEARNING OUTCOMES (CLOs):

AHSB01.01	Understand the value of English as an international language and try to improve the knowledge regarding language skills and elements to be perfect in their usage.
AHSB01.02	Express fluently without any grammatical mistakes and also give presentations with proper modulation.
AHSB01.03	Understand listening skills for different purposes with special emphasis on intensive listening.
AHSB01.04	Understand how to contextualize the use of language for different purposes.
AHSB01.05	Ability to comprehend listening skills for different purposes with special emphasis on intensive listening.
AHSB01.06	Develop the ability to understand that Writing skills are essential to be a responsive, attentive and empathetic writer in order to face the real-world situations.
AHSB01.07	Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues.
AHSB01.08	Understand the importance of reading skills for focused and selective information at various levels of professional career.
AHSB01.09	Understand the topic to write different types of argumentative, narrative, descriptive and persuasive paragraphs and essays.
AHSB01.10	Understand the use language for developing behavioral skills.
AHSB01.11	Develop the ability to analyze the language used in descriptions and narrations.
AHSB01.12	Develop the ability to analyze the results of experiments and be competent in writing reports, work in teams in real time situations.
AHSB01.13	Remember to use the knowledge of grammar and vocabulary in writing more meaningfully.
AHSB01.14	Understand the importance of language and applying to learn to be sensitive according to the needs of the society.
AHSB01.15	Understand the importance of reading techniques and applying it to literary texts.
AHSB01.16	Understand the importance of written communication for the future correspondence throw out the career of the students.
AHSB01.17	Ability to learn and understand techniques of grammar to apply in the functions of English language.
AHSB01.18	Develop writing skills in order to apply in day to day life.
AHSB01.19	Understand the importance of vocabulary and writing as an essential ability in the real-time situations for those who desire to advance their career.

TUTORIAL QUESTION BANK

MODULE- I				
LISTENING SKILLS				
Part - A (Short Answer Questions)				
S No	QUESTIONS	Blooms Taxonomy Level	Course Outcomes	Course Learning Outcomes (CLOs)
1	Define the word 'Communication'.	Remember	CO 1	AHSB01.01
2	List the important elements of communication process.	Understand	CO 1	AHSB01.01
3	Comment on your own words about 'sender' and 'receiver'.	Remember	CO 1	AHSB01.02
4	Write a few lines about 'feedback'.	Remember	CO 1	AHSB01.02
5	What is the difference between 'hard skills' and 'soft skills'?	Remember	CO 1	AHSB01.03
6	Explain briefly about LSRW skills.	Remember	CO 1	AHSB01.03
7	Write about the significance of English for Engineering students.	Remember	CO 1	AHSB01.03
8	Explain shortly about the communication process.	Remember	CO 1	AHSB01.03
9	Why is it necessary to be a master in English at present times?	Understand	CO 1	AHSB01.03
10	Explain the terms 'encode' and 'decode'.	Remember	CO 1	AHSB01.03
11	What is the significance of listening skill?	Remember	CO 1	AHSB01.03
12	Write the difference between 'listening' and 'hearing'.	Remember	CO 1	AHSB01.03
13	Define active listening and write the different stages of active listening?	Understand	CO 1	AHSB01.03
14	Write few lines about logical listeners?	Understand	CO 1	AHSB01.03
15	What are the stages involved in listening process?	Remember	CO 1	AHSB01.03
16	Who are the logical listeners?	Understand	CO 1	AHSB01.03
17	Write few lines about active listeners?	Understand	CO 1	AHSB01.03
18	How do the gender barrier affect your listening?	Remember	CO 1	AHSB01.03
19	How does body language play an important role in listening skill?	Understand	CO 1	AHSB01.03
20	Define the word 'gist'?	Remember	CO 1	AHSB01.03
Part - B (Long Answer Questions)				
1	Explain in detail the term communication and write about the elements of communication in detail.	Understand	CO 1	AHSB01.02
2	What is meant by communication process and explain the importance of encoding and decoding.	Understand	CO 1	AHSB01.02
3	Define hard skills and soft skills and mention the significance of soft skills for the engineering students.	Understand	CO 1	AHSB01.02
4	Mention the importance of English to gain the employment opportunities by the students of engineering.	Understand	CO 1	AHSB01.02
5	Mention the stages of listening and discuss in detail along with the effectiveness of listening.	Understand	CO 1	AHSB01.02
6	Define the term 'barrier' in listening and explain the different barriers that obstruct the process of listening.	Understand	CO 1	AHSB01.03
7	Define the term 'Listening' and explain the steps to follow for the effectiveness of listening in your own words.	Understand	CO 1	AHSB01.03
8	Explain the importance of 'medium' in establishing the process of communication.	Understand	CO 1	AHSB01.03
9	Explain how the 'sender' and 'receiver' change the roles in order to establish the 'feedback'.	Understand	CO 1	AHSB01.03
10	Define Phonetics and write the symbols of Vowel sounds with two examples each sound.	Understand	CO 1	AHSB01.03
11	write the symbols of Consonant sounds with two examples for each sound.	Understand	CO 1	AHSB01.03
12	What language aspects would you consider while listening to the discussions?	Understand	CO 1	AHSB01.03
13	Explain how 'listening is not the same as hearing'. Elaborate your answer with examples.	Understand	CO 1	AHSB01.03
14	Write the misconceptions of listening.	Understand	CO 1	AHSB01.03

