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Question Paper Code: AHSB01



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

## MODEL QUESTION PAPER - II

B. Tech I Semester End Examinations, December – 2019

**Regulations: R18**

**ENGLISH**

(Common to AE/CSE/IT.ME)

**Time: 3 hours**

**Max. Marks: 70**

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Answer ONE Question from each Module

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

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### MODULE – I

- 1 (a) Define the term communication and explain the elements of communication in detail”. [7M]  
(b) Define the term ‘barrier’ and explain the different barriers that obstruct the process of listening. [7M]
- 2 (a) Explain how the ‘sender’ and ‘receiver’ change the roles in order to establish the ‘feedback’. [7M]  
(b) What is the importance of learning English sounds? Write down the Monophthongs with examples [7M]

### MODULE – II

- 3 (a) Mention the various essentials of speaking skills in detail. Explain each one of them with examples. [7M]  
(b) Write a dialogue between you and your friend telling him about being caught by the teacher for using mobile during class hour. [7M]
- 4 (a) Write a formal dialogue (minimum 7turns) between an Airhostess and a passenger of the flight over asking for help. [7M]  
(b) What is public speaking? Explaining in detail about addressing a large formal gathering. [7M]

### MODULE – III

- 5 (a) Write a note on the following [7M]  
    a) Simple Sentence  
    b) Compound Sentence  
(b) Define the term punctuation and write a note on the significance of its components. [7M]
- 6 (a) (i) Fill in the blanks with appropriate prepositions. [7M]  
    1. The bus stops just — (down/to/before) the signal lights.  
    2. The shopkeeper chased — (before/after/down) the thieves.  
    3. It was sunny all — (round/through/between) the summer.  
    4. If you want information, go to the desk — (opposite/across/beside)

- (ii) Explain the meaning of the following idioms along with one example for each.
1. Couch potato
  2. Achille's heel
  3. Fly in the ointment
- (b) (i) Identify whether the sentences are simple, complex, compound or compound-complex and underline dependent clauses where it applies. [7M]
1. Vampires Dairies is my favorite television show, but I also love True Blood.
  2. While waiting for the paint to dry, Angela went to Home Depot, and Martin organized the kitchen appliances.
  3. Trina and Hareem went to Darjeeling to celebrate their anniversary.
- (ii) Fill in the blanks with appropriate articles.
1. My father was — RTC employee.
  2. This is — person I was talking about.
  3. I saw — one eyed person there.
  4. He studied in — university

[7M]

#### **MODULE – IV**

- 7 (a) Mention the techniques that are used to read your textbook more efficiently. [7M]  
 (b) Define the term comprehension and mention the reasons for poor skills in reading comprehension. [7M]
- 8 (a) Mention the details of drawing a tree diagram and explain how it supports presenting information in the form of a diagram.  
 (b) Explain in detail about the different approaches to facilitate reading comprehension. [7M]  
 [7M]

#### **MODULE – V**

- 9 (a) How to write introduction and conclusion for any piece of good writing? Explain. [7M]  
 (b) Write a report on the technical fest in your college that exhibits the technical talent of your institution. [7M]
- 10 (a) Write a report on a cultural event that included students participation in your college. [7M]  
 (b) Write an inquiry letter to your college regarding transport and hostel facility. [7M]



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**COURSE OBJECTIVES:**

**The course should enable the students to:**

I	Communicate in an intelligible English accent and pronunciation.
II	Use the four language skills i.e., Listening, Speaking, Reading and Writing.
III	Develop the art of writing simple English with correct spelling, grammar and punctuation.

**COURSE OUTCOMES (COs):**

CO 1	Develop the ability to listen effectively in order to analyze the language used in descriptions and narrations.
CO 2	Ability to comprehend speaking skills for different purposes with special emphasis on intensive listening.
CO 3	Infer the importance of grammar and vocabulary in writing as an essential ability in the real-time situations.
CO 4	Understand the importance of critical reading to get information from the context with the help of root words and contextual clues.
CO 5	Recognize the importance of written communication for the future correspondence throughout the career of the students.

