IARE TO TON FOR LIBERT

INSTITUTE OF AERONAUTICAL ENGINEERING

Dundigal, Hyderabad - 500 043

COMPUTER SCIENCE AND ENGINEERING

TUTORIAL QUESTION BANK

Course Name	:	Computer Organization
Course Code	:	A40506
Class	:	II B. Tech II Semester
Branch	:	Computer Science and Engineering
Year	:	2016 – 2017
Course Faculty		Ms.S.J.Sowjanya, Assistant Professor, CSE, Mr.K.Chiranjeevi, Assistant Professor, CSE Ms.B.Tejeshwi, Assistant Professor, CSE

OBJECTIVES

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited.

In line with this, Faculty of Institute of Aeronautical Engineering, Hyderabad has taken a lead in incorporating philosophy of outcome based education in the process of problem solving and career development. So, all students of the institute should understand the depth and approach of course to be taught through this question bank, which will enhance learner's learning process.

Group - A (Short Answer Questions)

S. No	Questions	Blooms Taxonom y Level	Course Outcome
	2 MARKS QUESTIONS		
	UNIT – I		
1	Explain the role of program counter in addressing modes?	Understand	1
2	Discuss the different types of addressing modes?	Understand	2
3	Define condition codes? Can a processor be designed without any condition codes?	Knowledge	2
4	Explain the four basic types of operations that need to be supported by an instruction set?	Understand	3
5	Describe the Auxiliary carry flag usage?	Understand	1
6	Define conditional code/ status registers in computer organization?	Knowledge	3
7	Explain load and store architecture in microprocessor?	Understand	1
8	Discuss data structures that can be best supported using (a) indirect addressing mode (b) indexed addressing mode?	Understand	2
9	Discuss in detail instruction formats with various examples?	Knowledge	2
10	Explain the functional units of a general computer?	Understand	1
11	List out the instruction formats for Motorola 68000?	Knowledge	3
12	List out the different computer instruction formats?	Knowledge	3
13	Explain different types of addressing modes in branch instructions?	Understand	2
14	Explain briefly the operation of 'load' in Pentium microprocessor?	Understand	3

S. No	Questions	Blooms Taxonom	Course Outcome
15	Discuss the usage of MAR and MDR in computer organization?	y Level Knowledge	1
16	Discuss about micro instruction sequence in fetch instruction cycle?	Understand	3
17	Explain Little endian and big endian scheme of instructions.	Understand	2
18	Define conditional branch in computer organization?	Knowledge	2
19	Differentiate different architectures in computer organizations?	Knowledge	1
20	Differentiate darkered control unit and micro programmed control unit with an	Knowledge	3
	example?	Knowiedge	
	UNIT - II		
1	Distinguish between memory mapped I/O and I/O mapped I/O?	Apply	6
2	Distinguish between a synchronous and an asynchronous data transfer mechanisms?	Apply	4
3	Explain a procedure to handle an interrupt?	Understand	3
4	Differentiate synchronous and asynchronous communication?	Understand	4
5	Discuss how DMA have priority over the CPU while memory transfer in CPU?	Understand	8
6	Discuss memory mapped I/O in computer organization?	Understand	6
7	Explain different hazards in pipeline concept while an instruction is transferd?	Understand	5
8	Define different factors considered while designing an I/O subsystem?	Knowledge	6
9	List the different methods used for handling the situation when multiple Interrupts occur?	Knowledge	3
10	Discuss the need of interrupt controller while instructions are executed?	Understand	3
11	Explain DMA operation? State its advantages?	Understand	7
12	List out the major functions of I/O system?	Knowledge	6
13	Define a port? Explain various types of ports available?	Knowledge	1
14	Explain the performance consideration in pipeline format?	Knowledge	8
15	Define intra segment and inter segment program control transfer in computer	Knowledge	5
	organization? (near and far pointer concept)		
16	Explain the program-controlled I/O with an example?	Understand	7
17	Discus s interrupt masks provided in any processor?	Understand	3
18	Define the necessity and advantage of multiplexing the address and data bus?	Knowledge	6
19	Discus s the necessity of an interface in memory organization?	Understand	8
20	Define modes of data transfer in memory organization?	Knowledge	8
21	Define synchronous bus with read and write cycles?	Knowledge	4
22	Define asynchronous bus with read and write cycles?	Knowledge	
23	Explain a privileged instruction set in memory?	Understand	2
24	Discuss the usage of an I/O controller. In memory organization?	Understand	4
25	Explain strobe control in asynchronous data transfer along with hand shaking	Understand	3
	problem?		
1	UNIT - III	Λ1	0
1	Distinguish between the write-through and write-back policies pointing out their merits and demerits?	Apply	8
2	Define the virtual memory organization and explain briefly?	Knowledge	10
3	Explain cache memory to reduce the execution time?	Understand	9
4	Define CPU registers, Main memory, Secondary memory and cache memory?	Knowledge	8
5	List the various types of semiconductor RAMs?	Knowledge	9
6	Define Random Access Memory and types of RAMs present?	Knowledge	9
7	Explain the necessary for memory hierarchy?	Understand	8
8	Define HIT and MISS ratio in memory with an example?	Knowledge	9
9	Differentiate SRAM and DRAM?	Understand	9
10	List out two kinds of address locality of reference in cache memory?	Knowledge	8

