



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad-500043

FRESHMAN ENGINEERING

TUTORIAL QUESTION BANK

Course Name	:	English
Course Code	:	AHSB01
Class	:	B. Tech I Semester
Branch	:	Common for ECE / EEE / CE
Academic Year	:	2018 - 2019
Course Coordinator	:	Ms. N. Jayashree, Associate Professor
Course Faculty	:	Ms. B Anand Lakshmi, Associate Professor Ms. P B Esther Rani, Associate Professor Ms. Waheeda Begum, Assistant Professor Ms. E. Madhavi, Assistant Professor Dr P. Narasimha Raju, Assistant Professor

COURSE OBJECTIVES (COs):

The course should enable the students to:

I	Communicate in an intelligible English accent and pronunciation.
II	Use the four language skills i.e., Listening, Speaking, Reading and Writing effectively.
III	Develop the art of writing simple English with correct spelling, grammar and punctuation

COURSE LEARNING OUTCOMES (CLOs):

Students, who complete the course, will have demonstrated the ability to do the following:

AHSB01.01	Understand the value of English as an international language and try to improve the knowledge regarding language skills and elements to be perfect in their usage.
AHSB01.02	Express fluently without any grammatical mistakes and also give presentations with proper modulation.
AHSB01.03	Understand listening skills for different purposes with special emphasis on intensive listening.
AHSB01.04	Understand how to contextualize the use of language for different purposes.
AHSB01.05	Ability to comprehend listening skills for different purposes with special emphasis on intensive listening.
AHSB01.06	Develop the ability to understand that Writing skills are essential to be a responsive, attentive and empathetic writer in order to face the real-world situations.
AHSB01.07	Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues.
AHSB01.08	Understand the importance of reading skills for focused and selective information at various levels of professional career.
AHSB01.09	Understand the topic to write different types of argumentative, narrative, descriptive and persuasive paragraphs and essays.
AHSB01.10	Understand the use language for developing behavioral skills.
AHSB01.11	Develop the ability to analyze the language used in descriptions and narrations.

AHSB01.12	Develop the ability to analyze the results of experiments and be competent in writing reports, work in teams in real time situations.
AHSB01.13	Remember to use the knowledge of grammar and vocabulary in writing more meaningfully.
AHSB01.14	Understand the importance of language and applying to learn to be sensitive according to the needs of the society
AHSB01.15	Understand the importance of reading techniques and applying it to literary texts.
AHSB01.16	Understand the importance of written communication for the future correspondence throw out the career of the students.
AHSB01.17	Ability to learn and understand techniques of grammar to apply in the functions of English language.
AHSB01.18	Develop writing skills in order to apply in day to day life.
AHSB01.19	Understand the importance of vocabulary and writing as an essential ability in the real-time situations for those who desire to advance their career.