15	Prepare a conversation between you and the principal of your college asking him permission to participate in games and sports at a state level competition for which you may not be able to attend the classes for one week.	Understand	CO 1	AHSB01.03
16	Define the term 'fear' and explain various ways discussed to overcome it in order to establish successful communication.	Understand	CO 1	AHSB01.03
17	Elaborate about the various types of listeners.	Understand	CO 1	AHSB01.03
18	Define comprehension and explain the various methods to establish effective listeningcomprehension.	Understand	CO 1	AHSB01.03
19	Define the significance of Active listeningin your own words.	Understand	CO 1	AHSB01.03
20	What is the importance of learning sounds of English? Write the Monophthongs with two examples each.	Understand	CO 1	AHSB01.03

Part - C (Problem Solving and Critical Thinking Questions)

1	Write a short note on listening for general information and specific information?	Understand	CO 1	AHSB01.02
	What do you mean by 'assumption' and explain with a real-lifexamples?	Understand	CO 1	AHSB01.02
3	Write the differences between active listeners and superficial listeners with examples.	Understand	CO 1	AHSB01.02
4	What are the aspects to improve listening comprehension? Discuss in detail.	Understand	CO 1	AHSB01.03
5	Give an account of different types of listeners with examples.	Understand	CO 1	AHSB01.03
6	Out of the various types of listeners listed, which one is the bad one and why? What can be done to prevent it and become a good listener?	Understand	CO 1	AHSB01.03
7	Describe a time recently when your ability to listen was impaired by the poor delivery and content of another person.	Understand	CO 1	AHSB01.03
8	What are the sounds of English language? Explain them with examples.	Understand	CO 1	AHSB01.03
9	Explain the key aspects for effective listening.	Understand	CO 1	AHSB01.03
10	Discuss the process of communication with an example taken from your class room lectures.	Understand	CO 1	AHSB01.03

MODULE-II

SPEAKING SKILLS

Part – A (Short Answer Questions)

