## INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043
INFORMATION TECHNOLOGY

## TUTORIAL QUESTION BANK

| Course Name | $:$ | DESIGN AND ANALYSIS OF ALGORITHMS |
| :--- | :--- | :--- |
| Course Code | $:$ | AIT001 |
| Class | $:$ | B.Tech III Semester |
| Branch | $:$ | Informaiotn Technology |
| Academic Year | $:$ | 2018 - 2019 |
| Course Faculty | Dr. K Rajendra Prasad, Professor and Head |  |
|  | $:$Dr. R Obula konda Reddy, Professor <br> Dr.G.Ramu, Professor <br> Dr.B.V. Rao, Professor <br> Mr. Ch.Suresh Kumar Raju, Assistant Professor <br> Ms.K.Radhika, Assistant Professor |  |

## COURSE OVERVIEW:

The primary objective of this course is to introduce the concept of algorithm as a precise mathematical concept, and study how to design algorithms, establish their correctness, study their efficiency and memory needs. The course consists of a strong mathematical component in addition to the design of various algorithms.

## COURSE OBJECTIVES:

## The course should enable the students to:

| I | Calculate performance of algorithms with respect to time and space complexity. |
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| II | Illustrate the graph traversals and tree traversals to solve the problems. |
| III | Demonstrate the concepts greedy method and dynamic programming for several applications like knapsack <br> problem, job sequencing with deadlines, and optimal binary search tree, TSP. |
| IV | Illustrating the methods of backtracking and branch bound techniques to solve the problems like n-queens <br> problem, graph coloring and TSP respectively. |
| V | Understand the concept of deterministic and non-deterministic algorithms. |

## COURSE LEARNING OUTCOMES:

## Students, who complete the course, will have demonstrated the ability to do the following:

| CAIT001.01 | Use big O-notation formally to give asymptotic upper bounds on time and space complexity of <br> algorithms |
| :---: | :--- |
| CAIT001.02 | Explain the use of big-Omega, big-Theta, and little-o notations to describe the amount of work done <br> by an algorithm. |
| CAIT001.03 | Use recurrence relations to determine the time complexity of recursive algorithms. |
| CAIT001.04 | Evaluateandcomparedifferentalgorithmsusingworst,average,andbest-caseanalysis |
| CAIT001.05 | Solve elementary recurrence relations, e.g., using some form of a Master Theorem. Give examples <br> that illustrate time-space trade-offs of algorithms. |
| CAIT001.06 | Demonstrate the ability to evaluate algorithms, to select from a range of possible options, to provide <br> justification for that selection, and explain an implementation of the algorithm in a particular <br> context. |


| CAIT001.07 | Describe and use major algorithmic techniques (brute-force, greedy, divide-and-conquer, dynamic <br> programming, and graph explorations). |
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| CAIT001.08 | Use a divide-and-conquer algorithm to solve an appropriate problem. |
| CAIT001.09 | Use a greedy approach to solve an appropriate problem and determine if the greedy rule chosen <br> leads to an optimal solution. |
| CAIT001.10 | Use dynamic programming to develop the recurrence relations and to solve an appropriate problem. |
| CAIT001.11 | Use recursive backtracking to solve a problem such as navigating a maze. |
| CAIT001.12 | Explain the major graph algorithms and their analysis and employ graphs to model application <br> problems. |
| CAIT001.13 | Determine appropriate algorithmic approaches to apply to a given problem. |
| CAIT001.14 | Describe heuristic problem-solving methods. |
| CAIT001.15 | Understand the mapping of real-world problems to algorithmic solutions. |
| CAIT001.16 | Define the classes P and NP. |
| CAIT001.17 | Explain the significance of NP-completeness. |
| CAIT001.18 | Provide examples of NP-complete problems. |
| CAIT001.19 | Explain the impact of NP-complete problems to different application domains. |
| CAIT001.20 | Explain the difference between NP-complete and NP-hard. |
| CAIT001.21 | Prove that a problem is NP-complete. |
| CAIT001.22 | Use reduction techniques between problems. |
| CAIT001.23 | Demonstrate the use of approximation algorithms for NP-hard problems. |
| CAIT001.24 | Explain the Halting problem and other undecidable problems. |
| CAIT001.25 | Possess the knowledge and skills for employability and to succeed in national and international level <br> competitive examinations. |