TUTORIAL QUESTION BANK

MODULE - I			
GENERAL INTRODUCTION AND LISTENING SKILLS			
Part – A (Short Answer Questions)			
S No	QUESTION	Blooms Taxonomy Level	Course Learning Outcomes (CLOs)
1	Define the word Communication.	Remember	CAHSB01.01
2	List the elements of communication process	Understand	CAHSB01.01
3	Write a few lines about sender and receiver.	Understand	CAHSB01.01
4	Write a few lines about ‘feedback’.	Understand	CAHSB01.01
5	What is the difference between ‘hard skills’ and ‘soft skills’.	Understand	CAHSB01.01
6	Write few lines about LSRW skills.	Remember	CAHSB01.04
7	Write about the significance of English for Engineering students.	Remember	CAHSB01.04
8	Explain the communication process in few lines.	Understand	CAHSB01.01
9	Explain why mastering English language is important.	Remember	CAHSB01.04
10	Give the explanation of the terms ‘encode’ and ‘decode’.	Remember	CAHSB01.04
11	What is the significance of listening skill?	Remember	CAHSB01.03
12	Write the difference between listening and hearing	Understand	CAHSB01.01
13	Define active listening and give the stages of active listening?	Understand	CAHSB01.03
14	Write few lines about logical listeners?	Understand	CAHSB01.03
15	What are the stages involved in listening process?	Understand	CAHSB01.03
16	What do the logical listeners listen to in particular?	Remember	CAHSB01.03
17	Write few lines about active listener?	Remember	CAHSB01.03
18	How do the gender barriers affect your listening?	Understand	CAHSB01.03
19	Write a short note on listening comprehension.	Remember	CAHSB01.08
20	Mention the various methods used for listening comprehension	Remember	CAHSB01.08
Part - B (Long Answer Questions)			
1	Explain in detail the term communication and write about the elements of communication in detail.	Understand	CAHSB01.06
2	What is meant by communication process and explain the importance of ‘encoding’ and ‘decoding’.	Understand	CAHSB01.04
3	Define hard skills and soft skills and mention the significance of soft skills for the engineering students.	Understand	CAHSB01.01
4	Mention the importance of English to gain the employment opportunities by the students of engineering.	Understand	CAHSB01.04
5	Mention the stages of listening and discuss in detail along with the effectiveness of listening.	Understand	CAHSB01.04
6	Define the term ‘barrier’ and explain the different barriers that obstruct the process of listening.	Remember	CAHSB01.04
7	Define the term ‘Listening’ and explain the steps to follow for the effectiveness of listening in your own words.	Understand	CAHSB01.04
8	Explain the importance of ‘medium’ in establishing the process of communication.	Understand	CAHSB01.05
9	Explain how the ‘sender’ and ‘receiver’ change the roles in order to establish the ‘feedback’.	Understand	CAHSB01.05
10	Define Phonetics and write the various Vowel sounds along with two examples for each sound.	Understand	CAHSB01.01
11	Mention the various Consonant sounds along with two examples for each sound.	Remember	CAHSB01.03
12	Mention methods that are followed while listening to the comprehension.	Understand	CAHSB01.11

13	Explain how 'listening is not the same as hearing'. Elaborate your answer with examples.	Understand	CAHSB01.03
14	List the tips to be followed in order to attain effectiveness to your listening.	Understand	CAHSB01.03
15	Prepare a conversation between you and the principal of your college asking him permission to participate in games and sports at a state level competition for which you may not be able to attend the classes for one week.	Understand	CAHSB01.04
16	Define the term 'fear' and explain the various ways discussed to overcome it in order to establish successful communication.	Remember	CAHSB01.05
17	Write about the various types of listeners elaborately.	Remember	CAHSB01.05
18	Define comprehension and explain the various methods to establish effective listening to comprehension.	Understand	CAHSB01.02
19	Define Active listening and mention the importance of it in your own words.	Understand	CAHSB01.02
20	What is the importance of learning sounds in English? Write down the Monophthongs with examples.	Understand	CAHSB01.03

Part - C (Problem Solving and Critical Thinking Questions)

1	Write a short note on listening for general information and specific information?	Understand	CAHSB01.06
2	What do you mean by 'assumption' and explain it with a real life example.	Understand	CAHSB01.06
3	Write the differences between active listeners and superficial listeners with examples.	Understand	CAHSB01.06
4	What are the ways to improve listening comprehension? Discuss them in detail.	Understand	CAHSB01.05
5	Give an account of different types of listeners with examples.	Remember	CAHSB01.08
6	Out of the various types of listeners listed, which one is the bad one and why? What can be done to prevent it and become a good listener?	Understand	CAHSB01.05
7	Describe a time recently when your ability to listen was impaired by the poor delivery and/or content of another person.	Understand	CAHSB01.05
8	What are the sounds of English language? Explain them examples?	Understand	CAHSB01.05
9	Explain the tips for effective listening.	Understand	CAHSB01.05
10	Discuss the process of communication with an example taken from your class room lectures.	Understand	CAHSB01.05