1	Define the term 'speaking'.	Understand	CO 2	AHSB01.05
2	Discuss the significance of speaking	Understand	CO 2	AHSB01.07
3	Mention any four aspects of essentials for effective speaking.	Understand	CO 2	AHSB01.05
4	Explain the issues to handle the fear of audience.	Understand	CO 2	AHSB01.07
5	What are the six words that can change the way we speak?	Remember	CO 2	AHSB01.05
6	Explain the power of laughter.	Understand	CO 2	AHSB01.05
7	Define verbal communication	Remember	CO 2	AHSB01.07
8	Define non-verbal communication.	Understand	CO 2	AHSB01.05
9	Mention the various elements of nonverbal communication.	Understand	CO 2	AHSB01.09
10	Explain briefly the terms postures and gestures.	Understand	CO 2	AHSB01.07
11	Explain the various aspects of facial expressions.	Remember	CO 2	AHSB01.09
12	Define visual aids.	Remember	CO 2	AHSB01.05
13	Write a short note on slide preparation.	Understand	CO 2	AHSB01.05
14	Explain briefly the preparation of power point presentation.	Understand	CO 2	AHSB01.05
15	What are flip charts?	Understand	CO 2	AHSB01.05
16	Explain the utility of OHP and TV in a presentation activity.	Remember	CO 2	AHSB01.09
17	What are the basic techniques of oral presentation?	Remember	CO 2	AHSB01.07
18	Mention the ways to strengthen your speech.	Remember	CO 2	AHSB01.05
19	Explain the factors of planning while preparing for a presentation.	Remember	CO 2	AHSB01.05
20	Explain the significance of power point presentation.	Remember	CO 2	AHSB01.05

Part - B (Long Answer Questions)

1	What are the important essentials of speaking skills? Explain in detail with examples.	Understand	CO 2	AHSB01.05
2	Define the term 'barrier' in speaking. Explain various barriers that obstruct speaking skills.	Understand	CO 2	AHSB01.07
3	What is oral presentation. Explain the important aspects of planning presentation.	Understand	CO 2	AHSB01.07
4	Explain in detail the various aspects of practicing and presenting parts of an oral presentation.	Understand	CO 2	AHSB01.07

5	Give reasons that stand in support of the statement that 'Oral presentation requires a good amount of planning'.	Understand	CO 2	AHSB01.09
6	Do you think one must need speaking skills in professional life? Explain.	Understand	CO 2	AHSB01.09
7	What is public speaking? Explaining in detail about addressing a large formal gathering?	Understand	CO 2	AHSB01.05
8	What is power point presentation? Explain the ways to make PowerPoint presentation?	Understand	CO 2	AHSB01.09
9	Define the term verbal communication and explain its significance in detail.	Understand	CO 2	AHSB01.09
10	Differentiate the methods that are followed in Oral presentation and power point presentation.	Understand	CO 2	AHSB01.09
11	What is meant by Oral communication? Explain in detail about formal oral Communication?	Understand	CO 2	AHSB01.05
12	Discuss the importance of audience in public speaking?	Understand	CO 2	AHSB01.07
13	What are the older visual aids that may still be effective in the classroom? Explain.	Understand	CO 2	AHSB01.07
14	What are the common visual aids? Explain the purpose of the visual aids in detail?	Understand	CO 2	AHSB01.09
15	Mention the various aspects of body language in establishing successful communication.	Understand	CO 2	AHSB01.07
16	Discuss the importance of postures and gestures in communication process.	Understand	CO 2	AHSB01.09
17	Define Oral presentation and explain the methods involved in it.	Understand	CO 2	AHSB01.05
18	Explain the various aspects of facial expressions to make effective use of body language.	Understand	CO 2	AHSB01.07
19	Explain the various ways of preparing power point presentation for oral presentation.	Understand	CO 2	AHSB01.09
20	Explain the various steps involved in slide preparation in presenting the power point.	Understand	CO 2	AHSB01.05

Part - C (Problem Solving and Critical Thinking Questions)

1	Narrate your favorite television program in about two hundred words.	Understand	CO 2	AHSB01.07
2	How do you celebrate your birthday?	Understand	CO 2	AHSB01.07
3	Do you prefer verbal communication or written communication? Why?	Understand	CO 2	AHSB01.09
4	Describe briefly various difficulties in public speaking.	Understand	CO 2	AHSB01.09
5	Imagine a situation in which you request your father to buy Smartphone for you. But your father does not like to provide a phone as it harms you. Convince your father. Write a role-play based on the situation.	Understand	CO 2	AHSB01.09
6	Write a short note on generating talks based on visual prompts	Understand	CO 2	AHSB01.05
7	Explain different ways of greeting people in formal and informal situation and discuss how do they matter in communication?	Understand	CO 2	AHSB01.05
8	Write about the importance and tools of 'presentation' in oral presentation?	Understand	CO 2	AHSB01.09
9	Enumerate on the importance of learning role plays at the undergraduate level?	Understand	CO 2	AHSB01.09
10	Construct a role play between you and your boss convincing him for the sanction of one-month leave?	Understand	CO 2	AHSB01.05