## TUTORIAL QUESTION BANK

| UNIT - I |  |  |  |
| :---: | :---: | :---: | :---: |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Learning Outcomes |
| 1 | Define the term algorithm and state the criteria the algorithm should satisfy. | Remember | CAIT001.06 |
| 2 | Define order of an algorithm and the need to analyze the algorithm. | Remember | CAIT001.01, |
| 3 | List asymptotic notations for big 'Oh', omega and theta? | Remember | CAIT001.01 |
| 4 | What do you mean by probability analysis? | Remember | CAIT001.05 |
| 5 | State the best case and worst case analysis for linear search | Understand | CAIT001.04 |
| 6 | If $f(n)=5 n^{2}+6 n+4$, then prove that $f(n)$ is $O\left(n^{2}\right)$ | Understand | CAIT001.02 |
| 7 | Give the recurrence equation for the worst case behavior of merge sort. | Remember | $\begin{aligned} & \hline \text { CAIT001.07, } \\ & \text { CAIT001.08 } \end{aligned}$ |
| 8 | Compute the average case time complexity of quick sort | Remember | CAIT001.04 |
| 9 | Define algorithm correctness | Remember | CAIT001.06 |
| 10 | Describe best case, average case and worst case efficiency of an algorithm? | Understand | CAIT001.04 |
| 11 | Explain the term amortized efficiency | Remember | CAIT001.05 |
| 12 | Define order of growth | Understand | CAIT001.01 |
| 13 | How do you measure the runtime of an algorithm? | Remember | CAIT001.02 |
| 14 | Describe the role of space complexity and time complexity of a program. | Understand | CAIT001.05 |
| 15 | What is the use of design technique? | Remember | CAIT001.06 |
| 16 | Use step count method and analyze the time complexity when two $\mathrm{n} \times \mathrm{n}$ matrices are added | Understand | CAIT001.05 |