MODULE -II

SPEAKING SKILLS

Part – A (Short Answer Questions)

1.	Define the term 'speaking'.	Remember	CAHSB01.08
2.	Discuss the significance of speaking	Remember	CAHSB01.08
3.	Mention any four aspects of essentials for effective speaking.	Remember	CAHSB01.08
4.	Explain the ways to handle the fear of audience.	Remember	CAHSB01.08
5.	What are the six words that can change the way we speak?	Understand	CAHSB01.08
6.	Explain the power of laughter.	Remember	CAHSB01.08
7.	Define verbal communication	Remember	CAHSB01.08
8.	Define non-verbal communication.	Understand	CAHSB01.08
9.	Mention the various elements of nonverbal communication.	Remember	CAHSB01.08
10.	Explain the terms postures and gestures in short	Remember	CAHSB01.08
11.	Explain the various aspects of facial expressions.	Understand	CAHSB01.08
12.	Define visual aids.	Remember	CAHSB01.08
13.	Write a short note on slide preparation.	Remember	CAHSB01.10
14.	Explain the preparation of power point presentation.	Understand	CAHSB01.08
15.	What are flip charts?	Remember	CAHSB01.08

16.	Explain the utility of OHP and TV in a presentation.	Understand	CAHSB01.08
17.	What are the basic techniques of oral presentation?	Remember	CAHSB01.08
18.	Mention the ways to strengthen your speech.	Remember	CAHSB01.08
19.	Explain the factors of planning while preparing for a presentation.	Understand	CAHSB01.08
20.	Mention the ways to make power point presentation.	Understand	CAHSB01.08
Part - B (Long Answer Questions)			
1.	What are the important essentials of speaking skills? Explain in detail with examples.	Understand	CAHSB01.12
2.	Explain the term 'barrier'. Give a list of various barriers that obstruct speaking skills.	Remember	CAHSB01.12
3.	Define oral presentation. Explain the important aspects of planning a presentation.	Understand	CAHSB01.13
4.	Explain in detail the various aspects of practicing and presenting parts of an oral presentation.	Understand	CAHSB01.13
5.	Give reasons that stand in support of the statement that 'Oral presentation requires a good amount of planning'.	Understand	CAHSB01.12
6.	Do you think one must need speaking skills in professional life? Explain.	Understand	CAHSB01.12
7.	What is public speaking? Explain in detail about addressing a large formal gathering?	Remember	CAHSB01.14
8.	What is power point presentation? Explain the ways to make power point presentation?	Understand	CAHSB01.14
9.	Define the term verbal communication and explain its significance in detail.	Remember	CAHSB01.14
10.	Differentiate the methods that are followed in Oral presentation and power point presentation?	Understand	CAHSB01.14
11.	What is meant by Oral communication? Explain in detailed formal oral communication?	Remember	CAHSB01.14
12.	Discuss the importance of audience in public speaking?	Understand	CAHSB01.14
13.	What are the older visual aids that may still be effective in the class room? Explain.	Remember	CAHSB01.10
14.	What are the common visual aids? Explain the purpose of the visual aids in detail?	Remember	CAHSB01.10
15.	Mention the various aspects of body language in establishing successful communication.	Understand	CAHSB01.04
16.	Discuss the importance of postures and gestures in communication process.	Remember	CAHSB01.10
17.	Define Oral presentation and explain the methods involved in its preparation.	Remember	CAHSB01.10
18.	Explain the various aspects of facial expressions to make effective use of body language.	Understand	CAHSB01.14
19.	Explain the various ways of preparing power point presentation for oral presentation.	Understand	CAHSB01.14
20.	Explain the various steps involved in slide preparation in presenting the power point.	Understand	CAHSB01.14
Part – C (Problem Solving and Critical Thinking)			
1	Narrate your favourite television program in about two hundred words.	Understand	CAHSB01.14
2	How do you celebrate your birthday?	Understand	CAHSB01.14
3	Do you prefer to communicate verbally or in written form? Why?	Understand	CAHSB01.14
4	Briefly describe various barriers of speaking.	Understand	CAHSB01.14
5	Imagine a situation in which you request your father to buy a smart phone for you. But your father does not like to provide a phone to	Understand	CAHSB01.14