MODULE -III

VOCABULARY AND GRAMMER

Part - A (Short Answer Questions)

1	Mention any four methods of word formation.	Remember	CO 3	AHSB01.13
2	Write a few lines on 'root words' in English.	Remember	CO 3	AHSB01.13
3	Mention any six root words taken from foreign languages.	Understand	CO 3	AHSB01.13
4	Write any three prefixes that are used to form new words.	Remember	CO 3	AHSB01.13
5	Mention any two synonyms of the following words: a) Vacant b) True c) Polite	Remember	CO 3	AHSB01.13
6	Mention the antonyms of the following words: a) Generous b) Marvelous c) Professional	Remember	CO 3	AHSB01.13

7	Write any three suffixes that are used to form new words.	Understand	CO 3	AHSB01.13
8	Write any three suffixes that are used to form new words.	Remember	CO 3	AHSB01.13
9	Explain the meaning of the word 'abbreviation' and give examples.	Understand	CO 3	AHSB01.13
10	Give the meaning and frame a sentence to the idiom 'to spill the beans'	Understand	CO 3	AHSB01.13
11	Define Phrase. Mention the types of phrases used in sentences.	Understand	CO 3	AHSB01.15
12	Write a short note on modifiers.	Remember	CO 3	AHSB01.15
13	Mention different types of articles with suitable examples.	Remember	CO 3	AHSB01.11
14	Define compound sentence?	Understand	CO 3	AHSB01.11
15	Define subject verb agreement. Give any two examples.	Remember	CO 3	AHSB01.11
16	Mention any three rules related to the subject and verb agreement.	Remember	CO 3	AHSB01.11
17	Mention any six punctuation marks along with the rules of their use.	Understand	CO 3	AHSB01.11
18	Define modifiers and give examples.	Remember	CO 3	AHSB01.15
19	Write a short note on indefinite articles.	Remember	CO 3	AHSB01.15
20	Write any three rules related to the usage of the definite article.	Understand	CO 3	AHSB01.11
Part – B (Long Answer Questions)				
1	Define the word vocabulary. Write in detail about the methods opted for making words in English language.	Understand	CO 3	AHSB01.13
2	Write a note on the following: a) Derivation b) Blending c) Neologism	Understand	CO 3	AHSB01.13
3	Write a short note on the following: a) Derivation b) Compounding	Understand	CO 3	AHSB01.13
4	Explain how root words can be helpful in improving our vocabulary.	Understand	CO 3	AHSB01.13
5	Write a note on the usage of prefixes and suffixes from foreign languages in English to form derivatives.	Understand	CO 3	AHSB01.13
6	Define synonyms and antonyms with five examples for each.	Understand	CO 3	AHSB01.13
7	Define the term punctuation and write a note on its significance.	Understand	CO 3	AHSB01.13
8	Explain in detail about standard abbreviations that are used in informal communication.	Understand	CO 3	AHSB01.13
9	Explain how idioms are a group of words used for more effective use of language and give examples in support of your argument.	Understand	CO 3	AHSB01.13
10	Explain the process involved in making one word substitutes and give suitable examples.	Understand	CO 3	AHSB01.13
11	Define sentence structure and write about compound and complex sentence formation.	Understand	CO 3	AHSB01.15
12	Discuss elaborately about the use of various types of clauses in sentences.	Understand	CO 3	AHSB01.15
13	List the various marks of punctuation and explain them with examples.	Understand	CO 3	AHSB01.15
14	Explain the concept of Subject Verb agreement and mention the rules along with examples.	Understand	CO 3	AHSB01.15
15	Explain in detail about the following: a) Adverbial modifiers b) Adjective modifiers	Understand	CO 3	AHSB01.11
16	Explain the following: a) Adjective modifiers b) Adverbial modifiers	Understand	CO 3	AHSB01.15
17	Mention the types of articles and explain the rules regarding the use of "a and an".	Understand	CO 3	AHSB01.15
18	Define the definite article. Explain the rules regarding the use of the definite article.	Understand	CO 3	AHSB01.15
19	Explain the rules regarding the omission of the definite article in sentences.	Understand	CO 3	AHSB01.11
20	Define preposition and explain the types of prepositions along with examples.	Understand	CO 3	AHSB01.11