| 17 | What is meant by divide and conquer? Give the recurrence relation for divide and conquer. | Remember | CAIT001.03 |
| :---: | :---: | :---: | :---: |
| 18 | Define control abstraction of divide and conquer. | Understand | CAIT001.08 |
| 19 | List out any two drawbacks of binary search algorithm. | Remember | CAIT001.08 |
| 20 | List out the drawbacks of Merge Sort algorithm. | Remember | CAIT001.08 |
| 21 | State the best, average and worst case complexities of binary search for successful and unsuccessful search | Understand | CAIT001.08 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Learning Outcomes |
| 1 | Discuss various the asymptotic notations used for best case average case and worst case analysis of algorithms. | Remember | CAIT001.04 |
| 2 | Differentiate between priori analysis and posteriori analysis. | Understand | CAIT001.06 |
| 3 | Discuss binary search algorithm and analyze its time complexity | Understand | $\begin{aligned} & \hline \text { CAIT001.08, } \\ & \text { CAIT001.03 } \\ & \hline \end{aligned}$ |
| 4 | Explain quick sort algorithm and simulate it for the following data: $20,35,10,16,54,21,25$ | Understand | CAIT001.07 |
| 5 | Write and explain iterative binary search algorithm | Remember | CAIT001.08 |
| 6 | Illustrate merge sort algorithm and discuss time complexity in both worst case and average cases. | Understand | $\begin{aligned} & \text { CAIT001.08, } \\ & \text { CAIT001.03 } \end{aligned}$ |
| 7 | Describe the advantage of Strassen's matrix multiplication when compared to normal matrix multiplication for the any two $16 \times 16$ matrices | Understand | CAIT001.05 |
| 8 | Explain amortized analysis and discuss how amortized complexity and actual complexity related. | Understand | CAIT001.05 |
| 9 | Discuss probabilistic analysis and randomized algorithms | Remember | CAIT001.06 |
| 10 | Sort the list of numbers using merge sort: $78,32,42,62,98,12,34,83$ | Understand | CAIT001.07 |
| 11 | Devise an algorithm that sorts a collection of $\mathrm{n} \geq 1$ elements of arbitrary type | Remember | CAIT001.07 |
| 12 | Solve the recurrence relation using substitution method $T(n)= \begin{cases}T(1) & n=1 \\ a T(n / b)+f(n) & n>1, \text { where } a=5, b=4, \text { and } f(n)=n^{2}\end{cases}$ | Understand | CAIT001.05 |
| 13 | Describe the Pseudo code conventions for specifying algorithms of recursive and an iterative algorithm to compute $n$ ! | Remember | CAIT001.05 |
| 14 | Determine the frequency counts for all statements in the following algorithm segment. $\begin{aligned} & \mathrm{i}=1 ; \\ & \text { while }(\mathrm{i}<=\mathrm{n}) \text { do } \\ & \{ \\ & \mathrm{x}=\mathrm{x}+1 ; \\ & \mathrm{i}=\mathrm{i}+1 ; \\ & \} \end{aligned}$ | Understand | CAIT001.05 |
| 15 | What is stable sorting method? Is merge sort a stable sorting method? Justify | Remember | CAIT001.08 |
| PART - C (PROBLEM SOLVING AND CRITICAL THINKING QUESTIONS) |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Learning Outcomes |
| 1 | Solve the following recurrence relation $\mathrm{T}(\mathrm{n})=2 \mathrm{~T}(\mathrm{n} / 2)+\mathrm{n}, \text { and } \mathrm{T}(1)=2$ | Understand | CAIT001.05 |
| 2 | Solve the following recurrence relation $\mathrm{T}(\mathrm{n})=7 \mathrm{~T}(\mathrm{n} / 2)+\mathrm{cn}^{2}$ | Understand | CAIT001.05 |


| 3 | Solve the recurrence relation $T(n)=T(1), n=1$ <br> $\mathrm{T}(\mathrm{n})=\mathrm{T}(\mathrm{n} / 2)+\mathrm{c}, \mathrm{n}>1$ and n is a power of 2 | Understand | CAIT001.05 |
| :---: | :---: | :---: | :---: |
| 4 | Explain quicksort algorithm and simulate it for following data sequence: 3 59714682 | Understand | CAIT001.07 |
| 5 | Show the tracing steps of merge sort and quicksort and analyze the time complexity for the following data: $33,44,2,10,25,79,86,47,14,36$ | Understand | CAIT001.08 |
| 6 | Derive the average case time complexity of quick sort and merge sort methods | Remember | CAIT001.01 |
| 7 | Use merge sort on following letters H, K, P,C,S,K,R,A,B,L | Understand | CAIT001.08 |
| 8 | When Strassen's method outperforms the traditional matrix multiplication method. How many number of multiplication operations are required during multiplication of two matrices with size of $32 \times 32$ in Stressen's method. | Remember | CAIT001.05 |
| 9 | Write and solve recurrence relation for Strassen's matrix multiplication | Understand | CAIT001.05 |
| 10 | Solve the following recurrence relation $\mathrm{T}(\mathrm{n})=2 \mathrm{~T}(\mathrm{n} / 2)+1$, and $\mathrm{T}(1)=2$ | Understand | CAIT001.03 |
| UNIT-II |  |  |  |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |
| S. No | Question | Blooms Taxonomy Level | Course Learning Outcomes |
| 1 | Describe union operation on sets | Remember | CAIT001.14 |
| 2 | Describe find operation on sets | Remember | CAIT001.14 |
| 3 | Define spanning tree and minimal spanning tree | Remember | CAIT001.13 |
| 4 | Write time complexities of depth first search for the inputs of adjacency list and adjacency matrix. | Understand | CAIT001.12 |
| 5 | Write time complexities of breadth first search for the inputs of adjacency list and adjacency matrix | Understand | CAIT001.12 |
| 6 | Differentiate breadth first search and depth first search | Understand | CAIT001.12 |
| 7 | What do you mean by weighted union. | Remember | CAIT001.14 |
| 8 | What is collapsing find? | Understand | CAIT001.13 |
| 9 | Define an articulation point | Remember | CAIT001.12 |
| 10 | Define connected component. | Remember | CAIT001.12 |
| 11 | Define bi-connected component. | Remember | CAIT001.12 |
| 12 | Differentiate connected and disconnected graphs | Understand | CAIT001.12 |
| 13 | Which data structures are used for implementing the breadth first search and depth first search | Remember | CAIT001.12 |
| 14 | List the binary tree traversal techniques. | Remember | CAIT001.12 |
| PART - B (LONGANSWER QUESTIONS) |  |  |  |
| S .No | Question | Blooms Taxonomy Level | Course Learning Outcomes |
| 1 | Write and explain breadth first search algorithm with example. | Understand | CAIT001.12 |
| 2 | Write and explain depth first search algorithm with example | Understand | CAIT001.12 |
| 3 | Discuss iterative versions of binary tree traversal algorithms (inorder, preorder and post order). | Understand | CAIT001.13 |