	you as it harms you. Convince your father. Write in the form of role play?		
6	Write a short note on generating talks based on visual prompts	Understand	CAHSB01.14
7	Explain different ways of greeting people in formal and informal situation and discuss how do they matter in communication?	Understand	CAHSB01.14
8	Write about the importance and tools of 'presentation' in oral presentation?	Understand	CAHSB01.14
9	Enumerate on the importance of learning role plays at the under graduate level? (B.Tech)	Understand	CAHSB01.14
10	Construct a role play between you and your boss convincing him for the sanction of one month leave?	Understand	CAHSB01.14

MODULE-III

VOCABULARY AND GRAMMAR

Part - A (Short Answer Questions)

1.	Mention any four methods of word formation.	Remember	CAHSB01.13
2.	Write a few lines on 'root words' in English.	Remember	CAHSB01.13
3.	Mention any six root words taken from foreign languages.	Understand	CAHSB01.13
4.	Write any three prefixes that are used to form new words.	Remember	CAHSB01.13
5.	Mention any two synonyms of the following words: a) Vacant b) True c) Polite	Remember	CAHSB01.13
6.	Mention the antonyms of the following words: a) Generous b) Marvelous c) Professional	Remember	CAHSB01.13
7.	Write any three suffixes that are used to form new words.	Remember	CAHSB01. 17
8.	Explain the meaning of the word 'abbreviation' and give examples.	Remember	CAHSB01. 17
9.	Write a short note on prepositions of time.	Remember	CAHSB01. 17
10.	Write a short note on idioms and phrases.	Remember	CAHSB01. 17
11.	Define Phrase. Mention the types of phrases used in sentences.	Remember	CAHSB01. 17
12.	Write a short note on modifiers.	Understand	CAHSB01. 17
13.	Mention different types of articles with suitable examples.	Remember	CAHSB01. 17
14.	Define compound sentence?	Remember	CAHSB01. 17
15.	Define subject verb agreement. Give any two examples.	Understand	CAHSB01. 17
16.	Mention any three rules related to the subject and verb agreement.	Remember	CAHSB01.17
17.	Mention any six punctuation marks along with the rules of their use.	Understand	CAHSB01.17
18.	Define modifiers and give examples.	Remember	CAHSB01.17
19.	Write a short note on indefinite articles.	Understand	CAHSB01.17
20.	Write any three rules related to the usage of the definite article.	Understand	CAHSB01.17

Part – B (Long Answer Questions)

1.	Define the word vocabulary. Write in detail about the methods opted for making words in English language.	Remember	CAHSB01.07
2.	Write a note on the following: a) Derivation b) Blending c) Neologism	Remember	CAHSB01.07
3.	Write a short note on the following: a) Derivation b) Compounding	Remember	CAHSB01.07
4.	Explain how root words can be helpful in improving our vocabulary.	Understand	CAHSB01.07
5.	Write a note on the usage of prefixes and suffixes from foreign languages in English to form derivatives.	Remember	CAHSB01.07