Part – C (Problem Solving and Critical Thinking)				
1	Write any three methods that are used to establish the process of building vocabulary with examples from the most used words in spoken English.	Understand	CO 3	AHSB01.13
2	Mention the usage of idioms and phrases in English.	Understand	CO 3	AHSB01.13
3	Elaborate the topic “use of phrases and clauses” in balancing the structure of a sentence.	Understand	CO 3	AHSB01.13
4	List any seven synonyms and antonyms of your choice.	Understand	CO 3	AHSB01.13
5	Write about root words from foreign languages and their use in English with suitable examples	Understand	CO 3	AHSB01.13
6	Comment on the statement. “Modifiers” when placed wrongly could result in “confusion”.	Understand	CO 3	AHSB01.15
7	Analyze the importance of usage of comma (,) in different context with suitable examples.	Understand	CO 3	AHSB01.15
8	Mention the usage of idioms and phrases in spoken English.	Understand	CO 3	AHSB01.15
9	List the punctuation marks that affect the structure of the sentences and discuss about it in detail with relevant examples.	Understand	CO 3	AHSB01.11
10	List out any 10 one word substitutes along with their meaning.	Understand	CO 3	AHSB01.15
MODULE -IV				
READING SKILLS				
Part – A (Short Answer Questions)				
1	Define reading skills.	Remember	CO 4	AHSB01.16
2	What is poor reading skill?	Remember	CO 4	AHSB01.16
3	Write about the techniques of reading?	Remember	CO 4	AHSB01.16
4	Define skimming.	Remember	CO 4	AHSB01.16
5	Define scanning.	Understand	CO 4	AHSB01.16
6	Define intensive reading.	Remember	CO 4	AHSB01.16
7	Define extensive reading	Understand	CO 4	AHSB01.16
8	What is active reading skill?	Understand	CO 4	AHSB01.16
9	What is reading comprehension?	Understand	CO 4	AHSB01.16
10	What is literal comprehension reading?	Understand	CO 4	AHSB01.16
11	Which technique was suggested by Mortimer Adler?	Remember	CO 4	AHSB01.16
12	What are the three steps involved in reading your text more efficiently?	Understand	CO 4	AHSB01.20
13	Briefly discuss about the significance of detailed reading.	Understand	CO 4	AHSB01.19
14	What are the strategies of speed reading?	Understand	CO 4	AHSB01.20
15	What is inferential comprehension reading?	Remember	CO 4	AHSB01.20
16	What is critical comprehension?	Understand	CO 4	AHSB01.20
17	Define the tree diagram in reading comprehension.	Understand	CO 4	AHSB01.20
18	Discuss about the technique of the Structure-Proposition-Evaluation.	Remember	CO 4	AHSB01.19
19	State four reasons for poor reading comprehension.	Remember	CO 4	AHSB01.20
20	List the features of inferential comprehension.	Understand	CO 4	AHSB01.19
Part – B (Long Answer Questions)				
1	Explain the importance of reading skill.	Understand	CO 4	AHSB01.16
2	What are the techniques of reading? Explain with suitable examples?	Understand	CO 4	AHSB01.16
3	Write a note on the Active Reading, Detailed reading and Speed Reading techniques used in different situations	Understand	CO 4	AHSB01.16
4	Mention the techniques that are used to read your textbook more efficiently.	Understand	CO 4	AHSB01.16
5	Reading is a difficult skill. Elaborate.	Understand	CO 4	AHSB01.16
6	Define reading and discuss in detail about the technique of Structure Proposition-Evaluation.	Understand	CO 4	AHSB01.16
7	Define preview and write the various aspects of it to use it for an effective reading.	Understand	CO 4	AHSB01.16
8	What do you mean by reading actively and discuss the various aspects of it.	Understand	CO 4	AHSB01.16
9	Write a short notes on: a) Skimming b) Scanning	Understand	CO 4	AHSB01.16
10	Explain in detail about the technique of Preview-Read-Recall and how it improves reading skills of a student.	Understand	CO 4	AHSB01.16
11	Explain the advantages of Reading skill in day to day life.	Understand	CO 4	AHSB01.19

