



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad-500043

FRESHMAN ENGINEERING

TUTORIAL QUESTION BANK

Course Name	:	ENGLISH
Course Code	:	AHS001
Class	:	I B. Tech I Semester
Branch	:	AE / ME / CE
Year	:	2016 - 2017
Course Coordinator	:	Ms. B. Anand Lakshmi, Associate Professor
Course Faculty	:	Ms. P B Esther Rani, Mr. Sudhakar Medi, Ms. Shirisha Deshpande, Ms. Jayashree Naidu, Mr. N Praveen

OBJECTIVES

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited.

In line with this, Faculty of Institute of Aeronautical Engineering, Hyderabad has taken a lead in incorporating philosophy of outcome based education in the process of problem solving and career development. So, all students of the institute should understand the depth and approach of course to be taught through this question bank, which will enhance learners' learning process.

S No	QUESTION	Blooms taxonomy level	Course Outcomes
UNIT - I			
LISTENING SKILL			
Part - A (Short Answer Questions)			
1	What is meant by listening?	Remember	1
2	Write the difference between listening and hearing.	Understand	1
3	Define active listening and give the stages of active listening?	Understand	1
4	How many types of listeners are there?	Understand	3
5	What are the stages involved in listening process?	Understand	2
6	What do the logical listeners listen to in particular?	Remember	1
7	Write few lines about active listener?	Remember	2
8	How do the gender barriers affect your listening?	Remember	2
9	How is the body language important in listening skills?	Remember	2
10	What is the significance of listening skill?	Remember	2
Part - B (Long Answer Questions)			
1	Why is the listening important in our communication?	Remember	1

2	What language aspects would you consider while listening to the discussions?	Analyze	1
3	Listening is not the same as hearing. Explain.	Evaluate	2
4	List the misconceptions of listening and write a note on them.	Remember	2
5	Prepare a conversation between you and the principal of your college asking him permission to participate in games and sports at a state level competition for which you may not be able to attend the classes for one week	Understand	2
6	What are the barriers of listening? Explain?	Remember	2
7	Write about the various types of listeners elaborately.	Understand	2
8	Who are 'Superficial listeners' and explain them with examples?	Understand	1
9	Mention the various steps involved in effective listening.	Understand	1
10	What is the importance of learning English sounds? Write down the monophthongs with examples.	Remember	1

Part - C (Problem Solving and Critical Thinking Questions)

1	What do you mean by vowel glides and explain them with examples.	Analyze	2
2	What do you mean by stressed syllables in English?	Evaluate	2
3	Write the differences between active listeners and superficial listeners.	Evaluate	2
4	What are the ways to improve listening comprehension? Discuss them in detail.	Evaluate	2
5	Give an account of different types of listeners with examples.	Remember	2
6	Out of the bad listening practices listed, which one is the most practised and why? What can be done to prevent it?	Evaluate	2
7	Describe a time recently when your ability to listen was impaired by the poor delivery and/or content of another person.	Remember	2
8	What are the sounds of English language? Mention the differences between vowel sounds and consonant sounds.	Evaluate	2
9	Explain the tips for effective listening.	Evaluate	2
10	Discuss the aspect of silent letters in English with examples?	Evaluate	2

**UNIT –II
SPEAKING SKILL**

Part – A (Short Answer Questions)

1	What are Speaking Skills and what is its importance?	Remember	4
2	Define a conversation?	Remember	3
3	What are the barriers of speaking?	Understand	3
4	Define a dialogue.	Remember	3
5	What is the difference between dialogue and conversation?	Remember	3
6	Define non-verbal communication?	Remember	3
7	What are flip charts?	Apply	3
8	What are the tips for successful role play?	Analyze	3
9	Define 'Good' Pronunciation?	Remember	3
10	What are the basic techniques of paper presentation?	Remember	3

Part - B (Long Answer Questions)

1	What are the rules for conducting debate?	Understand	3
2	What is meant by Interaction and fluency?	Analyze	4
3	Explain the steps/Principles to be followed in presenting a paper.	Analyze	4

4	Enumerate the strategies to be followed to overcome mother tongue influence on English language.	Understand	4
5	Differentiate between role play and debate.	Understand	3
6	Define oral presentation. Explain the parts of oral presentation.	Understand	3
7	What are the strategies of good conversation?	Analyze	4
8	What are the essentials of effective communication skills?	Analyze	4
9	Do you think one must need speaking skills in professional life? Explain.	Remember	3
10	Discuss the importance of audience in public speaking?	Understand	4

Part – C (Problem Solving and Critical Thinking)

1	Narrate your favourite television program.	Evaluate	4
2	How do you celebrate your birthday?	Evaluate	4
3	Do you prefer to communicate verbally or in written form? Why?	Evaluate	4
4	Briefly describe various barriers of speaking.	Evaluate	4
5	Imagine a situation in which you request your father to buy a smart phone for you. But your father does not like to provide a phone to you as it harms you. Convince your father.	Evaluate	4
6	Write some of the expressions which are generally used in debate?	Evaluate	4
7	Explain different ways of greeting people in formal and informal situation and discuss how do they matter in communication?	Remember	4
8	Discuss how body language can be used to improve the effectiveness of a verbal message during an oral interaction?	Evaluate	4
9	Write the difference between fluency and accuracy?	Evaluate	4
10	What would be the criteria to assess speaking?	Evaluate	4

UNIT-III READING SKILL

Part - A (Short Answer Questions)

1	Define reading skill?	Remember	5
2	What are the reasons for poor reading?	Understand	5
3	Write briefly about techniques of reading?	Understand	5
4	Explain about skimming?	Understand	5
5	Explain about scanning?	Understand	5
6	Explain about intensive reading?	Understand	5
7	Explain about extensive reading?	Remember	5
8	What is active reading style?	Remember	5
9	What is reading comprehension?	Understand	5
10	What is literal comprehension reading?	Remember	5