6.	Define synonyms and antonyms with five examples for each.	Remember	CAHSB01.10
7.	Define the term punctuation and write a note on the significance of its components.	Remember	CAHSB01.10
8.	Explain in detail about standard abbreviations that are used in formal communication.	Understand	CAHSB01.10
9.	Explain how idioms are a group of words used for more effective use of language and give examples in support of your argument.	Remember	CAHSB01.10
10.	Explain the process involved in making one word substitutes and give suitable examples.	Understand	CAHSB01.10
11.	Define sentence structure and write about compound and complex sentence formation.	Remember	CAHSB01.10
12.	Discuss elaborately about the use of various types of clauses in sentences.	Remember	CAHSB01.10
13.	List the various marks of punctuation and explain them with examples.	Remember	CAHSB01.10
14.	Explain the concept of Subject Verb agreement and mention the rules along with examples.	Understand	CAHSB01.13
15.	Explain in detail about the following: a) Adverbial modifiers b) Adjective modifiers	Understand	CAHSB01.13
16.	Explain the following: a) Adjective modifiers b) Adverbial modifiers	Remember	CAHSB01.13
17.	Mention the types of articles and explain the rules regarding the use of 'a and an'.	Remember	CAHSB01.13
18.	Define the definite article. Explain the rules regarding the use of the definite article.	Remember	CAHSB01.13
19.	Explain the rules regarding the omission of the definite article in sentences.	Remember	CAHSB01.13
20.	Define preposition and explain the types of prepositions along with examples.	Remember	CAHSB01.13

Part – C (Problem Solving and Critical Thinking)

1	Write any three methods that are used to establish the process of building vocabulary with examples from the most used words in spoken English.	Remember	CAHSB01.13
2	Mention the usage of idioms and phrases in English.	Understand	CAHSB01.08
3	Elaborate the topic “use of phrases and clauses” in balancing the structure of a sentence.	Understand	CAHSB01.08
4	List any seven synonyms and antonyms of your choice.	Understand	CAHSB01.16
5	Write about root words from foreign languages and their use in English with suitable examples	Understand	CAHSB01.16
6	Comment on the statement. “Modifiers when placed wrongly could result in confusion”.	Understand	CAHSB01.16
7	Analyze the importance of usage of comma in different context with suitable examples.	Understand	CAHSB01.16
8	Explain how punctuation marks affect the structure of the sentences, discuss about it in detail with relevant examples.	Understand	CAHSB01.16
9	List the punctuation marks that affect the structure of the sentences and discuss about it in detail with relevant examples.	Understand	CAHSB01.16
10	List out any 10 one word substitutes along with their meaning.	Understand	CAHSB01.16

MODULE-IV

READING SKILLS

Part – A (Short Answer Questions)

1.	Define reading skills.	Remember	CAHSB01.10
2.	What is poor reading skill?	Remember	CAHSB01.10

3.	Write about the techniques of reading?	Remember	CAHSB01.10
4.	Define skimming.	Remember	CAHSB01.10
5.	Define scanning.	Remember	CAHSB01.10
6.	Define intensive reading.	Remember	CAHSB01.10
7.	Define extensive reading	Remember	CAHSB01.10
8.	What is active reading skill?	Remember	CAHSB01.10
9.	What is reading comprehension?	Understand	CAHSB01.13
10.	What is literal comprehension reading?	Understand	CAHSB01.13
11.	Which technique was suggested by Mortimer Adler?	Remember	CAHSB01.10
12.	What are the three steps involved in reading your text more efficiently?	Remember	CAHSB01.10
13.	Briefly discuss about the significance of detailed reading.	Remember	CAHSB01.10
14.	What are the strategies of speed reading?	Remember	CAHSB01.10
15.	What is inferential comprehension reading?	Remember	CAHSB01.10
16.	What is critical comprehension?	Remember	CAHSB01.10
17.	Define the tree diagram in reading comprehension.	Remember	CAHSB01.10
18.	Discuss about the technique of the Structure-Proposition-Evaluation.	Understand	CAHSB01.13
19.	State four reasons for poor reading comprehension.	Remember	CAHSB01.10
20.	List the features of inferential comprehension.	Remember	CAHSB01.10
Part – B (Long Answer Questions)			
1.	Write in detail about techniques of reading.	Remember	CAHSB01.14
2.	What are the techniques of reading? Explain with suitable examples?	Understand	CAHSB01.14
3.	Write a note on the Active Reading and Detailed reading speed reading techniques of reading used in different situations	Remember	CAHSB01.14
4.	Mention the techniques that are used to read your textbook more efficiently.	Understand	CAHSB01.14
5.	Write a note on the following a) Speed reading b) Detailed reading	Remember	CAHSB01.14
6.	Define reading and discuss in detail about the technique of Structure-Proposition-Evaluation.	Remember	CAHSB01.14
7.	Define preview and write the various aspects of it to use it for an effective reading.	Remember	CAHSB01.14
8.	What do you mean by reading actively and discuss the various aspects of it.	Remember	CAHSB01.14
9.	Write a short notes on: a) Skimming b) Scanning	Remember	CAHSB01.15
10.	Explain in detail about the technique of Preview-Read-Recall and how it improves reading skills of a student.	Understand	CAHSB01.15
11.	Explain in detail about structure-proposition-evaluation and mention the ways of applying it in day to day reading skills.	Understand	CAHSB01.15
12.	What are the techniques to be used to improve vocabulary? Explain in detail?	Remember	CAHSB01.15
13.	Suggest the steps to be followed to read the text book more effectively?	Understand	CAHSB01.15
14.	Explain in detail about the different types mentioned in reading comprehension?	Understand	CAHSB01.15
15.	Define the term comprehension and mention the reasons for poor skills in reading comprehension.	Understand	CAHSB01.15
16.	Write a short note on reading for a gist and Reading for specific information.	Remember	CAHSB01.15
17.	Write a note on the following a) Literal comprehension b) Inferential comprehension c) Critical comprehension	Understand	CAHSB01.15