| 4 | Compare the approaches of BFS and DFS methods and derive the time complexities of both methods for the inputs of adjacency lists and adjacency matrix separately. | Remember | CAIT001.12 |
| :---: | :---: | :---: | :---: |
| 5 | Describe BFS and spanning trees in detail. | Remember | CAIT001.12 |
| 6 | Explain weighting rule for finding UNION of sets and collapsing rule | Remember | CAIT001.14 |
| 7 | How to construct a binary tree from inorder and preorder traversals. | Remember | $\begin{aligned} & \hline \text { CAIT001.07 } \\ & \text { CAIT001.09 } \end{aligned}$ |
| 8 | Discuss about DFS and spanning trees | Understand | CAIT001.12 |
| 9 | Illustrate how to identify given graph is connected or not | Understand | CAIT001.12 |
| 10 | Discuss the concept of biconnected component with an example | Understand | CAIT001.12 |
| 11 | Write a program to print all the nodes reachable from a given starting node in a digraph using BFS method. | Remember | CAIT001.12 |
| 12 | Write a program to perform various tree traversal algorithms for a given tree. | Remember | CAIT001.13 |
| 13 | Construct binary tree from the following Inorder sequence: D B E A F C and Preorder sequence: A B D E C F | Understand | CAIT001.13 |
| 14 | Illustrate the advantage of collapse find over simple find with example. | Remember | CAIT001.14 |
| 15 | Construct binary tree from the following Inorder sequence: $4,8,2,5,1,6$, 3,7 and Postorder sequence: $8,4,5,2,6,7,3,1$ | Understand | CAIT001.13 |
| PART - C (PROBLEM SOLVING AND CRITICAL THINKING QUESTIONS) |  |  |  |
| 1 | Illustrate BFS traversal of following graph | Understand | CAIT001.12 |

Lsist the articulation points from the following graph

| 7 | List the articulation points from the following graph | Understand | CAIT001.07 |
| :---: | :---: | :---: | :---: |
| 8 | Write inorder, preorder, post order traversal of the following tree | Understand | CAIT001.12 |
| 9 | Illustrate BFS and DFS traversals of following graph | Understand | CAIT001.07 |
| 10 | Illustrate DFS traversal of following graph | Understand | CAIT001.13 |
| UNIT-III |  |  |  |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |
| S. No | Question | Blooms <br> Taxonomy <br> Level | Course Learning Outcomes |
| 1 | Define greedy method | Remember | CAIT001.09 |
| 2 | Define job sequencing with deadlines problem | Remember | CAIT001.09 |
| 3 | Define minimum cost spanning tree | Remember | CAIT001.07 |
| 4 | Write importance of prims algorithm | Understand | CAIT001.07 |
| 5 | Write importance of kruskals algorithm | Understand | CAIT001.07 |