		Blooms	G
S. No	Questions	Taxonom y Level	Course Outcome
11	List out the two parameters for performance of a computer system?	Knowledge	2
12	State the differences between static and dynamic memories?	Knowledge	9
13	Define virtual or logical address?	Knowledge	8
14	Define cache memory? Explain how it is used to reduce the execution time?	Knowledge	9
15	Explain the mapping procedures adopted in the organization of a Cache	Understand	8
10	Memory?		
16	Discuss the function of a TLB? (Translation Look-aside Buffer)	Understand	11
17	Differentiate volatile and non volatile memory organization?	Knowledge	9
18	Discuss the multilevel hierarchy of storage devices?	Understand	8
19	Explain memory management unit (MMU)?	Understand	11
20	Discuss the enhancements used in the memory management?	Understand	8
21	List the factors that determine the storage device performance?	Knowledge	8
22	Define locality of reference? What are its types of locality of reference?	Knowledge	11
23	Explain basic concept of virtual memory technique?	Understand	10
24	Define Memory Access Time?	Knowledge	8
	UNIT - IV		
1	List out the major features of 8086 Microprocessors?	Knowledge	12
2	Discuss the significance of flags in flag register in 8086?	Understand	13
3	Explain how physical address is generated in 8086?	Understand	14
4	Explain the advantage of using memory segmentation?	Understand	14
5	Discuss how queue, speed up processing?	Understand	13
6	Explain about index registers?	Understand	13
7	Classify the usage of SI and DI registers?	Apply	13
8	Describe the functions of BIU?	Understand	13
9	Explain about timing and control unit in 8086?	Understand	13
10	List out the sequence of signals that occurs on address bus and data bus when		13
10	microprocessor fetches an instruction?	Knowledge	12
11	Explain why 8086 internal architecture is divided into BIU and EU? Discuss the		
1.1	A-bus, B-bus and C- bus and their use?	Understand	12
12	List the internal registers in 8086 Microprocessor?	Knowledge	13
13	Explain the advantages of pipelining?	Understand	12
14	Calculate physical address using base and offset addresses in 8086?	Understand	14
15	Discuss the function of S ₃ and S ₄ Status signal of 8080 microprocessor?	Understand	14
16	Explain the roles of pins TEST, LOCK. With examples?	Understand	
17	Describe how do you configure 8086 into minimum and maximum modes?	Understand	13
18	Illustrate the function of the <i>BHE</i> and ALE signals in 8086?	Apply	13
19	Explain which are the pins of 8086 that are to be connected to 8087 and explain	Understand	13
-/	their functions?	Jacobana	
20	Define microprocessors and evolution of microprocessors?	Understand	12
21	Classify the functions of bus interface unit (BIU) in 8086?	Apply	13
22	Analyze the significance of <i>LOCK</i> signal in 8086?	Apply	13
23	Define pipelining concept and explain its working?	Understand	13
24	Explain the function of a segment register in 8086?	Understand	13
25	Classify various operating modes does 8086 with examples?	Apply	15
26	Differentiate the relation between 8086 processor frequency & crystal	Apply	14
	frequency?	TT	1.0
27	Explain the purpose of MN/MX pin? Explain.	Understand	13
28	Explain how many 16 bit registers are available in 8086?	Understand	13
	UNIT - V	1	
1	Define relative memory addressing with an example?	Understand	
2	Explain the use of push and pop instruction in 8086?	Understand	