18.	Mention the details of drawing a tree diagram and explain how it supports presenting information in the form of a diagram.	Remember	CAHSB01.15
19.	Define flow chart and discuss the various symbols used while drawing it.	Remember	CAHSB01.15
20.	Write a short note on a) Tree diagram b) Flow chart	Remember	CAHSB01.15

Part – C (Problem Solving and Critical Thinking)

1	What are the various reading forms applicable in day to day life? Write in brief about them.	Understand	CAHSB01.15
2	Mention the differences between skimming and scanning.	Understand	CAHSB01.15
3	Explain in detail about the techniques of reading and mention your preference and give reasons in support of it.	Understand	CAHSB01.15
4	Write few methods to improve reading skill and mention a few real life occasions where they can be applied.	Understand	CAHSB01.15
5	Explain how the habit of reading changes the human life significantly?	Understand	CAHSB01.15
6	Explain the essentials of reading skill to make it an effective skill for real life situations.	Understand	CAHSB01.15
7	Explain ‘Structure-proposition-evaluation’ an interesting reading technique with an example.	Understand	CAHSB01.15
8	Mention real life aspects where we can apply intensive reading and extensive reading.	Understand	CAHSB01.15
9	Explain the application of the following techniques a) Detailed reading b) Speed reading	Understand	CAHSB01.15
10	Write a note on the lack of reading skills in students and explain the reasons behind it.	Understand	CAHSB01.15

MODULR-V

WRITING SKILLS

Part - A (Short Answer Questions)

1.	Mention the significance of writing?	Remember	CAHSB01.16
2.	Outline the factors that stand in support of writing skills.	Remember	CAHSB01.16
3.	State any five keys for effective written communication.	Remember	CAHSB01.16
4.	How to avoid common mistakes in writing?	Remember	CAHSB01.16
5.	List any four main characteristics of effective language?	Remember	CAHSB01.16
6.	Define paragraph.	Understand	CAHSB01.16
7.	How can anyone get benefited by learning to write good paragraph?	Remember	CAHSB01.16
8.	Which things make sure that your paragraph is well-developed?	Remember	CAHSB01.16
9.	When we should start a new paragraph?	Understand	CAHSB01.16
10.	List the conditions to keep it in mind while writing introduction.	Remember	CAHSB01.16
11.	Define ‘coherence’ in paragraph writing.	Remember	CAHSB01.16
12.	State what is sensible writing according to Oxford Dictionary?	Remember	CAHSB01.16
13.	List all four types of writing.	Remember	CAHSB01.16
14.	State when we can use expository writing.	Remember	CAHSB01.16
15.	Discuss any three main points regarding descriptive writing.	Understand	CAHSB01.16
16.	Mention the elements that we should avoid while writing a letter.	Understand	CAHSB01.16
17.	Differentiate what is formal letter writing and informal letter writing.	Remember	CAHSB01.16
18.	List all the components that a formal letter should have.	Remember	CAHSB01.16
19.	Define email writing?	Remember	CAHSB01.16
20.	Write few examples for closing sentences used in formal letter.	Understand	CAHSB01.16