Part – B (Long Answer Questions)

1	Write in detail about techniques of reading?	Understand	5
2	What is detailed reading?	Remember	5
3	Define inferential reading?	Remember	6
4	Discuss about critical reading?	Understand	6
5	Explain briefly about structure-proposition-evaluation?	Evaluate	6
6	How to improve reading speed?	Understand	6

7	Mention few tips to read text book more efficiently?	Understand	6
8	What is the purpose of reading?	Evaluate	6
9	What are the reasons for poor reading comprehension?	Remember	6
10	Mention four main reading techniques we follow?	Evaluate	6
Part – C (Problem Solving and Critical Thinking)			
1	What are the reasons for poor reading comprehension?	Evaluate	6
2	What do you prefer reading, newspaper or magazine? Why?	Evaluate	6
3	Explain the use of dictionary in your own words?	Evaluate	6
4	Write few methods to improve reading skill?	Evaluate	6
5	List out any 10 one word substitutes along with their meaning.	Evaluate	6
6	Explain how the habit of reading changes the human life significantly?	Evaluate	6
7	Explain - ‘Structure-proposition-evaluation’ an interesting reading technique.	Evaluate	6
8	Mention four main reading techniques we follow?	Evaluate	6
9	Define homonyms, homographs and homophones. Give five examples each.	Apply	7
10	Explain the significance of reading.	Remember	7
UNIT-IV WRITING SKILL			
Part – A (Short Answer Questions)			
1	Write briefly about central components of a paragraph?	Remember	7
2	What is coherence in paragraph writing?	Remember	7
3	Explain the essentials of writing skill?	Remember	7
4	What is the full form of CV?	Remember	7
5	What are the different parts of a paragraph	Evaluate	7
6	Write about the significance of e-mails?	Remember	7
7	Define the purpose of letter writing?	Apply	7
8	What is the significance of writing skill?	Remember	7
9	Write about the significance of formal letter writing?	Evaluate	8
10	What are the characteristics of effective Language?	Understand	7
Part – B (Long Answer Questions)			
1	Illustrate briefly about techniques for paragraph development?	Remember	7
2	Draft a sample cover letter along with CV	Understand	8
3	Write in detail about the components of a paragraph?	Remember	7
4	Write about the significance of letter writing?	Understand	8
5	Write the format of CV	Remember	9
6	Write an inquiry letter to your college regarding transport and hostel facility	Apply	9
7	Write the format of a formal letter?	Apply	10
8	What do you mean by effectiveness of writing?	Remember	7
9	Write briefly about five Keys to Effective Written Communication	Remember	8
10	Write an invitation letter to your friend for inviting him/her to your sister’s marriage?	Evaluate	9
Part – C (Problem Solving and Critical Thinking)			

1	What is the aim of good technical writing?	Create	9
2	What are the components of a Job application letter?		10
3	Write about your favourite television program.	Remember	10
4	How to eliminate redundancy in a sentence?	Create	9
5	Do you prefer to communicate verbally or in written form? Why?	Evaluate	10
6	What does unity refer to in a paragraph?	Create	9
7	What is the importance of learning letter writing?	Evaluate	9
8	Write about jargon and clichés with examples	Evaluate	10
9	Draft a complaint letter to the book distributor for the wrong delivery of the book	Evaluate	10
10	Why parallel structures are considered powerful to communicate information?	Evaluate	10
UNIT-V			
GRAMMAR AND VOCABULARY			
Part - A (Short Answer Questions)			
1	What are countable and uncountable nouns?	Evaluate	11
2	Where do we use the indefinite article?	Remember	11
3	What is an adjective? Give examples.	Remember	11
4	What does apostrophes show and indicate?	Remember	11
5	Where are hyphens used?	Remember	11
6	How are prefixes and suffixes formed?	Understand	11
7	What are determiners?	Remember	11
8	Define auxiliary verbs? Give examples.	Remember	11
9	What is a transitive verb?	Understand	12
10	What are conjunctions?	Remember	12
Part - B (Long Answer Questions)			
1	Explain different parts of speech?	Understand	11
2	Describe a noun? Write different kinds of nouns?	Understand	12
3	Write about the usage of the definite article 'The'?	Apply	12
4	Write the uses of comma?	Remember	11
5	Explain the rules of subject and verb agreement?	Remember	13
6	How many types of verbs are there? Classify them?	Create	11
7	Explain Direct Speech and Indirect Speech along with the rules.	Remember	11
8	What is Active and Passive Voice? Explain with examples.	Understand	12
9	Explain some of the commonly used Idioms?	Understand	12
10	What is word formation? Explain with examples.	Understand	12
Part – C (Problem Solving and Critical Thinking)			
1	What is the difference between will and shall. Do they refer to the present, past or future?	Evaluate	13
2	If the reporting verb is in the Present or Future tense (e.g., say, will say) is there any change in the tense of the verb in the Indirect speech.	Evaluate	13

3	What part of speech connects words or groups of words? Examples are for, and, nor, but, or, yet, and so?	Evaluate	12
4	What is the difference between regular and irregular verbs?	Evaluate	12
5	What type of noun is always capitalized?	Evaluate	12
6	What are the group of words that go together?	Evaluate	13
7	A word opposite in meaning to another is called as-----?	Evaluate	14
8	What is the difference between past tense and present perfect tense?	Evaluate	14
9	What is the difference between transitive and intransitive verbs?	Evaluate	14
10	What is the difference between beside and besides?	Evaluate	14

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