12	What are the techniques to be used to improve vocabulary? Explain in detail?	Understand	CO 4	AHSB01.19
13	Suggest the steps to be followed to read the text book more effectively?	Understand	CO 4	AHSB01.19
14	Explain in detail about the different types mentioned in reading comprehension?	Understand	CO 4	AHSB01.19
15	Define the term comprehension and mention the reasons for poor skills in reading comprehension.	Understand	CO 4	AHSB01.19
16	Write a short note on reading for a gist and Reading for specific information.	Understand	CO 4	AHSB01.20
17	Write a note on the following a) Literal comprehension b) Inferential comprehension c) Critical comprehension	Understand	CO 4	AHSB01.20
18	Mention the details of drawing a tree diagram and explain how it supports presenting information in the form of a diagram.	Understand	CO 4	AHSB01.20
19	Define flow chart and discuss the various symbols used while drawing it.	Understand	CO 4	AHSB01.19
20	What are the different types of Information Transfer? Explain.	Understand	CO 4	AHSB01.20

Part – C (Problem Solving and Critical Thinking)

1	What are the various reading forms applicable in day to day life? Write in brief about them.	Understand	CO 4	AHSB01.16
2	Mention the differences between skimming and scanning.	Understand	CO 4	AHSB01.16
3	Explain in detail about the techniques of reading and mention your preference and give reasons in support of it.	Understand	CO 4	AHSB01.16
4	Write few methods to improve reading skill and mention a few real life occasions where they can be applied.	Understand	CO 4	AHSB01.16
5	Explain how the habit of reading changes the human life significantly?	Understand	CO 4	AHSB01.16
6	Explain the essentials of reading skill to make it an effective skill for real life situations.	Understand	CO 4	AHSB01.19
7	Explain 'Structure-proposition-evaluation' which is an interesting reading technique with an example.	Understand	CO 4	AHSB01.19
8	Mention real life aspects where we can apply intensive reading and extensive reading.	Understand	CO 4	AHSB01.20
9	Explain the application of the following techniques. a. Detailed reading b. Speed-reading	Understand	CO 4	AHSB01.20
10	Write a note on the lack of reading skills in students and explain the reasons behind it.	Understand	CO 4	AHSB01.20

MODULE - V

WRITING SKILLS

Part - A (Short Answer Questions)

1	Mention the significance of writing?	Understand	CO 5	AHSB01.21
2	Outline the factors that stand in support of writing skills.	Remember	CO 5	AHSB01.22
3	State any five keys for effective written communication.	Understand	CO 5	AHSB01.21
4	How to avoid common mistakes in writing?	Remember	CO 5	AHSB01.21
5	List any four main characteristics of effective language?	Remember	CO 5	AHSB01.21
6	Define paragraph.	Remember	CO 5	AHSB01.22
7	How can anyone get benefited by learning to write good paragraph?	Understand	CO 5	AHSB01.22
8	Which things make sure that your paragraph is well-developed?	Understand	CO 5	AHSB01.21
9	When we should start a new paragraph?	Understand	CO 5	AHSB01.21
10	List the conditions to keep it in mind while writing introduction.	Understand	CO 5	AHSB01.22
11	Define "coherence" in paragraph writing.	Remember	CO 5	AHSB01.21
12	State what is sensible writing according to Oxford Dictionary?	Understand	CO 5	AHSB01.21
13	List all four types of writing.	Remember	CO 5	AHSB01.21
14	State when we can use expository writing.	Understand	CO 5	AHSB01.21
15	Discuss any three main points regarding descriptive writing.	Remember	CO 5	AHSB01.22
16	Mention the elements that we should avoid while writing a letter.	Understand	CO 5	AHSB01.22
17	Differentiate what is formal letter writing and informal letter writing.	Remember	CO 5	AHSB01.21
18	List all the components that a formal letter should have.	Understand	CO 5	AHSB01.23
19	Define email writing?	Remember	CO 5	AHSB01.23
20	Write few examples for closing sentences used in formal letter.	Understand	CO 5	AHSB01.23