S. No	Questions	Blooms Taxonom y Level	Course Outcome
3	Discuss the function of stack pointer?	Understand	15
4	Distinguish between inter segment and intra segment jump instructions in 8086?	Apply	15
5	Differentiate between near CALL and far CALL instructions?	Apply	15
6	Explain about DOS function call?	Apply	16
7	State the difference between machine language and assembly language?	Apply	16
8	Define macro and procedure? Discuss the advantages of macro?	Understand	16
9	Explain the function of XLAT and CWD instructions in 8086?	Understand	16
10	Explain the two techniques to convert binary data to ASCII ?	Understand	16
11	Explain DAA, DAS instructions with examples?	Understand	17
12	Explain the instructions related to arithmetic and logical shift?.	Understand	17
13	Describe how REP instruction is used along with string instructions?	Understand	17
14	Discuss about cross-compiler?	Understand	17
15	Differentiate ENDS and ENDP directives?	Apply	16
16	Explain the operation performed by the 8086 when it executes the XLAT instruction. What is the use of XLAT?	Apply	16
17	Explain the function of the assembler directives BYTE PTR and WORD PTR.	Apply	16
18	Define non-Mask able interrupts?	Understand	17
19	Differentiate between RET and IRET instruction?	Apply	16
20	Explain IN and OUT instructions?	Understand	17
21	Explain ALIGN & ASSUME?	Understand	16
22	Explain PTR & GROUP?	Understand	16
23	Discuss how do you set and clear direction flag?	Understand	16
24	Explain how to set and clear trap flag?	Understand	17
25	Explain a program to check a number is odd or even number?	Knowledge	16

Group - II (Long Answer Questions)

S. No	Questions	Blooms Taxonom	Course Outcome	
	UNIT – I	y Level		
1	Define an instruction format? Explain different types of instruction formats in	Knowledge	1	
1	detail.	Kilowieuge	1	
2	Explain different types of addressing modes with Suitable examples?	Understand	2	
3	Define an interrupt? Explain Types of interrupts?	Knowledge	3	
4	Illustrate one-address and zero-address instruction formats, With Examples?	Apply	1	
5	Explain i) Implied mode ii) Immediate Mode iii) Register Mode iv) Register	Understand	2	
	indirect mode v) Direct addressing mode with Examples.			
6	Explain different program control instructions in CPU?	Understand	3	
7	Discuss status bit conditions with Diagram?	Understand	3	
8	Explain conditional branch instructions?	Understand	2	
9	Compare different instruction formats?	Understand	1	
10	Define program interrupt? Explain External interrupts and internal interrupts.	Knowledge	3	
11	Explain i) Indirect addressing Mode ii) Relative addressing Mode iii) Auto	Understand	2	
	increment or auto decrement mode. Iv) Indexed addressing mode and Base			
	register addressing mode.			
	UNIT – II			
1	Explain the DMA transfer technique with the block diagram?	Understand	7	
2	Describe input-output-processor (IOP) Organization in detail?	Understand	6	
3	Compare I/O versus Memory bus?	Understand	6	