| 6 | State single source shortest path problem | Understand | CAIT001.07 |
| :---: | :---: | :---: | :---: |
| 7 | Define feasible solution. | Remember | CAIT001.09 |
| 8 | Define optimal solution. | Remember | CAIT001.09 |
| 9 | State the time complexities of prims and kruskals algorithms | Understand | CAIT001.10 |
| 10 | List applications of subset paradigm. | Remember | CAIT001.10 |
| 11 | Define knapsack problem. | Remember | CAIT001.09 |
| 12 | Write time complexities of Prim's and Kruskal's algorithms. | Remember | CAIT001.09 |
| 13 | Write high-level description of job sequencing algorithm. | Remember | CAIT001.09 |
| 14 | Write the procedure of greedy method. | Remember | CAIT001.09 |
| 15 | List the applications of greedy method. | Remember | CAIT001.09 |
| 1 | Define dynamic programming. | Remember | CAIT001.10 |
| 2 | State the principle of optimality | Understand | CAIT001.09 |
| 3 | List the features of dynamic programming | Remember | CAIT001.09 |
| 4 | Distinguish greedy method and dynamic programming | Understand | CAIT001.07 |
| 5 | State the formula for computing cost of binary search tree. | Understand | CAIT001.07 |
| 6 | Identify the number of possible binary search trees with 3 identifiers | Understand | CAIT001.07 |
| 7 | State the time complexity of travelling salesperson problem using dynamic | Understand | CAIT001.10 |
| 8 | List the applications of traveling sales person problem. | Remember | CAIT001.13 |
| 9 | Define dominance rule. | Understand | CAIT001.10 |
| 10 | State the time complexity of all pairs shortest paths problem. | Understand | CAIT001.10 |
| 11 | Write an approach of dynamic programming. | Remember | CAIT001.09 |
| 12 | Define 0/1 knapsack problem | Remember | CAIT001.10 |
| 13 | Write advantages of travelling salesperson problem. | Understand | CAIT001.13 |
| 14 | What is matrix chain multiplication problem. | Remember | CAIT001.13 |
| 15 | List the applications of dynamic programming. | Remember | CAIT001.10 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |
| 1 | Describe job sequencing with deadlines problem and write the algorithm. | Remember | CAIT001.09 |
| 2 | Explain single source shortest path problem with example using greedy method | Remember | CAIT001.10 |
| 3 | Discuss the knapsack problem with suitable example | Remember | CAIT001.09 |
| 4 | Write and explain an algorithm for Prim's algorithm. | Remember | CAIT001.07 |
| 5 | Explain kruskals algorithm with example | Remember | CAIT001.07 |
| 6 | Prove that Prim's method generates minimum-cost spanning tree. | Understand | CAIT001.07 |
| 7 | Write control abstraction of greedy method and explain how it is useful for real time problems | Understand | CAIT001.07 |
| 8 | Design Bellman and Ford algorithm to compute shortest path. | Understand | CAIT001.07 |
| 9 | Discuss the greedy method for generating the shortest paths | Understand | CAIT001.07 |
| 10 | Derive the time complexities of Prim's and Kruskal's algorithms. | Understand | CAIT001.07 |
| 11 | Compare Prim's and Kruskal's algorithms. | Remember | CAIT001.07 |
| 12 | Find minimum cost spanning tree for a graph $\mathrm{G}(6,10)$ with vertices named as $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}$ and edges $\mathrm{ab}=3, \mathrm{bc}=1, \mathrm{af}=5, \mathrm{ae}=6, \mathrm{ed}=8, \mathrm{fe}=2, \mathrm{fd}=5, \mathrm{~cd}=6, \mathrm{cf}=4$ and $\mathrm{bf}=4$ using Prim's algorithm and showing results in each stages. | Understand | CAIT001.07 |