Part - B (Long Answer Questions)				
1	Write briefly about five Keys to Effective Written Communication in your own words.	Understand	CO 5	AHSB01.21
2	Illustrate briefly about the techniques for paragraph development.	Understand	CO 5	AHSB01.21
3	Discuss about the format of a formal letter.	Understand	CO 5	AHSB01.21
4	What do you mean by effectiveness of writing? Explain	Understand	CO 5	AHSB01.21
5	Explain the elements of paragraph writing in detail.	Understand	CO 5	AHSB01.22
6	Explain in detail about the significance and essentials of writing skills.	Understand	CO 5	AHSB01.22
7	Explain in detail about the types of writing with examples.	Understand	CO 5	AHSB01.21
8	Write a short note on: a) Logical bridges b) Verbal bridges	Understand	CO 5	AHSB01.21
9	How to write introduction and conclusion for any piece of good writing? Explain	Understand	CO 5	AHSB01.23
10	Write an inquiry letter to your college regarding transport and hostel facility.	Understand	CO 5	AHSB01.23
11	What are the general tips for writing emails in English? Explain	Understand	CO 5	AHSB01.23
12	Write briefly about three common types of Emails in English.	Understand	CO 5	AHSB01.23
13	Explain about the significance of letter writing.	Understand	CO 5	AHSB01.23
14	What is the main purpose of persuasive writing? Explain	Understand	CO 5	AHSB01.23
15	Explain why Descriptive writing is considered as the earliest form of writing	Understand	CO 5	AHSB01.23
16	Define and discuss the format of report writing	Understand	CO 5	AHSB01.21
17	Explain in detail about the process of writing a report	Understand	CO 5	AHSB01.22
18	Write a report on the technical fest in your college that exhibits the technical talent of your institution.	Understand	CO 5	AHSB01.21
19	Mention the differences between formal and informal report writing with examples.	Understand	CO 5	AHSB01.23
20	Write a report on the book exhibition regularly conducted in Hyderabad this year.	Understand	CO 5	AHSB01.21
Part – C (Problem Solving and Critical Thinking)				
1	Write about the classical piece of writing which serves as an example of persuasive writing.	Understand	CO 5	AHSB01.21
2	Write a report on a cultural event that included student's participation in your college.	Understand	CO 5	AHSB01.22
3	Mention the occasions of writing in real life and explain the Characteristics of Effective Language in your own words.	Understand	CO 5	AHSB01.21
4	Write an essay on the success of HimaDas as the winner of gold medal in 400m final race in the IAAF World Under-20 Athletics Championship with a good introduction and conclusion.	Understand	CO 5	AHSB01.22
5	Write a letter of complaint to the Municipal Commissioner about the menace of stray dogs in your area.	Understand	CO 5	AHSB01.23
6	Draft an email to the customer complaining about delay in delivering the goods ordered.	Understand	CO 5	AHSB01.23
7	Write an informal report of an exhibition of books that you visited recently.	Understand	CO 5	AHSB01.23
8	Write a letter to the principal asking him to grant permission to attend seminar.	Understand	CO 5	AHSB01.21
9	Write a report giving the details of the Tech-fest conducted in your college.	Understand	CO 5	AHSB01.22
10	Write a short story that consists of your favorite character from the stories that were read during the childhood.	Understand	CO 5	AHSB01.21

Prepared by:

Ms. P. B. Esther Rani, Assistant Professor

HOD, EEE