		Blooms	Course
S. No	Questions	Taxonom y Level	Outcome
4	Explain DMA Controller with the block diagram?	Understand	7
5	Differentiate isolated I/O and memory mapped I/O?	Understand	6
6	Discuss Strobe Control method of Asynchronous data transfer technique?	Understand	4
7	Explain Asynchronous communication interface with diagram?	Understand	4
8	Discuss various techniques used for Modes of Transfer?	Understand	5
9	Explain 8089 Input-Output processor?	Understand	7
10	Describe asynchronous serial transfer?	Understand	4
11	Discuss Handshaking method of Asynchronous data transfer technique?	Understand	4
	UNIT - III	•	
1	Explain briefly about memory hierarchy?	Understand	8
2	Discuss RAM and ROM chips with diagrams?	Understand	9
3	State and Explain virtual memory organization technique?	Remember	10
4	Describe in detail about associative memory?	Remember	8
5	Define cache memory? Explain Associative mapping technique?.	Remember	11
6	Define a mapping function? Explain Set-Associative mapping technique?	Remember	11
7	Define virtual memory? Discuss Address mapping using pages in virtual	Remember	10
8	memory? Explain i) ROM ii) PROM iii)EPROM iv)EEPROM.	Understand	9
9	Explain i) Write through policy ii) write back policy iii) Hit and Miss ratio.	Understand	11
10	Explain virtual memory Address translation?	Understand	10
11	Explain briefly about Memory connection to CPU?	Understand	7
11	UNIT – IV	Chacistana	,
1	Explain the various addressing modes of 8086 with examples?	Understand	15
2	Explain difference between 8086 and 8088?	Apply	12
3	Explain what are the GPR & SPR registers in 8086?	Understand	13
4	Classify flag register in 8086 and explain flag instruction set?	Apply	13
5	Distinguish between min mode and max mode of 8086?	Apply	13
6	Explain the functional block diagram of 8086and write about the functions of	Understand	13
	each block?	Chacistana	
7	Differentiate between physical address, effective address and offset address?	Apply	14
8	Explain with example how physical address is generated?	Understand	14
9	Discuss the addressing modes provided by 8086with examples?	Understand	15
10	Describe and explain the minimum mode configuration of 8086 with read and write cycles of timing diagram?	Apply	13
11	Describe pin diagram of 8086 and explain each pin?	Apply	13
11	UNIT - V	rippiy	1.5
1	Discuss the instructions formats of 8086 with examples?	Understand	16
2	Describe the following instructions with examples	Understand	17
2	i)IMUL ii) XLATE iii) XCHG iv) MOVSB	o nuci stanu	1 /
3	Explain Arithmetic instruction set of 8086 with examples?	Understand	16
4	Explain data transfer instructions of 8086 with examples?	Understand	16
5	Distinguish macros & procedures?	Understand	16
6	Explain short notes on JUMP instructions with examples?	Understand	17
7	Explain short holes on JOVI instructions with examples: Explain the following instructions i). WAIT ii). HLT iii). ESC iv). NOP.	Understand	17
8	Explain If AL contains A0H, what happens when the instruction CBW is	Understand	17
	executed?	1	
9	Explain the uses of Shift & rotate instructions?	Understand	16
10	Differentiate jump & loop instructions?	Apply	16
11	Explain short notes on string instructions?	Understand	16
12	Identify the logical instructions available in 8086?	Understand	16

Group - III (Critical Thinking / Analytical Questions)

		Blooms	Course
S. No	Questions	Taxonom y Level	Outcome
	UNIT – I		
1	Calculate how many one-address instructions can be formulated when A Computer has 32-bit instructions and 12-bit address with 250 two-address instructions?	Apply	1
2	List a program to evaluate the arithmetic statement. X = A [B+C (D+E)] Using Zero address instructions. F(G+H)	Knowledge	1
3	Calculate the number of times control unit refer to memory when it fetches and executes an indirect addressing mode instruction if the instruction is a computational type requiring an operand from memory?	Apply	2
4	Calculat e the address field of an indexed addressing mode instruction to make it the same as a register indirect mode instruction?	Apply	3
5	List the basic differences between a branch instruction, a call subroutine instruction, and a program interrupt?	Knowledge	4
6	The memory unit of a computer has 256K words of 32 bits each. The computer has an instruction format with four fields: an operation field, a register address field, a mode field, and a memory address. Determine the instruction format and the number of bits in each field if the instruction is in one memory word?	Apply	8
7	The program in a computer compares two unsigned numbers A and B by performing a subtraction A-B and updating the status bits. Let A=01000001 and B=10000100, Calculate the values of Status bits C (borrow) and Z? UNIT - II	Apply	9
1	Indicate whether the following constitute a control, status, or data transfer	Understand	1 1
1	commands. a. Skip next instruction if flag is set. b. Seek a given record on a magnetic disk.	Understand	1
2	A CPU with a 20-MHZ clock is connected to a memory unit whose access time is 40 ns. Formulate a read and write timing diagrams using a READ strobe and a WRITE strobe, Include the address in the timing diagram.	Apply	4
3	Calculate the minimum number of bits that a frame must have in the bit-oriented protocol?	Apply	6
4	Calculate the number of characters per second can be transmitted over 1200-baud line in each of the following modes? a. Synchronous serial transmission. b. Asynchronous serial transmission with two stop bits.	Apply	4
5	In most computers an interrupt is recognized only after the execution of the current instruction. Consider the possibility of acknowledging the interrupt at any time during the execution of the instruction. Discuss the difficulty that may arise?	Understand	1
6	A DMA controller transfers 16-bit words to memory using cycle stealing. The words are assembled from a device that transmits characters at a rate of 2400 characters per second. The CPU is fetching and executing instructions at an average rate of 1 million instructions per second. Calculate how much the CPU be slowed down because of the DMA transfer?	Apply	11
7	Analyze how DMA interrupt have priority over the processor interrupt when both interrupts occur simultaneously?	Apply	10
	UNIT – III		
1	A RAM chip has a capacity of 1024 words of 8 bits each (1K \times 8). Calculate the number of 2 \times 4 decoders with enable line needed to construct a 16K \times 16 RAM	Apply	9