| 15 | Calculate shortest distances using all pairs shortest path algorithm | Understand | CAIT001.12 |
| :---: | :---: | :---: | :---: |
| PART - C (PROBLEM SOLVING AND CRITICAL THINKING QUESTIONS) |  |  |  |
| 1 | Compute the optimal solution for job sequencing with deadlines using greedy method. $\mathrm{N}=4$, profits $(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3, \mathrm{p} 4)=(100,10,15,27)$, <br> Deadlines ( $\mathrm{d} 1, \mathrm{~d} 2, \mathrm{~d} 3, \mathrm{~d} 4)=(2,1,2,1)$ | Understand | CAIT001.09 |
| 2 | Compute the optimal solution for knapsack problem using greedy method $\mathrm{N}=3, \mathrm{M}=20,(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3)=(25,24,15),(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3)=(18,15,10)$ | Understand | CAIT001.09 |
| 3 | Construct minimum cost spanning tree using Prims algorithm | Understand | CAIT001.12 |
| 4 | Apply single source shortest path algorithm for the following graph | Understand | CAIT001.10 |
| 5 | Find Minimum Cost Spanning Tree of a given undirected graph using Kruskal's algorithm. | Understand | CAIT001.12 |


| 6 | Check whether a given graph is connected or not using DFS method. | Understand | CAIT001.07 |
| :---: | :---: | :---: | :---: |
| 7 | Find Minimum Cost Spanning Tree of a given undirected graph using Prim's algorithm. | Understand | CAIT001.10 |
| 8 | Obtain the optimal solution when $\mathrm{n}=5,(\mathrm{p} 1, \mathrm{p} 2, \ldots)=(20,15,10,5,1)$ and $(\mathrm{d} 1, \mathrm{~d} 2, \ldots)=(2,2,1,3,3)$. | Understand | CAIT001.09 |
| 9 | Define spanning tree. Compute a minimum cost spanning tree for the graph of figure using prim's algorithm | Understand | CAIT001.12 |
| 1 | Use optimal binary search tree algorithm and compute wij, cij, rij, $0<=\mathrm{i}<=\mathrm{j}<=4, \mathrm{p} 1=1 / 10, \mathrm{p} 2=1 / 5, \mathrm{p} 3=1 / 10, \mathrm{p} 4=1 / 120, \mathrm{q} 0=1 / 5, \mathrm{q} 1=1 / 10$, $\mathrm{q} 2=1 / 5, \mathrm{q} 3=1 / 20, \mathrm{q} 4=1 / 20$. | Understand | CAIT001.10 |
| 2 | Construct optimal binary search for (a1, a2, a3, a4) $=($ do, if,int, while $)$, $p(1: 4)=(3,3,1,1) \quad q(0: 4)=(2,3,1,1,1)$ | Understand | CAIT001.10 |
| 3 | Solve the solution for $0 / 1$ knapsack problem using dynamic $\operatorname{programming}(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3, \mathrm{p} 4)=(11,21,31,33),(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3, \mathrm{w} 4)=(2,11$, 22, 15), $\mathrm{M}=40, \mathrm{n}=4$ | Understand | CAIT001.09 |
| 4 | Solve the solution for $0 / 1$ knapsack problem using dynamic programming $\mathrm{N}=3, \mathrm{~m}=6$ profits $(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3)=(1,2,5)$ weights $(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3)=(2,3,4)$ | Understand | CAIT001.09 |
| 5 | Calculate shortest distances using all pairs shortest path algorithm | Understand | CAIT001.12 |