**COURSE LEARNING OUTCOMES (CLOs):**

AHSB01.01	Understand the value of English as an international language and try to improve the knowledge regarding language skills and elements to be perfect in their usage.
AHSB01.02	Develop an ability to listen keenly in order to analyze the English as a language used in certain contexts of describing things, events, situations etc
AHSB01.03	Relate listening skills for different purposes with special emphasis on intensive listening.
AHSB01.04	Interpret methodology of contextualizing the use of language for different purposes.
AHSB01.05	Relate speaking skills with special emphasis on Intensive listening for different purposes.
AHSB01.06	Show grammatical competence to give presentations eloquently with proper modulation.
AHSB01.07	Interpret with importance of critical reading to analyze the context of content taking root words as contextual clues.
AHSB01.08	Match importance of reading skills for focused and selective information with various levels of professional career.
AHSB01.09	Illustrate different types of argumentative, narrative, descriptive and persuasive stylistics in writing essays and paragraphs.
AHSB01.10	Relate use of language skills with development of behavioral skills.
AHSB01.11	Outline importance of reading techniques and apply them for comprehensive understanding in text.
AHSB01.12	Recall ability to understand and learn principles of grammar to apply them for functional English.
AHSB01.13	Remember to use vocabulary and grammar appropriately in writing all sentences.
AHSB01.14	Interpret with the importance of language and applying it to learn sensibly according to the needs of the society.
AHSB01.15	Develop writing skills in order to apply the same in day-to-day communication.
AHSB01.16	Infer the importance of written communication throughout the career of the students.
AHSB01.17	Develop an ability to analyze results of exercises to work in teams in real time situations and be competent in writing reports.
AHSB01.18	Demonstrate the value of writing skills to be a responsive attentive and empathetic writer in order to face the real-world situations.

AHSB01.19	Infer the importance of vocabulary in writing as an essential skill in the real-time situations for advancing their career.
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### MAPPING OF SEMESTER END EXAMINATION - COURSE OUTCOMES

SEE Question No		Course Learning Outcomes	Course Outcomes	Blooms Taxonomy Level
1	a	AHSB01.03 Relate listening skills for different purposes with special emphasis on intensive listening.	CO 1	Understand
	b	AHSB01.04 Interpret methodology of contextualizing the use of language for different purposes.	CO 1	Understand
2	a	AHSB01.04 Interpret methodology of contextualizing the use of language for different purposes.	CO 1	Understand
	b	AHSB01.03 Relate listening skills for different purposes with special emphasis on intensive listening.	CO 1	Understand
3	a	AHSB01.10 Relate use of language skills with development of behavioral skills.	CO 2	Remember
	b	AHSB01.05 Relate speaking skills with special emphasis on Intensive listening for different purposes.	CO 2	Understand
4	a	AHSB01.06 Show grammatical competence to give presentations eloquently with proper modulation.	CO 2	Understand
	b	AHSB01.05 Relate speaking skills with special emphasis on Intensive listening for different purposes.	CO 2	Understand
5	a	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
	b	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
6	a	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
	b	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
7	a	AHSB01.11 Outline importance of reading techniques and apply them for comprehensive understanding in text.	CO 4	Remember
	b	AHSB01.11 Outline importance of reading techniques and apply them for comprehensive understanding in text.	CO 4	Remember
8	a	AHSB01.07 Interpret with importance of critical reading to analyze the context of content taking root words as contextual clues.	CO 4	Understand
	b	AHSB01.08 Match importance of reading skills for focused and selective information with various levels of professional career.	CO 4	Understand
9	a	AHSB01.16 Infer the importance of written communication throughout the career of the students.	CO 5	Remember
	b	AHSB01.17 Develop an ability to analyze results of exercises to work in teams in real time situations and be competent in writing reports.	CO 5	Remember
10	a	AHSB01.15 Develop writing skills in order to apply the same in day-to-day communication.	CO 5	Understand
	b	AHSB01.19 Infer the importance of vocabulary in writing as an essential skill in the real-time situations for advancing their career.	CO 5	Remember

Signature of Course Coordinator

HOD ,CSE