		Blooms	Course
S. No	Questions	Taxonom y Level	Outcome
	from 1K × 8 RAM?		
2	Calculate The amount of ROM needed to implement a 4 bit multiplier?	Apply	9
3	A computer has a 256 K Byte, 4-way set associative, write back data cache with block size of 32 Bytes. The processor sends 32 bit addresses to the cache controller. Each cache tag directory entry contains, in addition to address tag, 2 valid bits, 1 modified bit and 1 replacement bit. Calculate the number of bits in the tag field of an address?	Apply	10
4	A 4-way set-associative cache memory unit with a capacity of 16 KB is built using a block size of 8 words. The word length is 32 bits. The size of the physical address space is 4 GB. Calculate The number of bits for the TAG field?	Apply	11
5	In a k-way set associative cache, the cache is divided into v sets, each of which consists of k lines. The lines of a set are placed in sequence one after another. The lines in set s are sequenced before the lines in set (s+1). The main memory blocks are numbered 0 onwards. Calculate The main memory block numbered j must be mapped to any one of the cache lines from?	Apply	11
6	Consider two cache organizations: The first one is 32 KB 2-way set associative with 32-byte block size. The second one is of the same size but direct mapped. The size of an address is 32 bits in both cases. A 2-to-1 multiplexer has a latency of 0.6 ns while a k bit comparator has a latency of k/10 ns. The hit latency of the set associative organization is h1 while that of the direct mapped one is h2. Calculate The value of h1?	Apply	11
7	In many computers the cache block size is in the range 32 to 128 bytes. Discuss the main advantages and disadvantages of making the size of the cache blocks larger or smaller?	Understand	8
8	An eight-way set-associative cache consists of a total of 256 blocks. The main memory contains 8192 blocks, each consisting of 128 words. 1. Calculate number of bits in the main memory address? 2. Calculate number of bits in the TAG, SET and WORD fields?	Apply	11
9	Calculate numbers of 128 x 8 RAM chips are needed to provide a memory capacity of 2048 bytes?	Apply	9
10	Explain how will you calculate time Tb to access a block of data in serial access memory?	Apply	9
11	Calculate the number of page faults using First In First out (FIFO) Page Replacement Algorithm for the following CPU References. 3 45 64 7 4 0 6 7 4 7 6 5 6 4 5 3 4 5 Assume Main Memory contains 4 frames.	Apply	10
12	Calculate the number of page faults using Least Recently used (LRU) Page Replacement Algorithm for the following CPU References. 7 0 1 2 0 3 0 4 2 3 0 3 2 1 2 0 1 7 0 1 Assume Main Memory contains 3 frames.	Apply	10
	UNIT – IV		
1	Explain the loop instructions of 8086? Explain the use of DF flag in the execution of string instructions?	Understand	16
2	Explain common function signals of 8086?	Understand	13
3	Explain about HOLD response sequence?	Understand	13
4	Explain hardware and software, vectored and non-vectored, I/O and processor interrupt in 8086?	Understand	14
5	Explain the architecture of 8086 with BIU and EU units and implementation of pipelining and instruction queue techniques?	Understand	13
6	Explain how odd memory bank is accessed in 8086?	Understand	12
7	Explain segmentation of memory in 8086?	Understand	14

S. No	Questions	Blooms Taxonom y Level	Course Outcome
	UNIT - V		
1	Describe an assembly language program to find sum of squares?	Understand	17
2	Explain a program sequence that compares the first 10 bytes beginning at CHAR_1 with the first 10 bytes beginning at CHAR_2 and branches to MATCH. If they are equal, but otherwise continues in sequence	Understand	17
3	Describe program sequences that will perform the following operations ontwodigit packed BCD number. a. A=B+(C-6) b. A=(X+W) – (Z– (U*5))	Apply	17
4	Describe a program to read ASCII code after a strobe signal is sent from a Keyboard?	Apply	17
5	Describe a program to add a profit factor to each element in a cost array and puts the result in a prices array?	Apply	16
6	Identify the errors in the following instructions or groups of instructions. Loop: MOV BL,72H DEC BL JNZ loop	Understand	17

Prepared by: Ms.S.J.Sowjanya, Mr.K.Chiranjeevi, Ms.B.Tejeshwi,

HOD, COMPUTER SCIENCE AND ENGINEERING