| 6 | Find the shortest tour of traveling sales person for the following cost matrix using dynamic Programming $\left[\begin{array}{cccc} \infty & 12 & 5 & 7 \\ 11 & \infty & 13 & 6 \\ 4 & 9 & \infty & 18 \\ 10 & 3 & 2 & \infty \end{array}\right]$ | Understand | CAIT001.12 |
| :---: | :---: | :---: | :---: |
| 7 | Compute the minimum number of multiplications required to multiply chain of matrices A1, A2, A3, A4 of order $10 \times 5,5 \times 10,10 \times 5,5 \times 20$ | Understand | CAIT001.07 |
| 8 | Obtain the solution to knapsack problem by Dynamic Programming method $\mathrm{n}=6$, <br> $(\mathrm{p} 1, \mathrm{p} 2, \ldots \mathrm{p} 6)=(\mathrm{w} 1, \mathrm{w} 2, \ldots \mathrm{w} 6)=(100,50,20,10,7,3)$ and $\mathrm{m}=165$. | Understand | CAIT001.09 |
| UNIT-IV |  |  |  |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |
| 1 | State the principle of Backtracking | Understand | CAIT001.11 |
| 2 | Write control abstraction for backtracking | Understand | CAIT001.11 |
| 3 | List the applications of backtracking? | Remember | CAIT001.07 |
| 4 | Define a dead node | Remember | CAIT001.07 |
| 5 | Differentiate live node and dead node | Understand | CAIT001.07 |
| 6 | Define state space tree | Remember | CAIT001.15 |
| 7 | Define solution space | Remember | CAIT001.15 |
| 8 | Define solution states and answer state? | Remember | CAIT001.13 |
| 9 | State 8 - Queens problem | Understand | CAIT001.13 |
| 10 | State Sum of Subsets problem | Understand | CAIT001.13 |
| 11 | Define E-node | Remember | CAIT001.07 |
| 12 | Define D-search | Remember | CAIT001.14 |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |
| 1 | Write an algorithm for N -queens problem using backtracking | Understand | CAIT001.11 |
| 2 | Explain subset-sum problem and discuss the possible solution strategies using backtracking. | Remember | CAIT001.11 |
| 3 | Describe graph coloring problem and write an algorithm for m-coloring problem | Understand | CAIT001.13 |
| 4 | Write an algorithm for Hamiltonian cycle with an example | Understand | CAIT001.15 |
| 5 | Explain properties of LC search | Remember | CAIT001.14 |
| 6 | Describe control abstraction for LC Search | Remember | CAIT001.14 |
| 7 | Explain principle of FIFO branch and bound | Remember | CAIT001.14 |
| 8 | Explain principle of LIFO branch and bound | Remember | CAIT001.14 |
| 9 | Explain the method of reduction to solve travelling sales person problem using branch and bound | Remember | CAIT001.13 |
| 10 | Explain TSP using branch and bound method with example | Understand | CAIT001.13 |
| 11 | Explain the basic principle of Backtracking and list the applications of Backtracking. | Understand | CAIT001.11 |


| 12 | Using backtracking technique solve the following instance for the subset problem $\mathrm{s}=(1,3,4,5)$ and $\mathrm{d}=11$. | Understand | CAIT001.13 |
| :---: | :---: | :---: | :---: |
| 13 | Draw the portion of the state space tree generated by LCBB for the knapsack instance: $\mathrm{n}=5,(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3, \mathrm{p} 4, \mathrm{p} 5)=(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3, \mathrm{w} 4, \mathrm{w} 5)=(4,4,5,8,9)$, and $\mathrm{m}=15$. | Understand | CAIT001.13 |
| 14 | Explain an algorithm for 4-queens problem using backtracking | Understand | CAIT001.11 |
| 15 | Using backtracking technique solve the following instance for the subset problem $\mathrm{s}=(6,5,3,7)$ and $\mathrm{d}=15$. | Understand | CAIT001.13 |
| PART - C (PROBLEM SOLVING AND CRITICAL THINKING QUESTIONS) |  |  |  |
| 1 | Sketch the state space tree degenerated by 4 queens problem | Understand | CAIT001.13 |
| 2 | Apply the backtracking algorithm to solve the following instance of the sum of subsets problem $S=\{5,10,12,13,15,18\}$ and $d=30$ | Understand | CAIT001.13 |
| 3 | Sketch the state space tree generated all possible 3-color,4-node graph | Understand | CAIT001.13 |
| 4 | Identify Hamiltonian cycle from the following graph | Understand | CAIT001.25 |
| 5 | Solve the following instance of travelling sales person problem using Least Cost Branch and Bound $\left[\begin{array}{cccc} \infty & 12 & 5 & 7 \\ 11 & \infty & 13 & 6 \\ 4 & 9 & \infty & 18 \\ 10 & 3 & 2 & \infty \end{array}\right]$ | Understand | CAIT001.13 |
| 6 | Draw the portion of state space tree generated by LCBB by the following knapsack problem $\mathrm{n}=5,(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3, \mathrm{p} 4, \mathrm{p} 5)=(10,15,6,8,4)$, ( $\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3, \mathrm{w} 4, \mathrm{w} 5$ ) $=(4,6,3,4,2$ ) and $\mathrm{m}=12$ | Understand | CAIT001.13 |
| 7 | Draw the portion of state space tree generated by FIFO knapsack for the instance $\mathrm{N}=4,(\mathrm{P} 1, \mathrm{P} 2, \mathrm{P} 3, \mathrm{P} 4)=(10,10,12,18),(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3, \mathrm{w} 4)=(2$, $4,6,9), m=15$ | Understand | CAIT001.13 |