Part - B (Long Answer Questions)

1.	Write briefly about five Keys to Effective Written Communication in your own words.	Understand	CAHSB01.17
2.	Illustrate briefly about the techniques for paragraph development.	Understand	CAHSB01.17

3.	Discuss about the format of a formal letter.	Remember	CAHSB01. 17
4.	What do you mean by effectiveness of writing? Explain	Remember	CAHSB01. 18
5.	Write in detail about the five keys to effective written communication.	Remember	CAHSB01. 18
6.	Explain in detail about the significance and essentials of writing skills.	Remember	CAHSB01. 18
7.	Explain in detail about the types of writing with examples.	Remember	CAHSB01. 18
8.	Write a short note on a) Logical bridges b) Verbal bridges	Understand	CAHSB01. 18
9.	How to write introduction and conclusion for any piece of good writing? Explain	Remember	CAHSB01. 18
10.	Write an inquiry letter to your college regarding transport and hostel facility.	Understand	CAHSB01. 18
11.	What are the general tips for writing emails in English? Explain	Remember	CAHSB01. 18
12.	Write briefly about three common types of Emails in English.	Remember	CAHSB01. 18
13.	Explain about the significance of letter writing.	Remember	CAHSB01. 18
14.	What is the main purpose of persuasive writing? Explain	Remember	CAHSB01. 18
15.	Explain why Descriptive writing is considered as the earliest form of writing	Understand	CAHSB01. 18
16.	Define and discuss the format of report writing	Remember	CAHSB01. 18
17.	Explain in detail about the process of writing a report	Remember	CAHSB01. 18
18.	Write a report on the technical fest in your college that exhibits the technical talent of your institution.	Understand	CAHSB01. 18
19.	Mention the differences between formal and informal report writing with examples.	Understand	CAHSB01. 18
20.	Write a report on the book exhibition regularly conducted in Hyderabad this year.	Remember	CAHSB01. 18
Part – C (Problem Solving and Critical Thinking)			
1	Write about the classical piece of writing which serves as an example of persuasive writing.	Understand	CAHSB01.19
2	Write a report on a cultural event that included students' participation in your college.	Understand	CAHSB01. 19
3	Mention the occasions of writing in real life and explain the Characteristics of Effective Language in your own words.	Understand	CAHSB01. 19
4	Write an essay on the success of Hima Das as the winner of gold medal in 400m final race in the IAAF World Under-20 Athletics Championship with a good introduction and conclusion. .	Understand	CAHSB01. 19
5	Write a letter of complaint to the Municipal Commissioner about the menace of stray dogs in your area.	Understand	CAHSB01. 19
6	Draft an email to the customer complaining about delay in delivering the goods ordered.	Understand	CAHSB01. 19
7	Write an informal report of an exhibition of books that you visited recently.	Understand	CAHSB01. 19
8	Write a letter to the principal asking him to grant permission to attend a seminar.	Understand	CAHSB01. 19
9	Write a report giving the details of the Tech-fest conducted in your college.	Understand	CAHSB01. 19
10	Write a short story that consists of your favorite character from the stories that were read during the childhood.	Understand	CAHSB01. 19

Prepared By: Ms. N Jayashree, Associate Professor

HOD, FRESHMAN ENGINEERING