| 8 | Solve the following instance of travelling sales person problem using Least Cost Branch Bound | Understand | CAIT001.10 |
| :---: | :---: | :---: | :---: |
| 9 | Identify Hamiltonian cycle from the following graph | Understand | CAIT001.13 |
| 10 | Apply the backtracking algorithm to color the following graph | Understand | CAIT001.25 |
| UNIT-V |  |  |  |
| PART - A (SHORT ANSWER QUESTIONS) |  |  |  |
| S. No | Question | $\qquad$ | Course Learning Outcomes |
| 1 | Define class P | Remember | CAIT001.16 |
| 2 | Compare NP-hard and NP-completeness | Understand | CAIT001.17 |
| 3 | Define NP- hard problem | Remember | CAIT001.16 |
| 4 | Define NP-complete problem | Remember | CAIT001.16 |
| 5 | Define Deterministic problem? | Remember | CAIT001.16 |
| 6 | Define Non-deterministic problem | Remember | CAIT001.16 |
| 7 | Define a decision problem? | Remember | CAIT001.24 |
| 8 | Explain Optimization problem | Remember | CAIT001.24 |
| 9 | Explain Maxclique problem? | Remember | CAIT001.18 |
| 10 | Define Halting problem | Remember | CAIT001.24 |


| 11 | Define vertex cover problem. |  | Remember |  |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| PART - B (LONG ANSWER QUESTIONS) |  |  |  |  |  |
|  |  |  |  |  |  |
| 1 | State and prove Cook's theorem | Understand | CAIT001.18 |  |  |
| 2 | Explain deterministic and non-deterministic algorithms | Remember | CAIT001.20 |  |  |
| 3 | Write non deterministic algorithm for sorting and searching | Understand | CAIT001.18 |  |  |
| 4 | Write a non-deterministic knapsack algorithm | Understand | CAIT001.19 |  |  |
| 5 | Explain how P and NP problems are related | Remember | CAIT001.20 |  |  |
| 6 | Distinguish NP- hard and NP-complete problems | Understand | CAIT001.20 |  |  |
| 7 | Explain decision problem with an example | Understand | CAIT001.24 |  |  |
| 8 | Explain chromatic number decision problem and clique decision problem | Remember | CAIT001.23 |  |  |
| 9 | Explain the strategy to prove that a problem is NP-hard | Remember | CAIT001.21 |  |  |
| 10 | Explain intractable problems with examples | Remember | CAIT001.18 |  |  |
| PART - C (PROBLEM SOLVING AND CRITICAL THINKING QUESTIONS) |  |  |  |  |  |
| 1 | Show that satisfiability is at most three literals reduces to chromatic <br> number | Understand | CAIT001.23 |  |  |
| 2 | Prove Hamiltonian cycle is in NP | Understand | CAIT001.21 |  |  |
| 3 | Prove circuit-SAT is in NP | Understand | CAIT001.21 |  |  |
| 4 | List two problems that have polynomial time algorithms justify your <br> answer | Understand | CAIT001.23 |  |  |
| 5 | Explain 3CNF satisfiability problem | Remember | CAIT001.19 |  |  |
| 6 | Explain P type problems with examples | Remember | CAIT001.23 |  |  |

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